

- C. Breakfast Program.
- D. Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes.
- E. Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$34,000,000.
- F. Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$34,000,000.
- G. Approval of Staff Changes: Hiring of Special Education Teacher, Educational Interpreter and Reading Resource/Advanced Learner Teacher.
- H. Approval of Board Deputy Clerk.
- I. Review Fund 46.

VII. Consent (Action Items):

- A. Approval of Policies:
 - 1. #445-Student Interviews With Law Enforcement Officers (By Non School Personnel).
 - 2. #445.1-Procedures For Conducting Student-Law Enforcement (Social Services) Interviews on School Premises.
 - 3. #446.1-Student Search Activities (Locker Search Activities).
 - 4. #455.1-Supervision of Students.
- B. Approval of June 13, 2018, Meeting Minutes.
- C. Approval of April and May Bills and Bank Reconciliation.

VIII. Review Policies – Chair, Swanson

- A. First Reading of Policies:
 - 1. #345.51-Academic Awards.
 - 2. #345.52-Academic Awards Starting With The Class of 2019.
- B. Second Reading of Policies:
 - 1. #733-Energy Conservation.
 - 2. #733 Rule-Energy Conservation Administrative Rule.

IX. Board Development – Chair, Hammann

- A. Review Book: Becoming a Better Board Member.

X. Future Agenda.

XI. Executive Session – Under Wisconsin State statute 19.85(1)(c) and (e); namely to consider discussing negotiations strategy concerning the 2018-2019 contract with the Evansville Education Association (EEA) covering teachers; wage claim; and District Administrator evaluation.

XII. Adjourn.

This notice may be amended with additions to the agenda that come to the attention of the Board prior to the meeting. A final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

Upon reasonable notice, all reasonable efforts will be made to accommodate the needs of people with disabilities through appropriate aids and services. For additional information or to request this service, contact the District Office at 340 Fair Street, 882-3387 or 882-3386. Persons needing more specific information about the agenda items should call 882-3387 or 882-3386 at least 24 hours prior to the meeting.

Posted 6/19/18

- ii. School Donations/Fund Raising Activities – *Enclosed are Building Fundraising and Donation Reports.*
 - iii. Evansville Education Foundation Update – *Board Representative, Ms. Paul, will provide an update.*
 - iv. Insurance Committee Update – *Ms. Merath will give an update.*
- B. Develop Budget Finance Agenda Items for August 22nd Board Meeting – *Mr. Nyhus will discuss.*

VI. Business (Action Items):

- A. Middle School and High School Student Handbook Proposed Changes. *Handbook changes are enclosed.*

Suggested Motion: I move to approve Middle School and High School Student Handbook Proposed Changes.

- B. Leases for Kids Korner, Kids Connection and Woodchucks- *Leases are enclosed.*

Suggested Motion: I move to approve Leases for Kids Korner, Kids Connection and Woodchucks

- C. Breakfast Program – *Memo from Ms. Merath is enclosed.*

Suggested Motion: I move to approve the Breakfast Program.

- D. Approval of Staff Changes: Hiring of Special Education Teacher and Reading Resource/Advanced Learner Teacher.

Hiring of:

- Erica Mitten, *Special Education Teacher. Erica graduated from University of Wisconsin – Whitewater in May of 2018 with a Bachelor of Science in Education majoring in Special Education. Erica has student teaching and field study experience at the elementary and middle school levels. She is excited to work at the middle school and wants to inspire students to find and follow their passions. Erica shared that her educational goals are to build rapport with her students, to get to know how they learn best and to hold students to a high standard to help them become more independent.*
- Jaime Keef, *Educational Interpreter. Jaime comes to us highly recommended. She has worked as an interpreter for four years using a variety of language preferences. She is currently enrolled in a Master's program to earn her Deaf and Hard of Hearing Teaching degree. Jaime is excited to join the Evansville team and we are just as excited to have her.*
- Rachel Wenzel, *Reading Resource/Advanced Learner Teacher. Rachel earned her Elementary Education Degree from UW Platteville in 2004 with a minor in French. She has worked at Stratford Elementary School in Stratford, WI since graduating as a 3rd and 4th grade teacher. During her almost 14 years there, Rachel co-planned and co-taught with the Title I specialist to support her students using a Response to Intervention (RTI) Model. This experience helped her to develop skills and strategies for monitoring student growing using process monitoring tools with an emphasis on anecdotal records allowing her to differentiate for students based on their strengths and areas needing improvement.*

Suggested motion: I move to approve the hiring of Erica Mitten, Special Education Teacher effective August 23, 2018, at a salary of \$38,072, Jaime Keef, Educational Interpreter effective August 23, 2018 at a salary of \$47,822.00 and Rachel Wenzel, Reading Resource/Advanced Learner Teacher effective August 23, 2018 at a salary of \$61,836.

Approval of:

- Lindsay Krull, Board Deputy Clerk. Lindsay served as the Receptionist and Business Services Assistant and has accepted the Assistant to the District Administrator Position as a lateral move. Her new duties began June 13th.

Suggested motion: I move to approve new duties of Board Deputy Clerk, Lindsay Krull, effective June 13, 2018.

E. Approval of 2018 Referendum Resolutions:

- i. *Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes.*

Suggested Motion: I move to approve the Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes.

Roll Call Vote –

1. *Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$34,000,000.*

Suggested Motion: I move to approve the Initial Resolution Authorizing the General Obligation Bonds in an Amount Not to Exceed \$34,000,000.

Roll Call Vote –

2. *Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$34,000,000.*

Suggested Motion: I move to approve the Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$34,000,000.

Roll Call Vote –

- F. Review Fund 46 – Ms. Merath will provide and update and if applicable discuss transferring monies from general fund to Fund 46.

Suggested motion: I move to approve _____.

VII. Consent (Action Items):

A. Approval of Policies:

- i. #445-Student Interviews With Law Enforcement Officers (By Non School Personnel).
- ii. #445.1-Procedures For Conducting Student-Law Enforcement (Social Services) Interviews on School Premises.
- iii. #446.1-Student Search Activities (Locker Search Activities).
- iv. #455.1-Supervision of Students.

B. Approval of June 13, 2018, Meeting Minutes.

C. Approval of April and May Bills and Bank Reconciliation.

Suggested Motion: I move to approve:

- A. Approval of Policies:**
 - i. #445-Student Interviews With Law Enforcement Officers (By Non School Personnel).
 - ii. #445.1-Procedures For Conducting Student-Law Enforcement (Social Services) Interviews on School Premises.
 - iii. #446.1-Student Search Activities (Locker Search Activities).
 - iv. #455.1-Supervision of Students.
- B. Approval of June 13, 2018, Meeting Minutes.**
- C. Approval of April and May Bills and Bank Reconciliation.**

Roll Call Vote -

VIII. Review Policies – Chair, Swanson

- A. First Reading of Policies:**
 - i. #345.51-Academic Awards.
 - ii. #345.52-Academic Awards Starting With The Class of 2019.
- B. Second Reading of Policies:**
 - i. #733-Energy Conservation.
 - ii. #733 Rule-Energy Conservation Administrative Rule.

IX. Board Development – Chair, Hammann

- A. Review Book: Becoming a Better Board Member – *Discuss Chapter 8, Evaluating the Superintendent.***

X. Future Agenda – July 18, 2018, Regular Board Meeting Agenda.

XI. Executive Session – Under Wisconsin State statute 19.85(1)(c) and (e); namely to consider discussing negotiations strategy concerning the 2018-2019 contract with the Evansville Education Association (EEA) covering teachers; support staff compensation; wage claim; and District Administrator evaluation.

Suggested Motion: I move to go into executive session, Under Wisconsin State statute 19.85(1)(c) and (e); namely to consider discussing negotiations strategy concerning the 2018-2019 contract with the Evansville Education Association (EEA) covering teachers; support staff compensation; wage claim; and District Administrator evaluation.

Roll Call Vote –

XII. Reconvene Into Open Session to Take Action, if Necessary, On Any Open or Closed Session Items.

XIII. Adjourn.

Suggested Motion: I move to adjourn the meeting.

FOR YOUR INFORMATION:

1. Upcoming Board Meetings:
 - a. July 18, Regular Meeting, 6:00 pm
 - b. August 8, Regular Meeting, 6:00 pm
 - c. August 22, Regular Meeting, 6:00 pm
2. Updated Board Committees and Assignments attached.
3. Updated Certified Staff Compensation Model attached.



Evansville High School

640 S. 5th Street
Evansville, WI, 53536
Phone: (608) 882-3508

Jason Knott
High School Principal
knottj@evansville.k12.wi.us
608-882-3508

Memo: EHS 2017-2018 Youth Options Report

Jason Knott, EHS Principal

July, 2018 ECSD Board Meeting

In summary, we had three students take a total of 7 classes through Youth Options throughout the school year. Locations for courses taken included UW-Madison, Black Technical College and UW-Rock County. For next year, we currently have 11 students requesting 11 courses. Please be aware that, Effective July 1, 2018, there will no longer be a Course Options Program or a Youth Options Program. The new option will be called Start College Now and students will still be able to attend classes at technical colleges and courses in institutions of higher education under the new Early College Credit Program.

Scott Everson and I will be drafting a policy to address these changes and the reinstatement of the part-time open enrollment law allowing students to attend courses in non-resident school districts later this month.

Thank you.

Jason

Bullying Report

Definition of Bullying:

According to ECSD's Student Bullying policy, bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Social (e.g. spreading cruel rumors, intimidation through gestures, social exclusion, and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)
4. Between students and students, students and adults, or adults and adults
5. Motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic, or family status.

Bullying Category	High School	Middle School	TRIS	Levi Leonard	District Total
Physical / Disability	5	1	0	0	6
Physical / Gender	4	0	0	6	10
Physical / Race	0	0	0	0	0
Verbal / Disability	3	1	0	0	4
Verbal / Gender	1	1	0	1	3
Verbal / Race	1	3	0	0	4
Social / Disability	0	0	0	0	0
Social / Gender	1	0	0	0	1
Social / Race	0	0	0	0	0
Total Incidents	15	6	0	7	28

Summary: Of the 28 bullying incidents reported on Skyward, 16 were physical, 11 were verbal, and 1 was social. All incidents were considered bullying and harassment due to the victim's protected category. The targets for 10 incidents were students with disabilities, 14 were due to gender, and 4 were due to race. Four additional reports were made online using the district's confidential reporting option.

MEMORANDUM

To: ECSD Board of Education

From: Scott Everson, Director of Curriculum & Instruction

Re: Parent/Guardian Notice of District Student Academic Standards That Are in Effect for 2018-19

Date: June 18, 2018

Under section 120.12(13) of the state statutes, as created by 2015 Wisconsin Act 55, (2015-17 state budget), each school district must annually notify parents and guardians of the academic standards that the school board has adopted and that will be in effect for the current school year. According to the statute which was signed into law on July 12, 2015, the school board must annually include an agenda item for the first school board meeting of the school year that clearly identifies the academic standards adopted by the board. The specific academic subject content areas that must be addressed with this annual notice are reading, writing, mathematics, science, geography and history.

NOTICE OF STUDENT ACADEMIC STANDARDS THAT ARE IN EFFECT FOR THE 2018-19 SCHOOL YEAR

In the Evansville Community School District, (ECSD), academic standards serve as rigorous goals for teaching and learning. Setting standards enables students, parents, educators and citizens to know what students should be learning at a given point in time. Clear statements about what students must know and be able to do are essential to ensure that our schools offer all students the opportunity to acquire the knowledge and skills necessary for success. ECSD aligns curriculum at all grade levels to the Wisconsin Academic Standards, including the Common Core State Standards (CCSS) for English Language Arts, Mathematics, Literacy in All Subjects, and Reading. These academic standards will be in effect for the 2018-19 school year.

Parents and guardians can access ECSD information about specific academic standards on the district website, or at the Department of Public Instruction: www.dpi.wi.gov/standards.

Questions may be directed to the District Administrator, Jerry Roth or to the Director of Curriculum & Instruction, Scott Everson.

Suggested motions:

"I move to approve the proposed NOTICE OF STUDENT ACADEMIC STANDARDS THAT ARE IN EFFECT FOR THE 2018-19 SCHOOL YEAR, as said proposed notice was presented to the Board in written form on June 27, 2018, in the Board's packet of supplemental materials, all pursuant to section 120.12(13)(b) and section 118.30(1g)(a) of the state statutes." -AND

"I move that the Board direct the administration to provide parents and guardians of District students with notice of the Board-adopted student academic standards that are in effect for the 2018-19 school year in a manner that is consistent with the requirements of section 120.12(13) of the state statutes."

Memorandum

To: Board of Education

From: Ms Barb Dorn and Mr Mark Schwartz

Re: Achievement Gap Reduction (AGR)

Date: June 2018

As required per DPI, the following report explains how Levi Leonard Elementary and Theodore Robinson Intermediate School are implementing the Achievement Gap Reduction, AGR, strategies. Districts may choose from three AGR strategies to meet the criteria of being an AGR school. The strategies can be different per grade level.

1. **Class-Size Reduction:** Provide professional development related to small group instruction and reduce the class size in one or more classes in one or more participating grades to one of the following: a) No more than 18 b) No more than 30 in a combined classroom having at least 2 regular classroom teachers.
2. **Instructional Coaching:** Provide data-driven instructional coaching for one or more teachers or one or more participating grades. The instruction shall be provided by licensed teachers who possess appropriate content knowledge to assist classroom teachers in improving instruction in math or reading and possess expertise in reducing the achievement gap.
3. **One-to-One Tutoring:** Provide data-informed, one-to-one tutoring to pupils in one or more classes in one or more participating grades who are struggling with reading or mathematics or both subjects. Tutoring shall be provided during regular school hours by a licensed teacher using an instructional program found to be effective by the What Works Clearinghouse of the Institute of Education Services.

AGR schools develop and update performance objectives for the academic achievement of the pupils enrolled in grades K-3 and the formative and summative assessments that will be used to evaluate success in attaining the objectives.

ACHIEVEMENT GAP REDUCTION PERFORMANCE OBJECTIVES AND SCHOOL BOARD REPORTING TEMPLATE

This document may be used to plan and maintain the Achievement Gap Reduction (AGR) contract application performance objectives for your school. **Contact application responses must be submitted to the Department of Public Instruction using the online AGR Five-Year Achievement Guarantee Contract Application form.** Retain this document for your records, possible inclusion in an annual evaluation of the AGR program, and to present information on the school's implementation of the contract requirements, its performance objectives, and its success in attaining the objectives to the school board at the end of every semester of the AGR contract. Wis. Stat. § 118.44(4)(d)
Use the table below to plan the AGR contract application responses:

At the end of the semester, describe the following for the school board:

Prepare a description of the specific, measurable, and achievable performance objectives, including reducing the achievement gap in math and reading for the academic achievement of the pupils enrolled in each participating grade. Include a description of the formative and summative assessments that will be used to evaluate success in attaining these performance objectives for the pupils enrolled in the participating grades. Wis. Stat. § 118.44(4)(c)

Grade	Subject	Describe the baseline and growth the identified students will make for each grade K-3 in reading and mathematics.	Describe the formative and summative assessments used to evaluate the identified students' success in attaining the stated performance objectives.	Describe how the implemented strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) will aid in attaining the stated performance objectives.	At the end of the fall semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of the spring semester: Describe the progress made on growth objectives the identified students made for each grade K-3 in reading and mathematics including the number of students that met the goals.	At the end of each semester: Describe which strategies to reduce the achievement gap (class size reduction, instructional coaching, or one-to-one tutoring) were implemented in each grade K-3.
K	Reading	7 of 11 kindergarten students were identified by the fall PALS screener to receive intervention. As measured by the spring of 2018 PALS, 5 students will be identified to receive intervention. As measured by F&P, students identified in the fall on PALS would be reading at a level C by the end of the school year. Students not	PALS (Fall, Winter, Spring) STAR Early Literacy (Winter, Spring) Fountas & Pinnell (Fall, Winter, Spring) Monthly CDT meetings to monitor the progress of all students.	Class size 18:1 and professional development related to small group instruction. <ul style="list-style-type: none">Units of Study in ReadingUnits of Study in WritingRI/MLSS Model for interventions	Of the 7 students identified in PALS: <ul style="list-style-type: none">7 are at a Level A in F&PEach of the 7 students are receiving interventions with either our Interventionists/Reading Specialist, special education teachers and/or ELL support.3 of these 7 students were identified by STAR Early Literacy as being in need of <i>Urgent Intervention</i>.	Of the 7 students identified in the fall PALS exam, 2 were identified in the spring. (One on homebound instruction did not test another transferred to another withdrew from the ECSD) Of these 7 identified students, 4 were identified as needing intervention on the spring of 2018 STAR Early Lit exam. Of these 7 identified students, F&P growth is as follows: <ul style="list-style-type: none">1 student: A to C1 student: A to D4 students remained at level A.1 student withdrew from the ECSD.	Class size 18:1 and professional development related to small group instruction.

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

	K	Mathematics	<p>Identified will meet the Level D/E benchmark by the spring 2018 assessment period.</p> <p>3 students were below benchmark in all three areas of the Kindergarten Common Math Assessment.</p> <p>As measured by the Kindergarten Math Assessment, by the spring of 2019, less than 4% of students will be below the benchmark set in each of the 3 identified areas.</p>	<p>Kindergarten Common Math Assessment:</p> <ul style="list-style-type: none"> Identify Random Numbers 0-20 Count by Rote to 100 One to One Correspondence 0-20 <p>GO MATH Assessments</p> <p>Formative Assessments</p>	<p>Class size 18:1 and professional development related to small group instruction.</p> <ul style="list-style-type: none"> RtI Model for interventions 	<p>5 students receiving special education services take part in additional small group math instruction.</p> <p>Touch Math and Number Worlds are used for Tier 2 Classroom Interventions.</p> <p>4 students were identified midyear as <i>Developing</i> in all three areas.</p>	<p>Each of the 3 students identified as below benchmark in all three areas of the fall Kindergarten Common Math Assessment were identified in the same areas in the spring assessment.</p>	<p>Class size 18:1 and professional development related to small group instruction.</p>
1	Reading	<p>15 students were identified by the Fall PALS screener to receive intervention.</p> <p>As measured by F&P, students identified in PALS will be reading at a level I by the end of the school year. Students not identified will be reading at a level J/K by the spring of 2018 assessment.</p>	<p>PALS (Fall, Winter, Spring)</p> <p>STAR Early Literacy (Fall and others as needed)</p> <p>STAR Reading (Winter and Spring)</p> <p>F&P (Fall, Winter, Spring)</p>	<p>Instructional coaching has been implemented as a means to grow the literacy programs in the first grade. The capacity of both students and staff in the first grade is greatly enhanced by the reading specialists scheduled instruction using the Handwriting without Tears curriculum with fidelity.</p> <p>Professional development related to small group instruction.</p> <ul style="list-style-type: none"> Units of Study in Reading 	<p>Of the 15 students identified in PALS, F&P growth is as follows:</p> <ul style="list-style-type: none"> 3 students: A to B 4 students: A to C 3 students: A to D 1 student: A to H 1 student: B to C 1 student: B to H 1 student: C to G 1 withdrew from ECSD <p>3 of these 15 students were identified as being in need of intervention by the STAR Early Literacy Assessment.</p> <p>All first grade teachers have been trained in PRESS, an intervention resource for students scoring below benchmarks in reading.</p>	<p>Of the 15 students identified in the fall of 2017 PALS exam, 10 were identified in the spring of 2018.</p> <p>Of these 15 students, F&P growth is as follows:</p> <ul style="list-style-type: none"> 1 student: A-B 3 students: A-C 2 students: A-D 1 student: A-E 3 students: A-F 1 student: A-D 1 student: B-D 1 student: B-J 1 student: C-J 1 student withdrew from the ECSD <p>Of these 15 students, 11 were identified as below district</p>	<p>Instructional coaching has been implemented as a means to grow the literacy programs in the first grade. The capacity of both students and staff in the first grade is greatly enhanced by the reading specialists scheduled instruction using the Handwriting without Tears curriculum with fidelity.</p>	

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

1	Mathematics	8 students were identified as needing <i>Urgent Intervention</i> as measured by STAR Math in the fall of 2017. 25 students were identified as needing <i>Intervention</i> as measured by STAR Math in the fall of 2017. (33 Total) As measured by STAR Math in the spring of 2018, fewer than 10 students will be identified as needing <i>Intervention</i> .	STAR Math GO Math Assessments Formative Assessments	<ul style="list-style-type: none"> • Units of Study in Writing • RtI/MLSS Model for interventions • Guided Reading groups based on Fountas & Pinnell assessment. <p>Class sizes of 18:1 and 19:1</p> <p>Identification of skills groups through unit pre and post testing.</p> <p>Professional development related to small group instruction.</p> <ul style="list-style-type: none"> • RtI/MLSS Model for interventions 	4 students received advanced reading interventions.	benchmark in the spring STAR Early Literacy exam.	Class sizes of 18:1 and 19:1 Identification of skills groups through unit pre and post testing. RtI Model for Interventions
2	Reading	12 students were identified by the fall PALS screener to receive intervention. As measured by F&P, students	PALS (Fall, winter, Spring) STAR Reading (Fall, Winter, Spring)	<p>Class size 18:1</p> <p>Professional development related to small group instruction.</p> <ul style="list-style-type: none"> • Units of Study in Reading 	Of the 12 students identified in PALS, F&P growth is as follows: <ul style="list-style-type: none"> • 1 went from B to E • 1 went from B to F • 1 went from C to E • 1 went from C to G • 1 went from F to F • 1 went from F to I • 1 went from F to J 	Of the 12 students identified to receive intervention in the fall PALS screener, 8 were identified in the spring exam. Of these 12 identified students, F&P growth is as follows: <ul style="list-style-type: none"> • 2 students: B-I • 2 students: C-H 	Class size 18:1 and professional development related to small group instruction.

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

		Identified in the fall on PALS will be reading at a level L by the end of the school year. Students not identified will be reading at a level M/N by the spring 2018 assessment period.	Fountas & Pinnell Benchmark Assessment System	<ul style="list-style-type: none"> Units of Study in Writing RI/MLSS Model for interventions Guided Reading groups based on Fountas & Pinnell assessment. 	<ul style="list-style-type: none"> 4 went from G to I 1 went from H to J <p>All these students have received Tier 2 or Tier 3 interventions.</p> <p>All second grade teachers have been trained in PRESS, an intervention resource for students below benchmarks in reading.</p> <p>6 students received advanced reading interventions.</p>	<ul style="list-style-type: none"> 1 student: F-H 1 student: F-K 1 student: F-L 1 student: G-J 3 students: G-K 1 student: H-L <p>Of these 12 students, 12 were identified as below district benchmark in the spring STAR Reading assessment.</p>	
2	Mathematics	2 students were identified as needing <i>Urgent Intervention</i> as measured by STAR Math in the fall of 2017. 8 students were identified as needing <i>Intervention</i> as measured by STAR Math in the fall of 2017. (10 Total) As measured by STAR Math in the spring 2018, fewer than 4 students will be identified as needing <i>Intervention</i> .	STAR Math GO Math Assessments Formative Assessments	<p>Class size 18:1 and professional development related to small groups instruction:</p> <ul style="list-style-type: none"> RI/MLSS Model for interventions 	<p>Each of the 2 students moved out of the <i>Urgent Intervention</i> category as measured by STAR Math in January of 2018. One of the two students moved up to the <i>Intervention</i> category. The other moved to the <i>On Watch</i> category.</p> <p>1 of the 8 students was identified as needing <i>Intervention</i> as measured by STAR Math in January of 2018.</p> <p>Advanced math interventions were made for 4 second grade students first semester.</p> <p>Number Worlds and Touch Math for Tier 2 interventions.</p> <p>On Cloud Nine for Tier 3 interventions.</p>	<p>Of the 2 students identified as needing <i>Urgent Intervention</i> in the fall STAR math assessment, 1 moved up to the <i>Intervention</i> category and 1 moved out of <i>Intervention</i> entirely.</p> <p>Of the 8 students identified as needing <i>Intervention</i> in the fall STAR math assessment, only 2 were identified in the spring.</p>	Class size 18:1 and professional development related to small group instruction.
3	Reading	As measured by STAR Reading Assessment Spring 2018, less than	STAR Reading QRI (Fall and Spring)	<p>Class size 18:1 and professional development related to small group instruction.</p>	<p>24% or 33 students were identified on the STAR Reading Assessment Fall 2017 as being in need of interventions.</p>	<p>14% or 20 students were identified on the STAR Reading Assessment Spring 2018 as being in need of interventions.</p>	Class size 18:1 and professional development related to small group instruction.

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

3	Mathematics	As measured by the STAR Math Assessment Spring 2018, less than 10% of students will be in need of intervention.	STAR Math GO Math Assessments	Class size 18:1 and professional development related to small groups instruction: <ul style="list-style-type: none"> RtI/MLSS Model for interventions 	<ul style="list-style-type: none"> Units of Study in Reading Units of Study in Writing RtI/MLSS Model for interventions 	<p>However, based on STAR and the QRI Assessment together, 24 students were identified as being in need of intervention or 17% of 3rd graders. 21 students will receive Tier 2 interventions and 3 will receive Tier 2 & 3.</p> <p>Of the 24 in the Fall: PP: 4 P: 2 1.0: 11 1.5: 1 2: 6</p> <p>Of the 24 at the end of 1st Semester: 1: 6 1.5: 4 2: 2 2.5: 10 3: 1</p> <p>All of the students are in either a Tier 2 or Tier 2 & Tier 3 intervention with the TRIS Interventionist and/or Reading Specialist.</p> <p>Reading and Math Advanced Learning interventions for students that qualify based on data.</p>	<p>Of the original 24 students targeted for the year, at the end of 2nd Semester:</p> <p>0: 1 1: 2 2: 4 3: 12 4: 5</p> <p>Of these 24 identified students, QRI growth is as follows:</p> <ul style="list-style-type: none"> 1 student: PP-0 1 student: PP-2 2 students: PP-3 1 student: P-1 1 student: P-2 1 student: 1-1 2 students: 1-2 6 students: 1-3 2 students: 1-4 4 students: 2-3 3 students: 2-4 <p>Of these 24 students, 15 were identified as below district benchmark on the STAR Reading Assessment Spring 2018 or 11% and 19 students were identified as below district benchmark in the QRI Reading Assessment Spring 2018 or 14%.</p> <p>All of the students met their growth goals.</p>	Class size 18:1 and professional development related to small group instruction.
		As measured by the STAR Math Assessment Spring 2018, less than 10% of students will be in need of intervention.						

Template for Planning and School Use – Performance objectives are sent to DPI during the AGR contract application process. Report end-of-semester responses to the school board.

ECSD Achievement Grant Reduction Report: 2017-2018

Kindergarten - Reading					
	Student	Fall PALS	Spring PALS	F&P Fall-Spring	STAR EL %ile Fall-Spring
1	A	ID	*	A-A	*
2	B	ID	ID	A-A	1-1
3	C	ID	ID	A-A	3-1
4	D	ID	-	A-A	3-2
5	E	ID	*	*	11-*
6	F	ID	-	A-C	20-69
7	G	ID	-	A-D	2-11
		7/111	2		

Kindergarten - Math					
	Student	1:1 Corr. Fall-Spring	Number ID Fall-Spring	Rote Count Fall-Spring	
1	A	ID - ID	ID - ID	ID - ID	
2	B	ID - ID	ID - ID	ID - ID	
3	C	ID - ID	ID - ID	ID - ID	
					3/111

First Grade - Reading					
	Student	Fall PALS	Spring PALS	F&P Fall-Spring	STAR EL %ile Fall-Spring
1	A	ID	ID	A-C	1-4
2	B	ID	ID	A-B	50-31
3	C	ID	ID	A-C	5-13
4	D	ID	ID	A-C	12-16
5	E	ID	ID	A-D	9-12
6	F	ID	ID	A-F	7-25
7	G	ID	ID	A-F	18-66
8	H	ID	-	B-D	29-35
9	I	ID	ID	A-E	23-51
10	J	ID	ID	A-F	72-10
11	K	ID	ID	A-D	16-22
12	L	ID	-	A-H	6-31
13	M	ID	*	A-*	*
14	N	ID	-	B-J	47-72
15	O	ID	-	C-J	28-73
		15/145	10		

First Grade - Math				
	Student	Fall STAR	Spring STAR	STAR Math %ile Fall-Spring
1	A	ID - Urgent Int.	On Watch	1-57
2	B	ID - Urgent Int.	On Watch	1-41
3	C	ID - Urgent Int.	On Watch	1-56
4	D	ID - Urgent Int.	On Watch	4-39
5	E	ID - Urgent Int.	Intervention	4-23
6	F	ID - Urgent Int.	On Watch	6-52
7	G	ID - Urgent Int.	*	6-*
8	H	ID - Urgent Int.	ID-Urgent Int.	7-6
		8/145	1	

First Grade - Math (Continued)

	Student	Fall STAR	Spring STAR	STAR Math %ile Fall-Spring
1	A	ID - Int.	On Watch	10-44
2	B	ID - Int.	ID - Int	11-11
3	C	ID - Int.	ID - Int	11-23
4	D	ID - Int.	On Watch	12-55
5	E	ID - Int.	ID - Int.	12-7
6	F	ID - Int.	On Watch	12-55
7	G	ID - Int.	On Watch	12-25
8	H	ID - Int.	ID - Urgent In.	14-8
9	I	ID - Int.	At/Above	14-81
10	J	ID - Int.	*On Watch	14-46*
11	K	ID - Int.	On Watch	15-45
12	L	ID - Int.	On Watch	16-57
13	M	ID - Int.	On Watch	17-53
14	N	ID - Int.	On Watch	17-62
15	O	ID - Int.	At/Above	18-81
16	P	ID - Int.	On Watch	18-53
17	Q	ID - Int.	On Watch	19-54
18	R	ID - Int.	ID - Int.	19-24
19	S	ID - Int.	On Watch	20-59
20	T	ID - Int.	At/Above	20-67
21	U	ID - Int.	At/Above	21-88
22	V	ID - Int.	On Watch	21-51
23	W	ID - Int.	At/Above	24-80
24	X	ID - Int.	ID - Urgent Int	24-3
25	Y	ID - Int.	On Watch	24-52
		25	6	

Second Grade - Reading

	Code	Fall PALS	Spring PALS	F&P Fall-Spring	STAR %ile Fall-Spring
1	A	ID	ID	C-H	4-2
2	B	ID	ID	F-H	3-3
3	C	ID	ID	B-I	13-17
4	D	ID	ID	F-K	4-18
5	E	ID	-	G-K	11-34
6	F	ID	ID	F-L	13-43
7	G	ID	ID	B-I	4-10
8	H	ID	ID	H-L	9-36
9	I	ID	-	G-K	13-36
10	J	ID	-	G-K	16-26
11	K	ID	-	G-J	10-43
12	L	ID	ID	C-H	4-9
		12/100	8		

Second Grade - Math

	Student	Fall STAR	Spring STAR	STAR Math %ile Fall-Spring
1	A	ID - Urgent Int.	On Watch	6-40
2	B	ID - Urgent Int.	ID - Int.	6-15
		2/100	0 ID - Urgent Int.	
1	C	ID - Int.	ID - Int.	10-15
2	D	ID - Int.	On Watch	14-43
3	E	ID - Int.	At/Above	14-69
4	F	ID - Int.	ID - Int.	18-16
5	G	ID - Int.	At/Above	19-78
6	H	ID - Int.	At/Above	21-68
7	I	ID - Int.	On Watch	22-26
8	J	ID - Int.	At/Above	24-84
		8	2	

Third Grade - Reading

	Student	Fall STAR	Spring STAR	Fall QRI	Spring QRI
1	A	ID - Urgent	ID - Int.	1-3	5-21
2	B	ID - Int.	On Watch	1-4	13-41
3	C	ID - Urgent	ID - Int.	PP-3	6-12
4	D	ID - Urgent	ID - Urgent	PP-2	1-4
5	E	ID - Int.	On Watch	1-3	10-48
6	F	On Watch	ID - Int.	2-3	27-12
7	G	On Watch	ID - Int.	2-4	32-19
8	H	ID - Urgent	ID - Urgent	PP-3	3-8
9	I	ID - Urgent	ID - Int.	1-3	3-11
10	J	ID - Urgent	ID - Urgent	1-2	6-8
11	K	ID - Urgent	On Watch	2-3	8-33
12	L	ID - Int.	ID - Int.	2-4	17-17
13	M	On Watch	On Watch	1-3	43-31
14	N	ID - Int.	On Watch	1-3	10-27
15	O	ID - Urgent	On Watch	2-3	6-32
16	P	ID - Urgent	ID - Urgent	PP-0	1-2
17	Q	On Watch	At/Above	2-4	63-84
18	R	ID - Urgent	ID - Int.	P-2	1-11
19	S	ID - Int.	On Watch	1-1	14-25
20	T	ID - Urgent	ID - Urgent	P-1	4-7
21	U	ID - Urgent	ID - Int.	1-2	8-17
22	V	ID - Urgent	ID - Int.	1-4	4-23
23	W	ID - Urgent	ID - Int.	1-3	1-8
24	X	On Watch	On Watch	2-3	30-30
		24/138	15/140		

Third Grade - Math

	Student	Fall STAR	Spring STAR	STAR Math %ile	
1	A	ID - Urgent	On Watch	1-47	
2	B	ID - Urgent	ID - Int.	1-10	
3	C	ID - Urgent	ID - Int.	1-16	
4	D	ID - Urgent	ID - Int.	2-12	
5	E	ID - Urgent.	ID - Urgent	2-9	
6	F	ID - Urgent	ID - Int.	3-12	
7	G	ID - Urgent	ID - Int.	8-21	
8	H	ID - Urgent	ID - Int.	9-14	
9	I	ID - Urgent	ID - Int.	9-19	
10	J	ID - Int.	On Watch	15-27	
11	K	ID - Int.	On Watch	15-38	
12	L	ID - Int.	At/Above	16-89	
13	M	ID - Int.	On Watch	17-44	
14	N	ID - Int.	ID - Int.	20-18	
15	O	ID - Int.	ID - Int.	21-11	
		15/137	10/140		

Kindergarten Common Math Assessment Benchmarks

Critical Skill	Math Common Core Standards	Common Assessment	Ranges		
			By the End of the First Quarter	Middle of the Year	End of the Year
Identify Random Numbers 0-20	K.CC.07	Kindergarten Math Common Assessment	0-3 Beginning 4-6 Developing 7-21 Average	0-9 Beginning 10-14 Developing 15-21 Average	0-14 Beginning 15-20 Developing 21 Average
Count by Rote to 100	K.CC.01	Kindergarten Math Common Assessment	0-5 Beginning 6-10 Developing 11-100 Average	0-29 Beginning 30-49 Developing 50-100 Average	0-79 Beginning 80-99 Developing 100 Average
One to One Correspondence 0-20	K.CC.06	Kindergarten Math Common Assessment	0-3 Beginning 4-6 Developing 7-20 Average	0-9 Beginning 10-14 Developing 15-20 Average	0-14 Beginning 15-19 Developing 20 Average

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

	Beginning of Year (Aug.–Sept.)	1st Interval of Year (Nov.–Dec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
Grade K		C+	D+	E+
		B	C	D/E
		A	B	C Below C
Grade 1	E+	G+	I+	K+
	D/E	F	H	J/K
	C Below C	E Below E	G Below G	I Below I
Grade 2	K+	L+	M+	N+
	J/K	K	L	M/N
	I Below I	J Below J	K Below K	L Below L
Grade 3	N+	O+	P+	Q+
	M/N	N	O	P/Q
	L Below L	M Below M	N Below N	O Below O
Grade 4	Q+	R+	S+	T+
	P/Q	Q	R	S/T
	O Below O	P Below P	Q Below Q	R Below R
Grade 5	T+	U+	V+	W+
	S/T	T	U	V/W
	R Below R	S Below S	T Below T	U Below U
Grade 6	W+	X+	Y+	Z
	V/W	W	X	Y
	U Below U	V Below V	W Below W	X Below X
Grade 7	Z	Z	Z+	Z+
	Y	Y	Z	Z
	X Below X	X Below X	Y Below Y	Y Below Y
Grade 8+	Z+	Z+	Z+	Z+
	Z	Z	Z	Z
	Y Below Y	Y Below Y	Y Below Y	Y Below Y

KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations:
Needs Short-Term Intervention

Does Not Meet Expectations:
Needs Intensive Intervention

The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade-level goals, which should be adjusted based on school/district requirements and professional teacher judgement.

RESOLUTION AUTHORIZING THE SCHOOL
DISTRICT BUDGET TO EXCEED THE REVENUE
LIMIT BY \$1,200,000 A YEAR FOR FIVE YEARS
FOR NON-RECURRING PURPOSES

BE IT RESOLVED by the School Board of the Evansville Community School District, Dane, Green and Rock Counties, Wisconsin that the revenues included in the School District budget be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,200,000 a year beginning with the 2019-2020 school year and ending with the 2023-2024 school year, for non-recurring purposes consisting of maintaining educational programming and operating the district.

Adopted and recorded June 27, 2018.

Melissa Hammann
District President

ATTEST:

Ellyn Paul
District Clerk

INITIAL RESOLUTION AUTHORIZING
GENERAL OBLIGATION BONDS IN AN
AMOUNT NOT TO EXCEED \$34,000,000

BE IT RESOLVED by the School Board of the Evansville Community School District, Dane, Green and Rock Counties, Wisconsin that there shall be issued pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$34,000,000 for the public purpose of paying the cost of a district-wide school building and improvement plan consisting of: construction of a new middle school on the current middle school site and demolition of a majority of the existing building; an addition and renovations for technical education/STEAM improvements and roof replacement at the high school; safety, security, building infrastructure and general remodeling improvements at the Grove Campus; district-wide capital maintenance and building infrastructure improvements; and acquisition of furnishings, fixtures and equipment.

Adopted and recorded June 27, 2018.

Melissa Hammann
District President

ATTEST:

Ellyn Paul
District Clerk

RESOLUTION PROVIDING FOR A REFERENDUM
ELECTION ON THE QUESTIONS OF THE APPROVAL OF A
RESOLUTION AUTHORIZING THE SCHOOL DISTRICT
BUDGET TO EXCEED THE REVENUE LIMIT BY \$1,200,000
A YEAR FOR FIVE YEARS FOR NON-RECURRING
PURPOSES AND AN INITIAL RESOLUTION AUTHORIZING
THE ISSUANCE OF GENERAL OBLIGATION BONDS IN AN
AMOUNT NOT TO EXCEED \$34,000,000

WHEREAS, the School Board of the Evansville Community School District, Dane, Green and Rock Counties, Wisconsin (the "District"), has heretofore duly adopted resolutions entitled: "Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes" (the "Revenue Limit Resolution"); and "Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$34,000,000" (the "Initial Resolution"); and

WHEREAS, the School Board deems it to be desirable and in the best interest of the District to direct the District Clerk to submit the questions approved in the Revenue Limit Resolution and the Initial Resolution to the electors for approval or rejection at the regularly scheduled election to be held on November 6, 2018.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District as follows:

Section 1. Referendum Election Date. The District Clerk is hereby directed to call a referendum election to be held in the District at the regularly scheduled election to be held on November 6, 2018 for the purpose of submitting to the qualified electors of the District the propositions of whether the Revenue Limit Resolution and the Initial Resolution shall be approved.

Section 2. Notice to Electors. The District Clerk is directed to give notice by:

- (a) causing a Notice to Electors in substantially the form attached hereto as Exhibit A to be published in the Evansville Review within ten days after the date hereof.
- (b) causing a Notice of Election in substantially the form attached hereto as Exhibit B to be published in the Evansville Review in the issue published immediately prior to the fourth Tuesday before the referendum election.
- (c) causing a Notice of Referendum (which includes the facsimile of the sample ballot) in substantially the form attached hereto as Exhibit C to be published in the Evansville Review in the issue published immediately preceding the referendum election. This Notice shall also be posted in each polling place on election day.

If any of the municipalities within the District use an electronic voting system employing a ballot label and ballot card, the Notice of Referendum set forth in Exhibit C shall also include a

true, actual-size copy of the ballot label and ballot card in the form in which they will appear on election day.

Section 3. Polling Places and Hours. The District electors must vote at the referendum election at the times and polling places at which they cast their ballots in regularly scheduled elections.

Section 4. Referendum Election Officials. The election officials appointed in each of the municipalities within the District shall conduct the election.

Section 5. Official Referendum Ballot Form. The ballot to be used at the referendum election shall be prepared in accordance with the provisions of Sections 5.64(2) and 7.08(1)(a), Wisconsin Statutes. The ballot shall be substantially in the form attached hereto as Exhibit D.

The District Clerk shall cause to be printed sufficient ballots for use at said referendum election, both as actual ballots in those polling places which do not use voting machines and as absentee ballots where voting machines are used and as specimen ballots (the latter to be of a different and easily identifiable color from the actual ballot). The form of the ballot shall be filed with the official responsible for providing the ballots for the election, and the District Clerk shall file a copy of the ballot with the clerk of each county having territory within the District, as soon as possible after the date hereof but in no event later than 70 days prior to the election, as provided in Section 8.37, Wisconsin Statutes. If the District prepares the ballots, they should be delivered to the municipal clerks running the election at least 52 days prior to the election, to allow the municipal clerks to comply with their obligation to provide absentee ballots under Section 7.15, Wisconsin Statutes.

The municipal clerks of the municipalities within the District shall receive applications for absentee ballots and initial the same when issued to qualified absentee voters.

Section 6. Canvass. The returns of the referendum election shall be canvassed by the Board of Canvassers of each municipality within the District. Each Board of Canvassers shall certify the returns of the referendum election to the District Clerk. The District Clerk and two other reputable citizens appointed by the District Clerk prior to the date of the referendum election shall act as the District's Board of Canvassers for this referendum election. This Board of Canvassers shall meet in open session no later than 9:00 a.m. on the Tuesday after the election to determine the result of the referendum election. The canvass shall be open to the public and the District Clerk is directed to give due notice of said meeting.

Section 7. DPI Notice. Pursuant to the provisions of Sections 121.91(3) and 120.115(1), Wisconsin Statutes, the District Clerk shall notify the Department of Public Instruction of the date of the referendum election and shall provide the Department with copies of the Revenue Limit Resolution and Initial Resolution within 10 days after the adoption of the Revenue Limit Resolution and Initial Resolution and shall further notify the Department of the results of the referendum within 10 days following the election using the method prescribed by the Department.

Section 8. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Adopted and recorded June 27, 2018.

Melissa Hammann
District President

ATTEST:

Ellyn Paul
District Clerk

EVANSVILLE HIGH SCHOOL

DONATIONS 2017-2018

Date	Amount	purpose/given to	donated by
October	\$ 1,000.00	Science Olympiad	Baker Manufacturing
October	\$ 300	Science supplies (Stalder)	Ann Larson
October	\$ 340.00	UW-Green Bay Jazz Fest	Madison Jazz Society
November	\$ 1,305.50	fundraising & donation	Soccer club
February	\$ 525.00	portion of coach bus for Wrestling regionals	Jon Frey
February	\$ 400	chrome book donated for a student in need	JJ Chritton
March	\$ 1,600.00	piano/Music Department	Angie Wienke
March	\$ 400.00	Trombone/Band Department	Steve Mellin
March	\$ 800.00	Bass clarinet/Band Department	Sydney Michael
May	\$ 100.00	Band department	Heid Music
	\$ 6,770.50		



Evansville Community School District

JC McKenna Middle
Evansville, WI, 53536
Phone: (608) 882-4780
Fax: (608) 882-5744

Joanie Dobbs
Principal
dobbsj@evansville.k12.wi.us

Jane Sperry
Administrative Assistant
sperryj@evansville.k12.wi.us

To: Board of Education

Subject: Student/Family Handbook

Date: April 24, 2018

The clerical changes to the current Student/Family Handbook for next school year are described below:

- Consistent font
- Consistent formatting
- Removal of the signature cover page since this is done online through the registration process
- Addition of the RtI Reading chart
- Addition of the RtI Math chart
- Homework RtI chart updated to reflect current practice
- Added verbiage to awards section to explain how the awards are earned
- Addition of prescription pain killers and sports injuries in athletic section

Please feel free to contact me if you have any questions.

JC McKenna Middle School
www.ecsdnet.org/ems

2018-2019
Student/Family Handbook

Mission Statement

"Educating & engaging the whole student"
To create a stimulating, caring and socially responsible environment that encourages students to reach their individual potential.

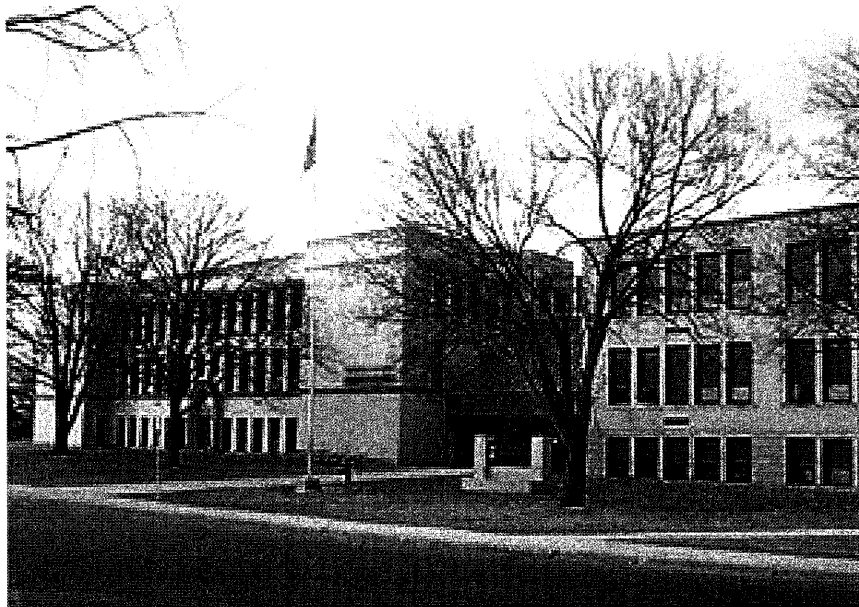


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Nondiscrimination Statement

The Evansville Community School District prohibits harassment or discrimination against any pupil in any program or activity on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other basis protected by law.

Staff Directory

We are pleased to welcome you to JC McKenna Middle School, JCM. Here at JCM, we want every student to succeed and are committed to working with you and your family to ensure that the students can learn and grow in a safe and supportive environment.

As a student at JC McKenna, you will undergo many changes during your years here. There will be new friends, new teachers, new learning and a variety of new experiences and opportunities. We encourage you to get involved. This is your school and there are several academic and extra-curricular opportunities for you. The supportive and caring staff encourage students to take advantage of all offerings. Accept the challenges you will face with determination and enthusiasm. During middle school, expectations increase, responsibilities increase and your positive leadership skills are of utmost importance. We hope that with clear expectations, a strong instructional program, and the support of your family and teachers, you will make the most of your middle school experience. It does go by quickly!

The purpose of this handbook is to inform our students and families about the policies and procedures. You will also find essential information that will allow you to understand how JCM functions. If you have any questions, please do not hesitate to contact us. We look forward to working with each of you!

Joanie Dobbs

JCMcKenna Middle School Principal

608.882.3302

dobbsj@evansville.k12.wi.us

MIDDLE SCHOOL BUILDING ACCESS

MORNING ACCESS

Students are allowed to eat breakfast in the cafeteria from 7:30 to 7:45. If a student is not eating breakfast, they are required to stay on the playground until the first bell rings unless they have a pass. Depending on weather conditions, students may be allowed early access into the cafeteria. If students need to come in the school early, they may enter door #15 by the office.

BUS DROP OFF

Students will be dropped off at the northeast end of the school in the morning. Students will then be required to walk to the playground using the path at the north end of the building. Students can then gain access to the building through doors #6 and #14 on the playground side of the building (west side) in the morning.

FAMILY DROP OFF

Families should drop off students at the back of the school on Second Street. Please do not drop students off on First Street in front of JC McKenna. The combination of buses, traffic, and students who walk to school makes dropping students off on First Street hazardous. Families may not drop off students in the Liberty Street parking lot. The lot is too small to accommodate all the traffic in the morning.

VISITOR ACCESS TO THE BUILDING

During the school day, visitors must enter door #15. Doors are locked during school hours for safety purposes. Visitors must sign in at the office when visiting the school during school hours and follow District Security Protocol.

CODE OF CLASSROOM CONDUCT

Restorative Practices

J.C. McKenna Middle School embraces the concept of restorative practices. When students make errors in judgment, they are encouraged to admit their errors and fix the problem. When an individual wrongs another individual or the community, they are responsible for repairing the damage. When students choose restorative practices traditional consequences outlined in the handbook may not be instituted.

Positive Behavioral Interventions and Supports (PBIS)

McKenna Motto: Be Respectful, Be Responsible, Be Safe, Be a Learner

The above motto helps students learn the expectations of our school. Expectations of respectful, responsible and safe learning behavior are in place for all areas of J.C. McKenna including classrooms, hallways, bathrooms and performance areas. These expectations are taught to students and are posted throughout the school. Students receive reminders when needed and acknowledgements when teachers, staff, or other students notice their positive behavior. Positive acknowledgements include parent contacts to share student's accomplishments, such as phone calls or letters home. Students may also receive tickets to be used by students in order to participate in activities or receive rewards.

Encouraged Behaviors

The school encourages students to respect themselves, the school and others. We also work on a daily basis to encourage the following character traits in our students: Responsibility, Respect, Empathy, Positive Attitude, Cooperation, and Honesty.

Prohibited Classroom Behaviors

Teachers who remove a student from class must submit either a classroom referral or an office referral by the end of the next school day. A teacher may remove a student from class who exhibits the following.

1. Behavior that interferes with a person's work or school performance.

2. Harassment behavior that creates an intimidating, hostile or offensive classroom environment.
3. Possession or use of a weapon, look-alike weapons or other article that might cause bodily harm to persons in the classroom.
4. Fighting.
5. Taunting, baiting, inciting and/or encouraging a fight or disruption.
6. Pushing, striking, or any improper physical contact of a student or staff member.
7. Profanity.
8. Defiance of authority / insubordination.
9. Interference – intentionally obstructing a student or staff member from carrying out his/her duties. Restricting another person’s freedom to properly utilize classroom facilities or equipment.
10. Use, possession, dispersion or sale of tobacco, alcohol, vapes or other mood-altering chemicals or paraphernalia associated with their use on school property.
11. Willful damage to property.
12. Theft.
13. Cheating.
14. Any other dangerous, unruly or disruptive behavior that interferes with the ability of the teacher to teach and/or maintain an appropriate academic atmosphere.

Placement Options

A principal or designee is required by law to place a student who has been removed from a class by a teacher in one of the following:

1. The classroom from which the student was removed, if after weighing the interests of the removed student, the other students in the class and the teacher, the principal or designee determines that readmission to the class is the best or only alternative.
2. Another class in the school or another appropriate place in the school, as determined by the principal or designee.
3. Another instructional setting in or outside of the school.
4. An alternative education program as defined by law. According to state statutes, an alternative education program is defined as an instruction program approved by the school board that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms or regularly scheduled curricular programs and that is offered in place of regularly scheduled curricular programs.

Factors for Placement Decisions

1. The reason the student was removed from class and the severity and/or frequency of the offense.
2. The type of placement options available for particular schools and any limitations on such placement (e.g., costs, availability, location, space, staff resources).

3. Student individual needs and interests.
4. Classmate needs and interests.
5. The estimated length of time for the placement (i.e., remainder of the class period or school day vs. remainder of the school year).
6. Whether the student has been removed from a teacher's class before (repeat offender). The relationship of the placement to any disciplinary action (e.g., if student suspension from school is required as a result of the student's conduct, is the placement applicable before and/or after the suspension is served?).
7. Laws and regulations (e.g., Individuals with Disabilities Education Act) and other district policies and procedures.

Family/Guardian Notification

The principal or designee shall review each instance of student removal from class. After receiving a written referral for the removal from the teacher, informing the student of the reason(s) for removal and providing an opportunity to present their version of the situation, the principal or designee will make a placement decision regarding the student and notify the guardian in accordance with district policy and procedures.

School Attendance Policy

School Board Policy 430
November 12, 2014

The Evansville Community School District Board of Education encourages a strong partnership between the home, school, and community. It recognizes a positive relationship between good school attendance and success in school and employment. Frequent absence of students from regular classroom learning experiences disrupts the continuity of the instructional process.

In accordance with state law, all children between six (6) and eighteen (18) years of age must attend school full time until the end of the term, quarter or semester in which they become eighteen years of age, or unless they have a legal excuse, fall under one of the exceptions outlined in the state statutes, or have graduated from high school.

School Notification

Unexpected Absences (for example, illness and emergencies)

Student attendance is monitored throughout each school day. Parent(s)/guardian(s) should notify the school office prior to 9:00 a.m. the morning of an unexpected absence to report the absence. There are three (3) ways to excuse a student the morning of an unexpected absence. The parent(s)/guardian(s) may call the attendance clerk of the pertinent building, email the attendance clerk or use the

District electronic student information system to excuse their child(ren). If it is not possible to notify the District prior to 9:00 am the day of the absence, a note explaining the student's absence should be presented to the school attendance clerk immediately upon return to school. All absences must be cleared before the end of the second school day after the absence or the student may be considered unexcused and truant.

Parent(s)/guardian(s) who have not notified the school the morning of the absence will be notified by voice mail/phone that their child is absent as part of our safe arrival program.

Pre-Arranged Absences (for example, college visits and doctor appointments) Parent(s)/guardian(s) must submit prior written approval to excuse their child for each absence.

Parent(s)/Guardian(s) Excused

Parent(s)/guardian(s) may excuse their child(ren) for up to ten (10) days per year for any purpose. If the principal/attendance officer determines that the student will exceed the ten (10) day limit, days beyond ten (10) will be considered unexcused unless they are documented by the parent(s)/guardian(s) as meeting one of the "School Excused" exceptions and have approval of the principal. Policies for obtaining and completing work for pre-arranged absences will be set by each building and provided annually in the school handbook.

School Excused/Unexcused

Students are expected to be in attendance unless there is a need to be absent for one of the following reasons under the following conditions:

1. Student illness: The school may require a written verification from physician.
2. Sudden emergencies: The school will require written verification upon return to school.
3. Educational opportunities approved by the district administrator or building principal.
4. Suspension from school.
5. Religious holidays.

A note specifying the reason for the absence must be given to the school before the end of the second school day after the absence. The school reserves the right to record the absence as unexcused if no excuse is given or the reason given cannot be substantiated. The parent(s)/guardian(s) will be notified if the absence is recorded as unexcused. Five (5) or more unexcused absences will require an attendance conference with the parent(s)/guardian(s) and a written plan to improve attendance.

Medical Related Absences

Students going to the doctor or dentist during school hours must bring back a slip from their doctor/dentist stating the date and time of the appointment. On appointment days, students are expected to spend the balance of the day in school unless excused by the doctor/dentist. While infrequent absences due to illness are

normal, frequent absences jeopardize a student's standing in classes. If a student is absent more than five (5) days per semester because of illness, the school may require a doctor's statement to excuse the student for illness. Failure to produce a doctor's excuse at that point would result in an unexcused absence.

Missed School Work

In the case of excused absences, time will be allowed for make-up work, including exams with full credit given for work completed.

The school may not deny a student credit in a course or subject solely because of the student's unexcused absences from school. Students will be permitted to take examinations missed during unexcused absences, following the procedures in the relevant school handbook.

Unexcused Absences or Truancy

School officials will proactively involve parent(s)/guardian(s) when a student's attendance is of concern due to frequency of absences and/or tardiness. The school attendance office will communicate with the parent(s)/guardian(s) to discuss the causes of the absences and to try to arrange for a solution. The Board does not distinguish between truant and unexcused. Thus, all absences not covered under the excused absence list above will be considered unexcused and have the same meaning as "truancy" under Wisconsin Statutes. Consequences will vary depending on the age of the student. Each building is responsible for establishing age-appropriate consequences consistent with State Statute. Under State Statute and City Ordinance, a truancy citation may be issued, depending on age of the student and length of absence.

A student's parent(s)/guardian(s) will be notified by telephone and/or voice mail as soon as it is ascertained that a student is truant. Any student found to be truant will be required to attend a conference with the principal/attendance officer or designee. The student and parent(s)/guardian(s) will be informed of the penalty to be imposed by the school for the truancy. Mitigating factors in a student's family, emotional, educational, or health situation will be considered along with the need to develop an attendance plan. The student will also be warned of the consequences of continued truancy both at school and through the municipal court. The principal/attendance officer will positively reinforce the reasons for good attendance and attempt to assess the factors that may have contributed to the truancy, calling upon appropriate school personnel as needed. If the student has more unexcused absences and reaches the habitual truant level, a certified letter will be sent to the parent(s)/guardian(s) requesting a parent(s)/guardian(s) conference to discuss the truancy. At this time, a referral to the municipal court may also be sent for action under state truancy laws for habitual truants.

As a consequence of a student's truancy the student may be assigned to detention or to a supervised, directed study program. The program need not be held during the regular school day. The building team will develop the conditions under which credit may be given for work completed during the period of detention or assignment to a supervised, directed study program. A student must be permitted

to take any examinations missed during a period of assignment to a supervised, directed study program.

Habitual Truancy

A student who is absent from school without an acceptable excuse for part or all of five (5) or more school days per semester will be declared habitually truant. If so, the student's parent(s)/guardian(s) will be notified in writing of the student's status. Within five (5) days after the date the habitual truancy notice has been sent to the parent(s)/guardian(s), by certified mail, a meeting will be scheduled with them and school officials to discuss the student's truancy. With the consent of the student's parent(s)/guardian(s), the date for the meeting may be extended for an additional five school days. If student is attending the District as a nonresident open enrollment student, revocation of open enrollment status will occur and student will be required to return to resident district. The Board will actively support any and all ordinances and laws dealing with truant students.

Legal Ref.: Sections 118.15 of the Wisconsin Statutes (Compulsory School Attendance)

118.153 (Children At Risk of Not Graduating From High School)

118.155 (Released Time for Religious Instruction)

118.16 (School Attendance Enforcement)

118.162 (Truancy Committee and Plan)

118.163 (Municipal Truancy and School Dropout Ordinances)

118.164 (Removal of Pupils From the Class)

118.165 (Private Schools)

Local Ref.: Policy #428, Full-Time Public School Open Enrollment

Policy #431, Compulsory Student Attendance & Alternative Programs

TRUANCY

State law does not distinguish between tardiness and truancy:

State Statute 118.16 (1) (c) "Truancy" means any absence of part or all of one or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of s. 118.15.

Contributing to Truancy means any student 17 years of age or older who, by act or omission, knowingly encourages or contributes to the truancy of a student.

Unexcused Tardy/Absence Consequences:

Tardiness to school (arrival after 7:50)—will result in detention after the 3rd time a student is tardy to school.

Absent during the day (i.e.: Skipping class):

Students found to be skipping class or otherwise unaccounted for during the day will be assigned a consequence:

Habitual Truancy: Absent from school for part or a whole school day more than 5 times in a semester without an appropriate reason.

Daily Truancy: Absent from school or class more than two blocks without an appropriate excuse or failure to serve a detention for being absent from school for less than two blocks.

Municipal Citation: Citation amounts are not set by the Evansville Community School District—please consult with the local police department regarding citation amounts.

Juvenile Referral: Typically a juvenile referral is made for students under the age of 12. This is a referral sent to the Evansville Police Department. Typically this results in a referral to the Rock County Human Services Department and may result in probation, intake to juvenile detention (jail) and/or a combination of consequences as determined by Rock County.

Contributing to Truancy: Any adult 17 years of age or older who, by act or omission, knowingly encourages or contributes to the truancy of a student.

Students are allowed 5 absences due to illness per semester.

Any absence after the allowed 5 will need a valid medical excuse from a doctor. An example of a valid note is one that is signed by the medical provider or one sent via email from a medical provider authorized to send such documentation. (A Screenshot of an appointment is not a valid medical note).

Intervention Process for Tardiness to School

SCHOOL-WIDE PRACTICE

- Students tardy to school will enter through the main office to check in with office staff.
- Office staff will issue a pass to the student to class
- 3 Tardies to school – Letter will be sent home to family.

Tardy to Class

- All students are expected to be in class on time.
- Staff will take attendance each class period they have students scheduled.
- Staff will issue student passes if students will be late to a class.

After 3 tardies, an Office Referral will be filled out by the classroom teacher which will result in an automated email notification being sent to the family. The family/student/principal (or designee) will discuss a plan to support the student. The third tardy will also result in a school detention. Any student who fails to show for detention will be assigned another detention on the following day. This is in addition to the detention yet to be served. Detentions will be served in the classroom of the teacher that assigned the detention, or in the assigned detention room, or in the office. It is up to the student and their parents to provide transportation home if they ride the bus.

Procedure for Leaving and Returning to the Building during the School Day

Students who need to leave the building for any reason during the school day must first obtain a pass from the office.

Passes

Late to School: Students will need a tardy pass from the office to enter their first class of the day. Be sure to present a written excuse from home. If a bus is late, no written excuse is required.

Late to Class: If students are late for a class, they should obtain a tardy pass from the teacher they were last with, not the office.

During Lunch Hour: If any student needs to be with a teacher, at a locker, or in the halls during lunch and/or lunch recess, they need to have a pass or they will not be allowed in the building.

Appointments: Students must bring a note to the office to receive a pass to leave, and then check in at the office when they return with an appointment card from the doctor or dentist. (Refer to the District Attendance Policy for further clarification).

Students that leave the building without permission during the school day will serve a detention.

FEES AND FINES

Information regarding specific amounts of student fees will be available in August, prior to the start of school. All fees and fines must be paid prior to the end of the school year in order to be able to participate in the year-end activities. (Such as reward trips, talent show, 8th grade recognition).

GRADES

At the end of every 9 weeks a student will get a report card listing their letter grade in each of their core classes. Grades are accessible through Family Access at our website, www.ecsdnet.org.

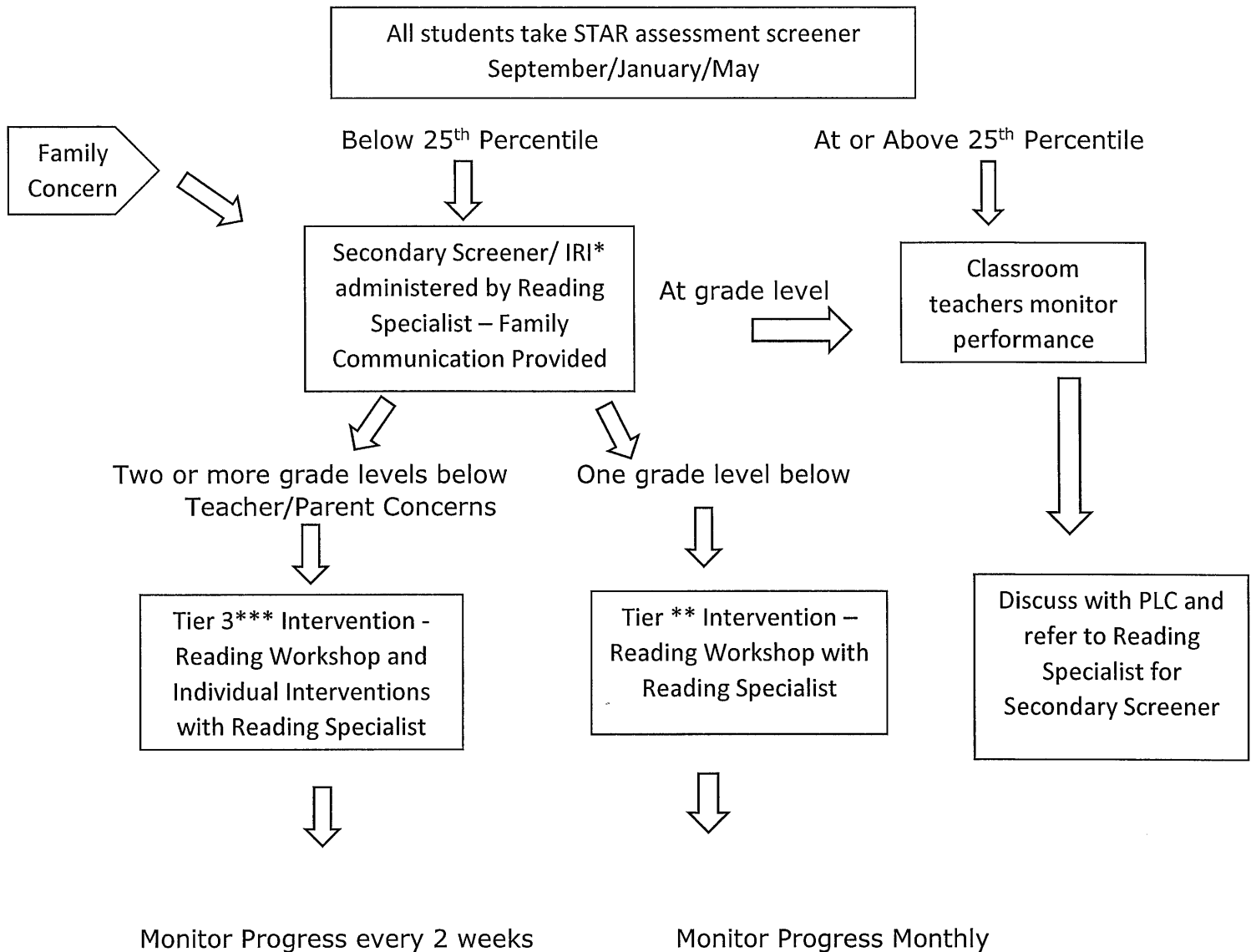
At the conclusion of every 12 weeks, students in Art, Computers and Tech Ed will receive a letter grade, which shows their academic progress in the class taken during that grading period. Reports of progress, exemplary or unsatisfactory, are completed at the midpoint of each trimester when appropriate. Grades are accessible through Family Access at our website, www.ecsdnet.org.

JC McKenna Middle School frequently measures student progress during the school year. Currently the following assessments are given to middle school students:

- Forward Exam for 6-8 grades.
- STAR Testing (Up to 3 times a year to monitor student progress).
- Eighth graders periodically take the National Assessment of Educational Progress (NAEP).

The above assessments along with teacher and parent concerns are used to help determine students that may need additional academic supports specifically in Math and Reading.

JC McKenna Middle School Reading Intervention Process

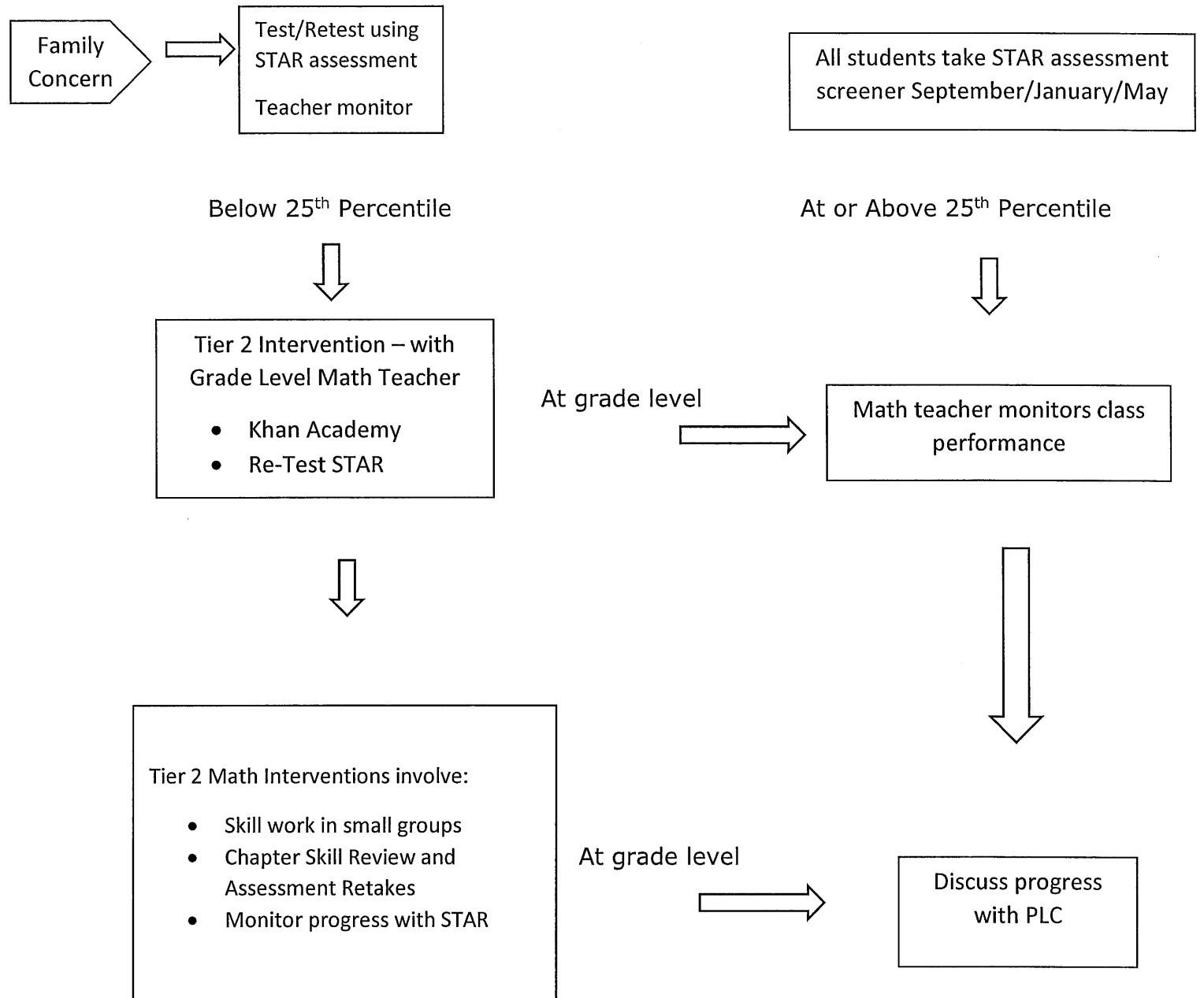


*IRI – Informal Reading Inventory is an individualized reading test that assesses word recognition and comprehension.

**Tier 2 Interventions occur once every 3 days for 39 minutes in a small group setting.

***Tier 3 Interventions occur twice every 3 days; one day for 39 minutes in a small group setting and one day for 20 minutes individually.

JC McKenna Middle School Math Intervention Process



HOMEWORK

Homework is an important part of every JC McKenna Middle School student's education. Students should expect to spend an average of 30-60 minutes every evening to complete their homework.

Student Responsibilities

- accurately record information regarding both short and long term assignments in your assignment notebook
- accurately record information regarding assignments, due dates, and daily objectives in your assignment notebook
- manage personal time wisely so that school assignments are complete, accurate and turned in on time
- take the initiative to ask questions and seek help when necessary
- take pride in school work

Teacher Responsibilities

- clearly explain homework assignments
- have daily objectives and assignments displayed and/or discussed
- coordinate amounts of work assigned with grade level teaching teams so as not to overload students
- communicate questions and problems to students and/or parents

Family/Guardian Responsibilities

- provide a quiet study area
- consistently check your student's assignment notebook to be sure that it is neat and up-to-date
- answer your student's questions about homework
- contact teachers when there are concerns regarding your student's homework

JC McKenna Homework Support Process

Step 1- School Wide Interventions

- All students write assignments in their assignment notebook during each class.
- At the end of the day Team Time, teachers will check that all students have filled in their assignment notebook as needed.
- Students get their assignment notebook signed at home as needed.
- Teachers check assignment notebooks during morning Team Time as needed.



Student has **5-9** missing assignments



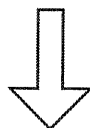
Step 2

In addition to supports listed in Step 1:

- Family contact from Team Teacher
- Invitation to Success Club after school on Wednesdays



Student has **10 or more** missing assignments



Step 3

In addition to supports listed in Steps 1 and 2:

- Family/Student/Principal Meeting

PROMOTION OF STUDENTS

Refer to School District Policy on Promotion #345.4.

Students may be retained in the same grade when their standards of achievement or social, emotional, mental, or physical development would not allow satisfactory progress into the next higher grade. Recommendations will be made by staff, after working with the student and guardians to improve the students' progress. Where professional measures demonstrate a lack of academic gains, the school district reserves the right to deny advancement.

There are some conditions, which may make it desirable for a student to be placed in the senior high environment rather than be retained in the Middle School, even when subjects have been failed. This may be done at the recommendation of the principal and staff with the approval of the district administrator.

SCHOOL COUNSELING

Counseling services are available to all J.C. McKenna students. Our counselor works closely with teachers, administrators, school/community personnel, and parents to ensure that student's academic, personal/social and career goals and needs are addressed, promoting the education of the whole child and academic success. The counselor's primary obligation is to the student and their progress through school. The school counselor can be contacted to help address concerns which may affect a student's ability to profit from their education.

STUDENT GOVERNMENT

The School Board of the Evansville Community School District supports the organization of a middle school student council. The purpose of the J. C. McKenna Student Council is to foster ideas of student leadership and government, and promote the concept of service for and within the student body through projects and activities that benefit students, staff, the community, and beyond.

The J. C. McKenna Student Council does not have the authority to make policies for the district or regulations for the school. Student Council may make recommendations to administration on topics of student concern, however. The principal and Student Council will maintain open channels of communication.

J. C. McKenna Student Council officers are elected democratically each spring for the upcoming school year. Students who complete all procedures and run as candidates for office but are not elected become members of the Presidential Council for the upcoming school year. Any J. C. McKenna student who wishes to be a member of Student Council may complete an application to be a Member at Large in the fall of each school year. Student council advisers are selected by the administration.

SAFETY/EMERGENCY DRILLS

Safety/emergency drills are held at regular intervals throughout the year. Anyone visiting the school during an emergency drill must evacuate the building with the students and staff, in a quiet and orderly fashion.

MEDICATION PROCEDURES

From Evansville School District Policy # 453.4

Medications should be administered to students by guardians at home. If that is not possible the following guidelines must be followed in order for school staff to safely dispense medication during the school day:

1. A medication consent form (453.4) must be completed and signed by the child's doctor for all prescription medications.
2. A medication consent form (453.4) must be completed and signed by the child's guardian for both prescription and non-prescription medications.
3. All prescription medications must be in the original container from the pharmacy.
4. All non-prescription medication must be labeled and in the original container.
5. School staff will not split medications. If your child requires a medication to be split, please bring medication that is already split to school.
6. Prescription medication will only be given according to the doctor's written instructions. School staff will not change the dosage of the medication or the time when the medication is given unless there is a signed statement from the doctor for this change.

Any student possessing prescription or non-prescription medication without following the procedures set forth in policy 453.4 may be subject to disciplinary action. Sharing/dispersing of prescription or non-prescription medications may result in immediate suspension. Sale of medications will result in a recommendation for expulsion.

ACCIDENTS

Every student in the building or on school grounds, at practice sessions, or any athletic event must report an accident/injury to the staff member in charge and/or to the office immediately. Except in dire emergencies, this must be done before seeing a doctor.

DRESS AND GROOMING

Students at J.C. McKenna Middle School are encouraged to dress appropriately for the school setting. We expect all students to follow the school guidelines regarding personal appearance.

- Students are expected to wear clothes that are considered appropriate and conducive to learning. Hats and outdoor apparel (e.g. jackets, sunglasses) shall not be worn in the classroom.
- Students are expected to wear hairstyles and clothing that are safe and healthy. Special requirements may be necessary in certain areas such as physical education, art, band, science lab, and technical education classes.

- Students are expected to wear clothes that do not damage school property or the property of others (e.g. shoes that scratch and or mark floors, chains, clothes with metal rivets).
- Students are expected to meet the requirements of the situation when representing the school and the community so as not to distract from the group or occasion.
- Students are expected to leave backpacks, bags in their lockers during the school day.

Guidelines:

- Any tops that expose the chest, whole back, undergarments or stomach are not allowed.
- Shirts must be able to be tucked in when arms are extended above the head.
- Excessively short, loose, or tight clothing is not allowed,
- Pants, jeans and shorts should be worn on the hips so undergarments (under clothes) are not visible.
- Clothes or accessories that promote tobacco, alcohol or drugs usage are not allowed.
- Clothing with obscene or vulgar material is not allowed.
- Chains / spiked collars are not allowed.
- Students should not wear outdoor clothing (hats, hoods, coats, sunglasses, etc.) in the building.

Keep in mind that J.C. McKenna administration and staff requires personal clothing choices that are responsible, appropriate and conducive to learning.

COMPUTERS/TECHNOLOGY

Technology is a way of life. We need to respect it and use it the right way. We use technology every day and should be able to continue using it. But, your technology privileges might be taken away if you commit the following:

1. Viewing/printing of inappropriate materials.
2. Unauthorized use of social media
3. Hacking (corrupting or stealing) student files or school technology
4. Tampering/messing with student work or files

A hacker is a programmer, who breaks into computer systems in order to steal, change or destroy information. Computers and related technology represent a sizable investment by the Evansville community into our schools. Students are expected to acknowledge this privilege by always treating this equipment with the utmost care and respect. Damage to equipment by a student may result in loss of computer privileges, payment of replacement costs by the student or parent, or other appropriate consequences.

FOOD SERVICE INFORMATION

To receive hot lunch, you are to have a 4-digit lunch number and need to have a positive balance in your account.

Vending Machine: Food or drinks from vending machine cannot be eaten during lunch hours.

(Refer to ECSD Policy #762)

Through a computerized lunch accounting program, the District shall maintain family lunch accounts to handle payments for meals offered to all students. All families who have students in the school district have a family meal account. The system functions as a debit system, similar to a checking account. There must be money in the family account in order to serve the student(s) in the lunch line. The Evansville Community School District maintains accurate records of meals sold and served to students in the National School Lunch Program. Parents/guardians are responsible for and are expected to maintain their food service account with a positive balance. Students eligible for free or reduced priced meals are charged accordingly in a confidential manner.

FREE & REDUCED LUNCHES:

Free and reduced meal prices are available to anyone who qualifies per the current income eligibility guidelines provided by DPI. Applications for free or reduce meal prices are available at Back to School Days and are also available at the district office any time during the school year. School funding for state and federal programs is often based on the number of families that qualify. We encourage you to apply if you are eligible, for your families and our district's benefit, even if your child(ren) rarely chooses to eat school meals. Students on free meals are only eligible to receive one free lunch and/or breakfast (where applicable) daily.

A LA-CARTE:

High School and Middle School students have access to additional breakfast and lunch items known as "a la carte". These items are priced between \$.25 and \$2.75. Parents should note that the purchase of these items can have a significant effect on the amount spent for daily lunch purchases.

Please discuss with your student an appropriate amount they should be spending for a la carte items, and the nutritional impact of their decisions. It is not possible for food service to monitor or prevent overspending by students on ala carte items. Families receiving free/reduced meals should note that ala carte items are not eligible for free/reduced prices, but must be paid for.

PAYMENTS:

There is a box located by each office for students to drop off payments. These payments must be in this box no later than 8:30 AM to be reflected in service line balances that day. There is a minimum deposit of \$5.00. Payments also can be dropped off or mailed to the district office at 340 Fair Street. Checks should be addressed to the Evansville School District. Automatic electronic payment options are available through Family Access. If you have multiple children in the district, you may send payments to school with any one of them and it will be credited to the family account. Please send all payments in a clearly labeled envelope with at least one child's first and last name and the amount of the payment. This envelope is important to assure that the correct amount is credited to your family's account.

BALANCES:

Families are encouraged to keep a record of account balances and can monitor accounts in the following ways:

1. They may use the software Family Access on the school's website to monitor their food service activity and balances. The school website is ecsdnet.org. Please call the District Office at 882-3391 or 882-3380 to set up this free service. Please note that students are set up with one primary guardian/payer. If the second guardian requests use of Family Access, permission must be given by the primary guardian/payer.
2. Parents/guardians who do not have Internet access may contact the food service department at 882-3580 to request information on their account.
3. Upon request by the student, food service personnel will provide balance information to the student.
4. Families will receive an automated phone message for low balance accounts.

LUNCH MENUS:

Can be viewed on the District web site at ecsdnet.org and are provided in school newsletters.

QUESTIONS:

May be directed to the Food Service Department at 882-3580.

Food Consumption

Students must consume food and beverages in the cafeteria only. Students may consume food in classrooms or Team on special occasions approved by the teacher.

Lunch at the middle-school is a closed campus.

All students are required to remain on school grounds during the entire lunch hour. Any student who wishes to go home must have written permission from a guardian. Any exceptions must be changed through the office.

Students will adhere to the following Lunch Room Expectations:

- Bags and books should be placed in a locker before coming to lunch
- Bring the equipment you will need for outside recess with you (coats, hats, basketballs, etc.)
- Keep eight (8) seats to the round tables unless otherwise given permission to add chairs
- You can save a seat for yourself, but not for your friend(s)
- Students should leave their coat, sweatshirt, hat, etc. at the table before entering the lunch line
- Pick up any trash in and around your table area
- Wait to be excused by a lunch room supervisor and slide your chair in when dismissed
- Bring a pass with you before lunch if you need to see a staff member during lunch time
- Gum and pop are not allowed during the lunch period
Students may not order food for delivery at the middle-school; however, parents may bring in food for students from area restaurants for special occasions by notifying the office first.
- Leave the tables and seats clean for other students
- Throwing food, bags, cartons, other items will result in consequences
- Food and drinks should be consumed in the cafeteria before leaving for lunch recess
- 8th grade students will place chairs into stacks of 8 and the end of their lunch period--other grades eating during the last lunch period of the day will be expected to stack chairs.
- Assigned seating may be made by staff members—students will need to follow the assigned seating.
- Students need to be outside for the last 10 minutes of lunch recess in order to allow enough time for the food service staff to clean and prepare for the next lunch period.

Students requested by a staff member to be elsewhere—need to use a foam tray and head to that location without incident—examples: you were assigned a lunch detention by a staff member. The student would enter the cafeteria to get their lunch items and head directly to the assigned location.

Lunch room staff will have a list of names of students expected to eat in other location.

Lunch Recess Expectations:

- Students should be prepared to be outside for lunch recess as often as possible
- Staff consult the NOAA wind chill chart to determine safe and appropriate conditions for outside lunch recess—please be prepared
- Students are expected to play safely—no tackle football, no pushing, shoving, etc.

- Unsafe play may result in the loss of recess time or restriction from the activity where students were being unsafe
- Students can bring their own equipment to use for lunch recess (footballs, basketballs, soccer balls, chalk, jump ropes, etc.) Students are expected to use their equipment safely. Unsafe use may result in the confiscation of the equipment to be returned to the student at a later time
- The school may provide a limited amount of equipment for students—please return all equipment to the ball cart when lunch recess is over (as indicated by a staff member whistle or the school bell)
- When equipment (footballs, soccer balls, etc.) lands on the roof, students are expected to notify a staff member—the items may not be returned as staff are not able to retrieve items from the roof regularly due to other duties, obligations and staff safety during inclement weather
- Food and drinks are not to be consumed outside, any garbage outside should be placed in the trash cans, we expect students to help keep the building and grounds looking clean
- Students are expected to work to resolve their own conflicts about unfair teams, rule violations and other difficulties. Staff will help them negotiate rules and expectations, but do not act as referees. Staff may limit or ban activities if they continue to cause difficulties and the students are not able to reach an agreement
- Students playing in an unsafe manner may lose their lunch recess privileges
- Students will be outside in the winter and can play in and around the snow hills and ice in a safe manner. Staff members will explain the rules of safe behavior at lunch recess and students playing in an unsafe manner may have some recess restrictions. Example of safe playing (sliding down snow hills): example of unsafe playing (pushing/shoving on the snow hills)
- Playing unsafely in the snow or on the ice may result in being restricted to playing on the blacktop only.

Inside lunch recess expectations

- Students will be dismissed from the lunch room by lunch supervision staff
- Students should walk to the gym and sit quietly on the bleachers (the same ones they do to get ready for Phy. Ed. class)
- When the majority of students are in and seated quietly, staff will give directions for lunch recess for the day—depending on the equipment available
- Lunch supervision staff in conjunction with the Phy. Ed. Staff will determine what equipment can be used and the manner it should be used
- Students not wishing to play with the equipment available may remain on the bleachers
- At the end of lunch recess, students should replace the equipment to the location determined by staff
- Students will be dismissed out both sets of double doors and are expected to walk to their locker and/or next classroom.

LOCKERS

All students are assigned a locker at the beginning of the year. Students are to occupy the locker assigned to them. Items of value should not be stored in the locker. An additional Phy. Ed. locker will also be assigned. It is the responsibility of the student to make sure their lockers are locked. Any damage to the locker will be the responsibility of the student assigned to the locker.

School lockers are the property of the Evansville Public Schools. At no time does the Evansville School District relinquish its exclusive control of lockers provided for the convenience of students. Periodic general inspections of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant.

School bags/backpacks should be kept in student's lockers and not taken into the classrooms.

TEXTBOOKS

All students are equipped with textbooks for required classes. Students are expected to keep their books covered. Loss or destruction of textbooks is the student's responsibility. Fines will be assessed near the end of the year. Students will be charged according to the following schedule:

- New Book – 100% of the purchase price.
- 1-year-old book – 80% of the purchase price.
- 2-year-old book – 60% of the purchase price.
- 3-year-old book – 40% of the purchase price.
- 4 or more years old – 20% of the purchase price.

STUDENT PUBLICATIONS

Student publications and media productions shall serve as educational tools, as media for reporting school events, as a means of expression for students, as forums for disclosure of issues, and as sources of entertainment and enlightenment in the Evansville Community School District.

The Board encourages students to develop and present, in a limited public forum, their creative expression through the production of student publications and media production projects that are within appropriate standards reflective of the educational setting and community. Appropriate standards in the District shall be interpreted as:

1. Development of student responsibility in distinguishing between freedom and license.
2. Consideration by the faculty of the maturity levels of students and of appropriate standards of journalistic and media production taste.
3. Care for the development of skills of written expression and media production among students.
4. The preclusion of any material of defamatory content.

The middle and high schools may publish school newspapers. Published yearbooks may be purchased by elementary, intermediate, middle and high school students. Formats for all yearbooks and school newspapers must be approved by the building

administration. The advisor shall review the material or content with the building principal. The advisor and building principal reserve the right to review, modify, edit or prohibit the final publication/presentation. The building principal shall have final authority to determine the appropriateness of the content of all student publications/presentations. He/she has the authority to prevent or restrain the duplication and/or distribution of the publication/presentation.

TELEPHONE

The office telephone is for school business and can only be used by students with the permission of the office personnel. Students will be called to the office for a phone call only in an emergency; otherwise a message will be given to them.

SCHEDULE CHANGES

If it becomes necessary to change your schedule during the year due to some unforeseen situation, students should go to the guidance counseling office to request a schedule change. No program change can be made without written permission from parents and permission from teachers involved and the guidance school counselor. Students are expected to complete courses that they elect.

VISITORS

Students may bring visiting students of middle school age to school if the student will add to the educational opportunities at school (i.e., from a foreign country, or has a unique and valuable experience to share with students). A form may be obtained in the office, and must be signed by the student, visiting student, Team Time teacher, and guardian no less than one week before the visit. The principal or designee will determine if a visitor may visit.

SCHOOL DANCES

Dances are held at JC McKenna for the enjoyment of students, staff and faculty. Organizations that want to sponsor a dance must have the date approved with the principal. Dances and social events at JC McKenna are for students who attend the middle school. Exceptions to this rule will be made on a case by case basis for former students who have moved away during the school year or for students attending part time classes.

SCHOOL CLOSINGS

The District Administrator shall have authority to close the district schools in the event of hazardous weather or other emergencies, which threaten the health or safety of students and personnel.

When determining whether or not to close school due to hazardous weather, the District Administrator shall consult, as applicable, with the National Weather Service, law enforcement, county health and emergency management agencies, and the District bus Contractor. Upon reaching a decision to close the schools, the District Administrator shall get the announcement out via "Alert Now" phone call, post on the District website and notify local television and radio stations who participate in announcing school closings. Every effort will be made to have school

cancellation/late start notification posted by 6:15 a.m. and early dismissal by 11:00 a.m.

SAFETY RESPONSE COMMUNICATION TO FAMILIES

The Evansville School District has developed a comprehensive Safety Response Plan to deal with a variety of situations from Accidents to Weapons. When a response is needed to a particular situation, we will attempt to get information out on the district website at ecsdnet.org as soon as possible and/or via "Alert Now" communication through phone or text. Parents should not contact the school or their students when an emergency is in progress. This ties up the phone lines, and takes time away from dealing with the situation. If a parent should arrive at school, not knowing a situation is in progress such as a tornado warning, we will invite the parent in to help supervise students if it is appropriate. If not, we will ask the parent to leave and wait until we have issued an all-clear in consultation with the appropriate authorities.

GENERAL BUS INFORMATION AND REGULATIONS

School Board Policies; 443.2, 443.21

1. Be on time at the designated pick-up points.
2. Be careful in approaching bus stops. Walk on the left side toward oncoming traffic. If you cross the road, do so in front of the bus after checking with the bus driver for a hand signal to cross.
3. Bus riders shall load the bus at their school's loading zone unless permission is granted otherwise.
4. Reach your seat in the bus without disturbing or crowding other students.
The bus driver retains the right to assign seats.
5. Riders are not to extend any part of their bodies out of the windows or move about the bus at any time.
6. Riders are expected to obey the bus driver at all times.
7. Help keep the bus clean, sanitary and orderly – no littering.
8. Damage done to seats or other bus equipment must be paid by the rider or his/her parents/guardians.
9. Riders shall remain seated unless exiting the bus.
10. If you cross the road, do so in front of the bus, after checking with the driver for a hand signal to cross.
11. **The bus is considered an extension of the classroom. Therefore, the same expectations and consequences for student behavior exist while riding the school bus.**
12. The bus driver is in charge of the bus at all times, and retains the right to establish additional rules necessary to promote the health, welfare, and safety of riders.
13. Students must have written permission from parents or guardians to leave the bus at a spot other than their regular stop.
14. Students requesting for rides on a bus other than their designated bus

transportation will be treated on an individual basis dependent on bus routes, seating availability, and driver's discretion. Written parent request is required.

15. Boom boxes, radios, tape players, Ipods, or any other electronic or battery powered devices are prohibited. (Unless permission is granted from the bus driver).
16. These rules apply for any trip that is sponsored by the school.

Violation of bus regulations will be reported to a building principal who may administer standard disciplinary consequences as well as suspension and/or expulsion of bus riding privileges.

SPORTSMANSHIP AT MIDDLE SCHOOL AND HIGH SCHOOL EVENTS

J.C. McKenna Middle School students should support their athletic teams, performance groups, etc. by displaying good sportsmanship and other appropriate behaviors at all times. Attendance as a participant or spectator in any co-curricular activity is a privilege that can be revoked for improper behavior. Use the following as a guide to sportsmanship.

The individual student should:

1. Consider the visiting team, fans and the officials as guests and treat them as such.
2. Respect the rights of students from the opposing school.
3. Respect the authority and judgment of the coach.
4. Respect the rights of spectators.
5. Cheer for both teams in a courteous manner.
6. Respect the property of the school and the authority of school officials.
7. Recognize good plays by either team.
8. Applaud an injured player when he/she is removed from the game.
9. Support the cheerleaders wholeheartedly. However, fans should not draw attention to themselves during routines, or distract the team.
10. Accept the Officials decision as final.
11. Show self-control at all times during the game and after.
12. Be modest in victory and gracious in defeat.
13. Consider it a privilege and duty to encourage everyone (players and spectators alike) to live up to the rules of fair play and sportsmanship.
14. Students must be in the gym, not in the halls.
15. Once students leave the building, they will not be allowed to re-enter.

BUILDING WIDE AWARDS/RECOGNITIONS

President's Education Awards

The President's Award for Educational Achievement is given to students who earned a grade point average of 3.5 or higher each semester for the last three academic years.

The President's Award for Educational Excellence is given to those student who earned a grade point average of 3.5 or higher each semester for the last three academic years, and also scored at the 90th percentile or above in math, reading or both on their 7th grade standardized achievement test.

PBIS (Positive Behavioral Interventions and Supports) Tickets

Each student has the opportunity to receive tickets for displaying respectful, responsible, safe and positive learning behavior(s). Students can use their tickets to participate in activities and/or receive prizes.

Positive Behavior Award

Rewards given weekly to reward positive behaviors of students.

Perfect Attendance Award

Students with perfect attendance for the academic school year receive a certificate and recognized at an all school assembly.

Honor Roll

Students receiving an A or a B in each class at the end of each quarter earn honor roll recognition.

High Honor Roll

Students receiving an A in all classes at the end of each quarter are on the high honor roll.

All STAR Award

Each quarter 3 students per grade level receive the All STAR Award. These students are recommended by the grade level teachers, voted on and then recognized by the staff with their families in attendance. All STAR students are those that go above and beyond each day and are known for making a positive impact in the school environment.

JC MCKENNA MIDDLE SCHOOL STUDENT DISCIPLINE CODE

The behavior and conduct of students attending J.C. McKenna Middle School shall reflect standards of good citizenship, high morality, self-discipline, responsibility and respect for others. These expectations lead to a positive learning environment that promotes acceptance of individual differences and talents.

J.C. McKenna Middle School's discipline code was established and will be consistently enforced for the health and safety of all students, staff, parents and community members. Students are expected to observe the rules and regulations stated in the discipline code. Infractions of the discipline code have the potential of changing the climate of the school and can interfere with the educational process. Therefore, according to Evansville Community School District Policies #443.10 and #443.11, students who decline to conduct themselves according to these rules will be subject to consequences as outlined within this discipline code.

Students who are identified as breaking the discipline code will be afforded due process to determine if a consequence is merited. Due process guidelines are outlined in ECSD Policy #440. According to ECSD Policy #347 and 347.1, documented infractions will be retained in student files until one year after the student moves to the next school.

It is understood by the school staff and administration that a high percentage of middle school students may never be in violation of the discipline code. The focus of our school is to identify and promote the positive behaviors that middle school students demonstrate. Staff and administration will celebrate our students' successes through various classroom and school positive incentive programs.

This code book outlines infractions and maximum consequences for each infraction. Please keep in mind that consequences vary from verbal reprimand to possible expulsion. After completing a thorough investigation, the administration retains the right to assign consequences that are appropriate for each infraction. Disciplinary actions will be based on the needs of all students in the school district.

DISCIPLINE INFRACTIONS AND CONSEQUENCES

1. ALCOHOL – CONTROLLED SUBSTANCES – LOOK A LIKE / COUNTERFEIT SUBSTANCES

Any fermented malt beverage or intoxicating liquors as defined in Chapter 125, Wisconsin Statutes. Any controlled substance or counterfeit substance as defined in section 961.01(5), Wisconsin Statutes. (Refer to Board Policy 443.4, 443.41/522.11)

- **Under the influence, use or possession**
 - Guardian notified.
 - Police notified.

Follow district drug and alcohol policy.
Up to five (5) days of out-of-school suspension.
Possible referral to District Administrator for review and possible recommendation to the School Board for expulsion.

- **Transfer of**

Guardian notified.
Police notified.
Follow district wide drug and alcohol policy.
Up to five (5) days of out-of-school suspension.
Referral to District Administrator for review and possible recommendation to the School Board for expulsion.

- **Repeated offenses**

Guardian notified.
Police notified.
Follow district wide drug and alcohol policy.
Up to five (5) days of out-of-school suspension.
Referral to District Administrator for review and possible recommendation to the School Board for expulsion.

- **Sale of**

Guardian notified.
Police notified.
Follow district wide drug and alcohol policy.
Up to five (5) days of out-of-school suspension.
Referral to District Administrator for review and possible recommendation to the School Board for expulsion.

Alcohol/drug violations will require an evaluation by a certified AODA counselor. This needs to be arranged prior to the student returning to school.

2. **BATTERY**

Causing bodily harm to another by an act that is intended to cause bodily harm to another person without the consent of the person harmed.

Guardian notified.

Up to five (5) days out-of-school suspension and/or referral to police.
Possible referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

3. **BULLY VIOLENCE/HARASSMENT**

Bully violence/harassment occurs whenever anyone intentionally, repeatedly, and over a period of time inflicts or threatens to inflict physical or emotional injury or discomfort upon any person's body or feelings. This type of intimidation may be subtle, but will not be tolerated. (Refer to Board Policy #411.1 and 411.4). Victims will be encouraged to fill out an official complaint form in the office after a bullying incident.

First Offense:

Guardian notified. Up to five (5) days in or out-of-school suspension and /or referral to police.

Second Offense:

Guardian notified. Up to five (5) days out-of-school suspension and referral to police.

Repeated Offense:

Guardian notified. Up to five (5) days out-of-school suspension and referral to police.

Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

4. CHEATING/PLAGARISM

Submitting/copying information or assignments of any type that was not produced by the person claiming it as original. This includes dishonesty on daily assignments, projects, term papers, tests, etc.

Cheating is of course, not allowed in this school, whether telling someone the answers by;

- Cell phone (which is not supposed to be in class)
- Any other electronic device
- Verbally
- Or on paper

First Offense:

Guardian notified. Student-teacher-principal conference. A grade of an "F" will be assigned to the work. Up to five (5) days of in-school suspension.

Second Offense:

Guardian notified. Student-teacher-guardian principal conference. A grade of an "F" will be assigned to the work. Up to five (5) days of out-of-school suspension.

Repeated Offenses:

Guardian notified. Student-teacher-guardian-principal conference. The students will be assigned a grade of an "F" to the term of that class. Up to five (5) days of out-of-school suspension.

5. TECHNOLOGY MISUSE

- No chat rooms, chat groups, chat lines or chat boxes, and no games without specific assignment or permission.
- No music or other audible sounds without specific assignment and permission.
- No viewing, exploring or printing of obscene or otherwise inappropriate material.

(Refer to ECSD Board Policy #363.2)

First Offense:

Guardian notified. Detention or Suspension

Second Offense:

Guardian notified. Suspension or loss of computer privileges for a quarter.

Third Offense:

Guardian notified. Suspension or referral to the superintendent for expulsion.

6. **COMPUTER TAMPERING – HACKING/DAMAGE**

Any unauthorized use or misuse of computer technology (hardware or software) including the copying of software and/or use of unauthorized software. (Refer to ECSD Board Policy #363.2)

First Offense:

Guardian notified. Up to five (5) days in-school suspension. Possible referral to police.

Repeated Offense:

Guardian notified. Up to five (5) days out-of-school suspension with loss of computer access and privileges to district computers for a time to be determined by a district official.

In all cases, the student is required to make restitution for damages, including repair and labor costs.

7. **DISCRIMINATORY ACTS**

Any act, verbal or in writing, directed toward a person on the basis of race, sex, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or disability that promotes negative stereotyping, degrades or flagrantly demeans any individual.

First Offense:

Guardian notified. Up to five (5) days out-of-school suspension and/or referral to police.

Repeated Offense:

Up to five (5) days out-of-school suspension and referral to police.

Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

8. **DISORDERLY CONDUCT**

Engaging in violent, abusive, indecent, profane, boisterous, unreasonably loud or otherwise disorderly conduct under circumstances in which the conduct tends to cause or provoke a disturbance.

First Offense:

Guardian notified. Up to five (5) days in-school suspension and/or referral to police.

Second Offense:

Guardian notified. Up to five (5) days out-of-school suspension and/or referral to police.

Repeated Offense:

Guardian notified. Up to five (5) days out-of-school suspension and referral to police.

Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

9. **DISRESPECT**

To insult, call names, dishonor or in other manners abuse verbally or in writing any member of the school staff or student body.

Guardian notified. Up to five (5) days in-school or out-of-school suspension. Severe and repeated offenses may result in a referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

10. **DRESS CODE**

All dress code issues, as identified in the student handbook, are reasonably related to valid educational purposes of the Evansville community as a method of maintaining discipline and protecting the health, safety and educational well-being of all students. (Refer to ECSD Board Policy #443.10)

Guardian notified. To be determined by the building administrator or designated official.

11. **FALSE ALARMS**

The act of initiating a false fire alarm, an impending bombing or other catastrophe that causes a classroom or school to be disrupted.

Guardian notified. Up to five (5) days out-of-school suspension and referral to police. Possible referral to the District Administrator for review and possible recommendation to the School Board for expulsion. Restitution to the Evansville Community School District for monetary losses accrued due to events related to the false alarm. (e.g., reimbursement to law and fire officials for response to false alarms)

12. **FIGHTING**

Aggressive, hostile bodily contact with others.

First Offense:

Guardian notified. Up to five (5) days out-of-school suspension and/or referral to police.

Second Offense:

Guardian notified. Up to five (5) days out-of-school suspension and referral to police.

Repeated Offenses:

Guardian notified. Up to five (5) days out-of-school suspension and referral to police.

Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

13. **FIREWORKS**

Anything manufactured, processed or packaged for exploding, emitting sparks or combustion.

First Offense:

Guardian notified. Up to five (5) days in or out-of school suspension and/or referral to police.

Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

Repeated Offenses:

Guardian notified. Up to five (5) days out-of-school suspension and referral to police. Possible referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

14. **FORGERY**

The act of falsely using, in writing, the name of another person or falsifying time, dates, grades, addresses or other data on school forms.

First Offense: Guardian notified. Up to five (5) days in or out-of school suspension and/or referral to police.

Repeated Offenses: Guardian notified. Up to five (5) days out-of-school suspension and/or referral to police. Possible referral to the District Administrator for Review. Possible recommendation to the School Board for expulsion.

15. **HEALTH AND SAFETY**

Conduct or behavior which endangers the health or safety of any student, staff or other persons.

First Offense:

Guardian notified. Up to five (5) days in-school or out of-school suspension and/or referral to police.

Repeated Offenses:

Guardian notified. Up to five (5) days in-school or out-of-school suspension and/or police referral. Possible referral to the District Administrator for review. Possible recommendation to the School Board for expulsion.

16. **INSUBORDINATION**

The willful failure to respond or carry out a reasonable directive by authorized school personnel.

First Offense:

Guardian notified. Up to five (5) days in-school suspension.

Second Offense:

Guardian notified. Up to five (5) days out-of-school suspension and student-parent administrator meeting.

Repeated Offenses: Guardian notified. Up to five (5) days out-of-school suspension. Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

17. **LOITERING**

Being present in any school building at a time, or in a manner, not usual or permitted, including restricted areas and times. Students should leave the building as soon as possible at the end of the school day unless they are under the supervision of an adult.

First Offense:

Guardian notified. Up to five (5) days in-school suspension.

Second Offense: Guardian notified. Up to five (5) days in-school suspension, parent conference with principal.

Repeated Offense: Guardian notified. Up to five (5) days out-of-school suspension, parent conference with principal, and/or referral to police.

18. **PHYSICAL ATTACK ON A STAFF MEMBER**

The act of intentionally pushing or striking a staff member on or off school grounds.

Guardian notified. Police notified. Up to five (5) days out-of-school suspension. Referral to the District Administrator for review with possible recommendation to the School Board for expulsion.

19. **SEXUAL HARASSMENT**

Engaging in any type of sexually-oriented conduct that would interfere with another's ability to learn or function in the school environment including inappropriate touching of any kind.

Guardian notified. Up to five (5) days out-of-school suspension. Possible referral to police for sexual assault charge. Possible referral to the District Administrator for review. Possible recommendation to the School Board for expulsion.

20. **THEFT**

The act of taking or concealing the property of another without that person's consent.

Guardian notified. Up to five (5) days out-of-school suspension. Possible referral to police with restitution and damages to be paid by the offending student.

21. **TOBACCO USE OR POSSESSION (including look-alike products)**

The use of or possession of any tobacco product. This includes but not limited to smoking tobacco, chewing tobacco or snuff. (Refer to ECSD Board Policy #832.1)

Guardian notified. Police notified for citation of underage tobacco violation. Up to five (5) days out-of-school suspension.

22. **VANDALISM/CRIMINAL DAMAGE**

Purposely destroying other people's items/property.

- Graffiti
- Tampering with the sprinkler system
- Tampering with the fire alarms
- Destroying locks
- Tampering with security systems
- Intentionally breaking school property.

The act of intentional destruction of property belonging to others. This may also include the tampering with or causing the discharge of any sprinkler system or other apparatus installed in a school building for the prevention of fire or the safety of the population or school property.

First Offense:

Guardian notified. Up to five (5) days out-of-school suspension. Police notified and restitution to cover the loss to the school district.

Repeated or Severe Offense:

Guardian notified. Up to five (5) days out-of-school suspension. Police notified and restitution to cover the loss to the school district.

Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

23. **WEAPONS (including look-alike items)**

Weapons are defined as any object that by its design and/or use can cause bodily injury or property damage. This includes, but is not limited to, guns, ammunition, explosives, knives, razors, karate sticks, nunchakus, metal knuckles, chains, chemical sprays, and similar items. Articles designed for other purposes (e.g., ice pick) which are used in a manner that would inflict bodily harm and/or to intimidate, will be considered weapons. (Refer to ECSD Board Policy #831)

Possession of firearm

Guardian notified. Referral to police. Five days out-of-school suspension. Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

Possession of a weapon other than a firearm

Guardian notified. Possible referral to police. Five days out-of-school suspension. Referral to the District Administrator for review and possible recommendation to the School Board for expulsion.

Students who inadvertently bring a weapon (non-firearm) to school must immediately and without incident turn the weapon over to the building principal or designated official. Full cooperation of the student will be taken into consideration before any disciplinary action is determined.

24. **GANG-RELATED OR OTHER CRIMINAL ACTS AND STUDENT SAFETY**
From ECSD Policy #443.8

The Evansville Community School District Board of Education recognizes that students must feel physically safe in school. Gang-related or other criminal acts committed by individual students or groups of students interfere with the mission of the District. Intimidation, weapons or the threat of violence have no place in our schools.

The Board further recognizes that the presence of gangs, gang activities, and gang affiliations can cause a disruption of or interfere with school and school activities. Students enrolled in the District shall not be involved in anti-social, gang-related, or criminal activities which disrupt school or school sponsored activities. Students will refrain from gang-related activities in school or at school sponsored activities. Gang-related, gang titled, anti-social or criminal activities will not be tolerated and will be reported to and monitored by school administrators.

Related Definition

A "gang" as defined by this policy is a group of two or more individuals that:

1. engages in anti-social or criminal activity and/or;
2. has a unique name, identifiable marks or symbols;
3. claims turf or territory;
4. associates on a regular basis.

School administrators shall monitor student behavior by using the following criteria to identify gang involvement.

The criteria to be considered include, but are not limited, to the following:

1. Having gang tattoos.
2. Wearing gang garb that could include the color of clothing, head covering or methods of grooming.
3. Displaying gang markings or slogans on personal property or clothing.
4. Possessing literature that indicates gang membership.
5. Admitting or alleging gang membership.
6. Being arrested with known gang members.
7. Attending functions sponsored by the gang or known gang members.
8. Obtaining corroborating evidence from reliable and multiple sources such as relatives, faculty, staff, students or citizens of gang involvement.
9. Receiving information from law enforcement agencies that a youth is a gang member.
10. Exhibiting behavior fitting police profiles of gang related activity.
11. Being stopped by the police with a known gang member.
12. Loitering, riding or meeting with a gang member.
13. Selling or distributing drugs for a known gang member.
14. Helping a known gang member commit a crime.
15. Committing a crime at the request of or on behalf of a known gang member.

School staff will monitor and document the existence of gang activity or weapons in the schools. If school officials record student involvement for monitoring purposes, the parents/guardians of the student will be informed in writing by school officials.

The District Administrator will coordinate all efforts related to this policy and any other gang activities undertaken by the District to eliminate gang-related anti-social behavior.

When the administration verifies a student's involvement in gang activities, the parent/guardian and law enforcement agencies will be notified.

Students in violation of this policy will receive disciplinary action which may include suspension or expulsion.

25. **MOBILE COMMUNICATION DEVICES**

Cell phones and other mobile devices shall not be used in a way disruptive of the learning environment. Unless otherwise indicated, the device shall be stored in the locker or students may choose to store it in the classroom storage area for the duration of the school day. The devices shall not emit noise while located in the locker or in the classroom storage area. Failure to follow these guidelines will result in confiscation of device. A detention will be assigned with the first and subsequent violations. The device will be returned to the student on the first violation. The second violation will result in a phone call home to parent. Following a 3rd device violation during a school year, the student may have their personal device privileges revoked for the duration of the school year. Possession of a cell phone is a privilege and not a right. Serious violations of school policies while using a cell phone may result in immediate suspension of that privilege for the remainder of the school year. In addition, students who violate school rules or policies while using a cell phone do not have a right to absolute privacy of the content in/on the cell phone. The District is not responsible for the safety or security of personal electronic devices that students choose to bring to school.

This student code book was designed to help ensure consistency and fairness of discipline procedures. School officials will review each infraction on an individual basis. Disciplinary decisions will be based on the evidence related to each infraction. Disciplinary actions will be decided within the building. Serious infractions may also be reviewed by the Office of the District Administrator and referred to the Evansville Community School District Board of Education. Students and parents have the right to appeal disciplinary decisions made by the building principal or designee. When a student or parent believes that disciplinary procedures and/or due process were not followed they may appeal to the Office of the District Administrator.

JC MCKENNA MIDDLE SCHOOL

EXTRA / CO-CURRICULAR CODE

Extra Curricular Activities

Football Wrestling
Volleyball Cross Country
Basketball Track and Field

Co-Curricular Activities

Forensics Blue Notes
Quiz Bowl Jazz Band
Student Council Spanish Club
POMS Science Olympiad
GSA

PHILOSOPHY

The primary purpose of education is to provide each student with the values and training necessary to lead a rewarding and successful life. The extra/co-curricular programs at JC McKenna are an integral part of the educational process as it provides certain opportunities and emphasizes definite aims, which is difficult to duplicate in other school activities.

Participation in extra/co-curricular activities is a privilege. Involved students have a responsibility to follow established rules of conduct, maximize their performance, and present a positive image to fellow students, the Evansville community, and the larger world.

GOALS

The goals of the Evansville Schools extra/co-curricular programs are:

1. To help students develop leadership skills and responsibility.
2. To promote teamwork, with the development of such commitments as loyalty and cooperation.
3. To promote the ideals of good sportsmanship and fairness that make for winning and losing graciously.
4. To provide opportunities for students to set personal goals and to work toward success.
5. To generate a sense of unity by providing a focus of interests on activity programs for students, staff, and community.
6. To practice self-discipline and emotional maturity in learning to make decisions under pressure.
7. To promote excellence by providing opportunities for the expression of gifted and talented abilities.
8. To create alternatives for personal enrichment by providing outlets for students with varied needs, interests and abilities.

9. To provide opportunities for personal enjoyment.
10. To promote a philosophy for life-long health and worthy use of leisure time, either as a participant or spectator.
11. To develop an understanding of the value of activities in a balanced educational process.

SPORTSMANSHIP

JC McKenna students should support their athletic teams, performance groups, etc. vigorously by displaying good sportsmanship and other appropriate behaviors at all times. Attendance as a participant or spectator in any co-curricular or extra-curricular activity is a privilege that can be revoked for improper behavior. Use the following as a guide to sportsmanship.

The individual student should:

1. Consider the visiting team, fans, and the officials as guests and treat them as such.
2. Respect the rights of students from the opposing school.
3. Respect the authority and judgment of the coach.
4. Respect the rights of spectators.
5. Respect the property of the school and the authority of the school officials.
6. Cheer for both teams in a courteous manner.
7. Acknowledge good plays by either team.
8. Applaud an injured player when he/she is removed from the game.
9. Support cheerleaders and pom-poms.
10. Accept the official's decision as final.
11. Show self-control at all times during and after the game.
12. Be modest in victory and gracious in defeat.
13. Consider it a privilege and duty to encourage everyone (players and spectators alike) to live up to the spirit of the rules of fair play and sportsmanship.

ACADEMIC REQUIREMENTS:

It is the expectation that a student will maintain a 2.0 GPA and be passing all of his/her classes to be participating in athletics. Both the principal and the coaches will be monitoring student grades to ensure appropriate progress. Progress reports include, grade reports, mid-term reports, and weekly reports. At the discretion of the coach and principal, a student-athlete may sit if they are not keeping up with current schoolwork.

A failing grade during grade checks (Monday of each week) will result in the following actions:

The athlete will have one (1) week to be passing all classes. During this warning week, the athlete will be allowed to practice and compete but will be required to complete a form for that class/subject with that teachers' signature(s) verifying

current grades. This form is to be returned to the coach by the end of the day on Friday.

During each sport's season, an athlete is only given this courtesy warning week a single time; any failing grade after the warning constitutes ineligibility.

If the athlete does not return the form by the deadline or is still not passing all classes by the end of the week, they will become ineligible starting the following Monday.

While ineligible, the athlete is expected to practice and attend all home games/meets (ineligible athletes will not travel to away competitions) unless excused by the coach. The athlete cannot suit up but is expected to sit on the team's bench.

In order for the athlete to regain eligibility, they will need to return a new eligibility form with the class or classes in question signed by that teacher.

Students who become ineligible will remain so for at least five (5) school days. During that time, students may be required to attend academic remediation sessions after school until eligible. Ineligible students may not participate in or attend contests or events with the team or group until all grades are passing or if the student has made significant academic progress.

At the end of the five (5) school day ineligibility period, a student will continue to remain ineligible on a five school day basis until the student is achieving above the (F) level in all subjects and has a least a 2.0 grade point average.

The guardian and athlete will be notified by the coach or principal as to which contest(s) the athlete will be ineligible.

STUDENT-ATHLETE CONDUCT IN THE CLASSROOM

Suspension/Detention

Any student who is serving a suspension (in-school or out-of-school) cannot participate in any practice sessions or athletic contests for the period of the suspension. For example, a student suspended in-school or out-of-school on a Tuesday is ineligible to practice or compete anytime Tuesday. In addition, any absences from practice resulting from a suspension will be addressed according to the policies of the specific coach. Those students serving detention during practice sessions will be subject to the specific coach's discipline.

Removal from a classroom for disciplinary reasons

If a student-athlete is removed from a classroom for any disciplinary reason by a staff member, they may be ineligible to practice or compete on that school day and will be subject to the specific discipline of the principal and coaching staff.

Sports Injuries and Prescription Pain Killers

Understanding Non-medical/Misuse of Prescription Medications

Prescription Medications

- The class of prescription drugs most commonly prescribed for pain is opioids, such as Vicodin, Percocet, Codeine, Demerol or Oxycontin. Under a doctor's orders, these medications can be very helpful. But if used improperly, they can be dangerous.
- Most individuals who misuse prescription medications, particularly teens, believe these substances are safer than illegal drugs because they are prescribed by a doctor. Doctors take into account things like the patient's age, weight, and medical history; the drug's form, dose, and possible side effects; and the potential for addiction, when prescribing medications.
- 70% of people 12 and older who abuse prescription drugs get them from family and friends, and 60% of teens who have abused prescription pain killers have done so before the age of 15.

What is Addiction?

- Addiction is a disease characterized by compulsive drug seeking behavior regardless of the consequences. As the illness progresses, an addicted person needs more of the drug, the illness becomes harder to treat, and the risk of overdose increases.
- Misusing medication can lead to serious consequences including addiction, other substance use, criminal activity, and even death.
- People who misuse pain killers might not understand how these factors interact and put them at risk for serious negative consequences.

It is important for parents/guardians to be aware of what substances your student athlete may be exposed to or using during the season. What are the signs and symptoms you should look for?

Signs of use

- Anxiety/Irritability
- Insomnia
- Long periods of sleep
- Loss of appetite/nausea
- Watery eyes
- Chills
- Depression

- Disorientation
- Pinpoint pupils

Signs of dependency

- Change in personality
- Social withdrawal
- Change in daily habits
- Neglect responsibilities
- Forgetfulness
- Increased sensitivity
- Change in appearance
- Receiving lower grades
- Increased absence

Signs of overdose*

**If you see any of these signs, consider this an emergency and call 911 immediately.*

- May not awaken when aroused
- Cold, clammy skin
- Blue lips, face, hands
- Struggle for breath
- Elevated body temperature
- Vomiting
- Behaving irrationally/confused

Take Action! What can you do if your athlete is prescribed medication?

1. **Know** -- Know what medications your athlete is using and the signs of use, dependency, and overdose.

2. **Monitor** -- The adult in the household should maintain possession of the medication and closely monitor the dosage and refills. Although most youth are capable of self-administering over-the-counter pain killers, prescription opiates should be closely supervised by an adult. Set clear rules with your medications! Never share, take more than prescribed, or mix with other drugs.

3. **Talk** -- Discuss the dangers of prescription medications with your athlete. Emphasize that just because they are prescribed by a doctor, it does not make them safe!

4. **Lock Your Meds** -- Keep all prescription medications locked up to keep your family and friends safe! When the prescription is no longer needed, dispose of the unused medication at any Drop Box location.

ALCOHOL-TOBACCO-OTHER DRUG USE OR POSSESSION:

The use or possession of alcohol, tobacco products or other drugs is prohibited. Any student with such an infraction will receive a suspension from the activity and from school. The following suspensions apply for extra/co-curricular activities. Suspensions will be served simultaneously for students involved in more than one co/extra-curricular activity at the same time. (Please refer to the JC McKenna Middle School Student Discipline Code for school related suspensions.)

1st offense: The student will be suspended for 20% of a season or activity. Suspensions will transfer to the next sport or activity if the suspension cannot be completed during the current season or activity.

2nd offense: The student will be suspended equivalent to 50% of a season or activity. Suspensions will transfer to the next sport or activity if the suspension can't be completed during the current season or activity.

3rd offense: The student will be suspended from all sports and activities for a 12-month period beginning on the date of the offense.

If a student is not involved in a sport or activity at the time of the violation they will be suspended from the next sport or activity in which they participate.

Students who violate the Drug and Alcohol Use or Possession Policy will be offered an opportunity to participate in a Student Assistance Program (SAP) on the first offense only. If the student successfully completes the SAP program, they will have their first violation reduced to 25% of a season or activity.

If a student refuses the opportunity to participate in the SAP program on the first offense they will not be offered the opportunity for the remainder of their middle school career.

APPEAL PROCESS:

Evansville Community School District recognizes the due process rights of students. The student and their guardians may appeal if they believe the alleged offense did not occur or the proper procedures were not followed. A student and their guardians must follow the outlined procedures related to Co-Curricular or Extra-Curricular suspensions.

At the beginning of each school year, building principals will be responsible for establishing separate appeal councils for co-curricular and extra-curricular activities, with alternate members suitable for covering the range of activities. Coaches or advisors of the activity in which the student appellant participates will not hear the case. The Appeal Council will be comprised of a principal acting as a nonvoting chairperson, activities director, one coaching/advising faculty representative, one non-coaching/advising faculty representative, and one student representative.

APPEAL PROCEDURE:

A student and/or their guardians may formally appeal the suspension decision in writing to the school administrator or designee within five (5) days of the suspension.

The principal will set the date for the hearing. The Appeal Council will conduct the hearing within three (3) full school days of receiving the written appeal request, barring extenuating circumstances.

The Appeal Council will hear the appeal presented by the student and their guardians. The Appeal Council will deliberate and rule on the appeal in private by majority vote, and communicate the decision in person or by phone within one (1) full school day to the student and parents/guardians, barring extenuating circumstances. The hearing decision will be placed in writing and mailed to the student and his/her parents/guardians within five (5) full school days.

A student and/or their guardians may formally initiate a second appeal by mailing of the written appeal to the school administrator or designee within three (3) full school days of the findings from the Appeal Council. A requested second appeal will be before the district administrator. The district administrator will conduct a second hearing within three (3) full school days of receiving the written request for a second appeal. The district administrator will hear the appeal presented by the

student and their guardians. The district administrator will rule on the appeal and communicate the decision to the student(s) and guardians in person or by phone in one (1) full school day, barring extenuating circumstances. The district administrator's finding will be placed in writing and mailed to the student and their guardians within five (5) full school days.

If the student and their guardians are not satisfied with the findings in the prior appeals, a third appeal may be requested in writing to the School Board within three (3) full school days of the findings from the district administrator. A requested third appeal will be added to the business of the next scheduled Board of Education meeting in closed session. The Board of Education will hear the appeal presented by the student and their guardians. The Board of Education will deliberate, rule on the appeal by simple majority vote, and communicate the decision to the student(s) and guardians in person or by phone in one (1) full school day barring extenuating circumstances. The Board of Education's findings will be placed in writing and mailed to the student and their guardians within five (5) full school days.

The provisions as outlined above shall be the sole and exclusive remedy of appeal for students suspended from activities.

ATHLETIC EQUIPMENT:

Participants of co and/or extra-curricular activities are expected to take pride in our facilities, property and equipment. The school district provides uniforms and equipment necessary for participation on a loan basis. Each athlete is held financially responsible for any lost, stolen or misplaced uniform or equipment checked out to them. Deliberate damage to school property or equipment will not be tolerated. A referral will be made to law enforcement agencies for restitution.

Students may participate in another co and/or extra-curricular activity once the lost, stolen or misplaced equipment is replaced or appropriate restitution has been made.

ATHLETIC PROGRAMS:

All student athletes must meet all eligibility requirements of the W.I.A.A. for Junior High/Middle Schools along with the requirements established by JC McKenna Middle School staff and administration.

ATTENDANCE:

A student must be in school on the day of a contest and on days of practice by 10:00 a.m. to be eligible to participate. Exceptions are made for medical appointments with supporting documentation. The principal will review all exceptions for absence to determine eligibility.

FEES:

All student fees must be paid in full prior to participating in a co/extra-curricular activity. Fees will not be refunded after the first four days of team practice.

INCOMPLETES:

When a student has a grade marked as incomplete at the end of a grading period, participation is at the discretion of the Principal, Activities Director and Coach/Advisor.

INELIGIBILITY CONTACT:

When a student is deemed ineligible, a letter will be sent home or a phone call will be made by the coach/advisor to inform the parents. A guardian may request a conference with the coach/advisor and/or principal to discuss the ineligibility.

INJURIES:

Participants are required to report all injuries that may occur during a school-sponsored activity to their coach/advisor. An accident report will be completed by the coach/advisor and guardians will be notified as soon as possible.

IN-SCHOOL OR OUT OF SCHOOL SUSPENSION:

Students receiving an in-school or out-of-school suspension will not be allowed to practice the day of the suspension and will be suspended from the next contest or event. Additional suspension from contests and practice will be at the discretion of the coach/advisor and principal.

MEDICAL CONCERNS AND/OR ALLERGIES:

Participants with medical concerns and/or allergies are required to give written notification to the coach/advisor stating the medical concern or allergy. A student may not participate in interscholastic athletics until the school has written evidence of (a) parental permission and (b) a physical examination by a licensed physician. (Article XXVII - General Rules of Eligibility of the W.I.A.A.)

First year athletes are required to have a completed physical exam card and a signed permission card on file in the school office before participating in any athletic practices or events. Second year athletes are required to have a signed alternate permission card on file in the school office.

All athletes are required to have an insurance waiver card on file with the school office or obtain insurance through the Evansville Community School District.

PRACTICE BEFORE PARTICIPATING IN A SPORT CONTEST:

Students are required to participate in a minimum number of practices as defined by the WIAA before being permitted to compete in an athletic contest. The minimum number of practices may be extended at the discretion of the coach and/or principal.

REQUIRED FORMS:

Students participating in extra/co-curricular activities and a parent/guardian must provide and sign an Attendance Card, an Emergency Waiver, a Physical Exam Card and a Pledge Card before students begin participation in an extra/co-curricular activity. (See Appendix B)

TRANSPORTATION TO AND FROM AN EVENT/ACTIVITY:

All participants are required to ride the school bus to the event and follow all bus riding policies. Students who elect to return from an event with their parents/guardians must present a signed **Travel Release Form** to the coach/advisor by 3:00 on the day of the event. This form can be obtained by contacting the school office.

Students who want to ride home with an adult (age 18 or above) other than their parent/guardian must present a signed note from the parent/guardian to the school office 24 hours before the event. The request must include the name of the person providing the transportation from the event, the reason for the alternative transportation and the parent/guardian phone number to verify written request.

A request for alternative transportation relieves the Evansville Community School District and its employees from all liability related to the alternative transportation.

ADDITIONAL POLICIES AND DECISIONS:

Coaches/Advisors may develop additional policies that are not presented in this code. Students and parents will be informed of additional policies prior to participating in a sport or activity.

Administration reserves the right to develop and place into practice policies and decisions as needed to address specific issues and concerns that may not be explicitly detailed in this code.

This code is a 12-month code that will extend throughout the calendar year. Violations and consequences of this code will extend to non-school days that fall outside the normal school year calendar.

ADDITIONAL POLICIES AND DECISIONS:

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To: Board of Education
From: Jason Knott Evansville High School Principal
Date: May 2nd, 2018

2018-19 EHS Student Handbook Changes

Board,

Please see the proposed student handbook changes for the 2018-19 School Year for Evansville High School.

Please feel free to contact me with any questions or concerns.

Jason

From Pages 8 and 9

AUTOMOBILES AND OTHER VEHICLES

Driving a car or other motor vehicle to school is a privilege granted to students by the state, school, and parents. In the interest of student safety, students to whom school bus transportation is provided by the district are encouraged to ride the school bus to and from school.

In an attempt to provide maximum safety for all students, the following procedures and rules will be followed by students who want to drive a motor vehicle to school and park in the school parking lot:

- ~~1. Students who drive their motorized vehicles to school and park vehicles on the school property, or work on them in the shop area, must complete a Parking Permit application available in the office and submit a Parking Permit fee of \$80/year, \$40/semester or \$20/term so that your vehicle is registered with the school. Registration must occur at the beginning first 3 days of school. Parking Fees will not be refunded if a student's parking privileges are revoked. Parking permits will only be issued after all other fees have been paid.~~
- ~~2. A parking tag is necessary and will be issued to all students who have a completed an approved Student Driving and Parking Permit application form. The parking tag must be affixed in the manner designated. Cycles must be registered and will be issued a registration sticker~~
3. All student vehicles must be properly parked in the designated areas in the front student parking lot West of the school, or in designated lot with permission.
4. Speed limits of 15 M.P.H., posted traffic patterns, and designated parking areas must be adhered to.
5. Students are not to be in, or on, any motor vehicle, or in the school parking lot during school hours, including noon hour, unless they are either legitimately entering or leaving the school grounds by motor vehicle.
6. Students are prohibited from driving their vehicles from the high school parking lot during the school day, including the noon hour. Students that have parent request slips or have been requested by a parent telephone call to leave during the school day for an acceptable reason, have been excused by the office, and have properly signed out may drive their automobiles from the school parking lot during the school day. It is the general policy of the school that once a student's car is parked on the school parking lot, it will remain there until the end of the school day. Seniors will be able to leave during TRI time if they meet the behavioral and attendance requirements, and have parental permission.
7. The use of recreational and/or non-licensed vehicles is prohibited on all Evansville School District grounds, parking lots and driveways.
8. Parking on school grounds is a privilege and not a right and thus a student election of this privilege is tantamount to consent for school officials to search their parked cars on school grounds.
9. **Penalties:** Students who are found to be in violation of the preceding rules and regulations will face disciplinary action which can include detention, suspension, expulsion, revocation of driving or parking privileges, towing of vehicle, or referral to the Evansville Police Department.

From Page 13

FIRE, TORNADO AND LOCK DOWN DRILLS

Drills will be held at unexpected times during the year to train students to move out of the building or to shelter areas as the case may be. Quick, efficient movement without panic or noise is essential. Students are to leave the building according to the directions in each classroom.

The tornado signal will be signaled by an announcement by a high school administrator. Remember to leave books, etc., stay in line, refrain from talking, and walk quickly to the directed safe area. Don't run. Remain calm.

The hold-lock and hold-lock secure drills will be signaled by an announcement by a high school administrator. Remember to be calm and don't speculate.

ALICE protocol will be followed in the event of an immediate or imminent threat or action by an active assailant. (Add)

From Page 15

GRADUATION REQUIREMENTS

In order to receive an Evansville High School diploma, students must have been enrolled in class or participated in an activity approved by the school board during each class period of each school day and have satisfied all high school credit requirements. Students shall select a minimum of four classes per term and should earn a minimum of eight credits per year. They shall be in regular attendance for eight semesters, except as otherwise provide by state law or local rule.

<u>Course</u>	<u>Credits Required</u>
English Language Arts	4
Social Studies	3.5
Mathematics	3
Science	2 (3**) 3
Personal Finance	.5
Additional Academic Credit*	1
Physical Education	1.5
Health Education	.5
Elective Courses	12 (11**) 11
TOTAL CREDITS	28

Credit* = elective from Science, Social Studies, Math, English or World Languages

**Beginning with the class of 2017

Senior Graduation Project

~~Starting with the class of 2015,~~ Students will need to successfully complete and present a Senior Graduation Project as a graduation requirement. **A student presentation will be required during one of two nights designated during the school year, unless arranged with the project coordinator and administration in advance. There will be one night designated per semester for the presentations. (Add)**

Alternative Education Program

The Alternative Education Program requires students to successfully complete Program competencies as an alternative or supplement to traditional high school classes. Students successfully completing the Program requirements will receive an Evansville Community School District High School diploma. Students attending the Program who choose to take Evansville High School elective classes will be able to substitute one EHS credit for two competencies, as often as needed. Likewise, students transferring between Evansville High School and the Alternative Education Program (or vice versa) will transfer credits to competencies at a one-to-two ratio.

The Alternative Education Program requires students to complete Program competencies as an alternative to traditional high school classes. Students successfully completing all Program requirements will receive an Evansville Community School District High School diploma. Students attending the Program who choose to take Evansville High School elective classes in addition to Program competencies will be able to substitute one EHS credit for two competencies. Likewise, students transferring between Evansville High School and the Alternative Education Program (or vice versa) will transfer credits-to-competencies at a one-to-two ratio.

GUIDANCE AND COUNSELING

Counseling and guidance services are provided. Our counselor works closely with teachers, administrators, school/community personnel, and parents as they investigate problems and concerns of the students. The counselor's primary obligation is to the individual and his/her progress through the school. Any problem or concern, which affects the individual's ability to profit from his/her education, is of major concern to the school counselor.

Entrance requirements for colleges, vocational schools, etc. vary greatly. Students should check to determine those requirements by examining college catalogs or by consulting the counselors. Many of the Wisconsin schools of higher education now require the ACT test as a requirement for admission to be used for counseling and placement purposes. It is becoming more expensive each year, but financial resources are available for students who are sincerely interested in higher education. The counselors will be happy to provide financial aid information to any student interested in continuing his/her education.

The Guidance Resource Area is a facility for all students. Information on colleges, vocational and technical schools, military service, careers, employment, and scholarships is readily accessible. Students and faculty are welcome and encouraged to use these materials located in the Guidance area. The Wisconsin Career Inventory System (WCIS) is also available for student use on the school computer network.

COUNSELING AND STUDENT SERVICES

Counseling and guidance services are provided. Our counselors, psychologist and social worker work closely with teachers, administrators, school/community personnel, and parents as they try to remediate issues and concerns of students. The student services staff's primary obligation is to the individual student and their progress through school. Any problem or concern, which affects the individual's ability to profit from their education, is of concern to the school counselors, social worker and school psychologist.

Entrance requirements for colleges, vocational schools, etc. vary greatly. Students should check to determine those requirements by examining college catalogs or by consulting the counselors. Many of the Wisconsin schools of higher education now require the ACT test as a requirement for admission to be used for counseling and placement purposes. It is becoming more expensive each year, but financial resources are available for students who are sincerely interested in higher education. The counselors will be happy to provide financial aid information to any student interested in continuing their.

The Student Services Resource Area is a facility for all students. Information on colleges, vocational and technical schools, military service, careers, employment, mental health needs and scholarships are readily accessible. Students and faculty are welcome and encouraged to use these materials located in the student services office. Career Cruising is also available for student use on the school computer network.

START COLLEGE NOW

Eligible juniors and seniors may participate in the Wisconsin Start College Now. This program allows students to enroll in courses at colleges and or technical schools at school district expense. The courses must be different from those offered at the high school. Students must register with the school counselor in the fall (by October 1st) for spring courses and in the spring (by March 1st) for fall courses.

From pages 17,18, 19

HONOR AWARDS

Honor Roll

Students will receive grade points based on the following scale:

A = 4.00	C = 2.00
A- = 3.67	C- = 1.67
B+ = 3.33	D+ = 1.33
B = 3.00	D = 1.00
B- = 2.67	D- = .67
C+ = 2.33	F = .00

An honor roll is made at the end of each semester grading period. The grade points mentioned above will determine the honor roll according to the following:

High Honors: 3.6 - 4.0

Honors: 3.0 - 3.59

Any student with an "F" or "I" grade in that semester is not eligible for the honor roll.

Graduation honors are determined by the following seven consecutive semester cumulative grade point averages:

High Honors: 3.6 - 4.0

Honors: 3.0 - 3.59

Academic Letter

EHS students will receive academic honors based on the accumulation of points each semester (replace)throughout high school. They will receive points each semester based on their GPA for the term as follows:

3.00 - 3.24 = 1 point

3.25 - 3.74 = 2 points

3.75 - 4.00 = 3 points

Points will be computed cumulatively over a high school career for each student that attends on a full-time basis.

Students will receive awards as follows:

~~21 points = Letter (or pin if already a letter winner)~~

~~33 points = Academic Medal~~

~~45 points = Academic Plaque~~

~~The 45 points must be earned by the end of a senior's third term.~~

Class of 2019

21 points-Letter (or pin if already a letter winner)

27 points-Academic Medal

33 points =Academic Plaque (Must be earned by the end of a senior's 1st semester)

Class of 2020

15 points-Letter (or pin if already a letter winner)

21 points-Academic Medal

27 points =Academic Plaque (Must be earned by the end of a senior's 1st semester)

Class of 2021

9 points-Letter (or pin if already a letter winner)

15 points-Academic Medal

21 points =Academic Plaque (Must be earned by the end of a senior's 1st semester)

The awards will be distributed at the spring Awards Night ceremony.

Valedictorian and Salutatorian Awards

~~Students selected for Valedictorian and Salutatorian honors shall be chosen from the graduating class membership on the basis of their accumulated grade point average (GPA), calculated to the third decimal place, after the conclusion of the 14th quarter (term) of a sequence of 16 quarters, as shown on the official high school transcript. The student(s) ranked first in GPA will be named valedictorian and the student(s) ranked second in GPA will be named salutatorian.~~

~~To become eligible for the Valedictorian and Salutatorian awards, a student must have been enrolled at Evansville High School on a full-time basis for six consecutive complete quarters, including the conclusion of the 14th quarter of schooling for the senior class. The student must have earned enough credits to qualify as a member of the senior class and may be considered as a candidate for an award one time.~~

~~A student who joins a graduating class as a result of satisfying the District's early graduation policy and rules is also eligible for Valedictorian or Salutatorian honors.~~

Wisconsin Academic Excellence Scholarship

The class Valedictorian shall be awarded the State of Wisconsin Academic Excellence Scholarship according to the conditions of WIS STATS 39.41, Chapter HEA 9 of the Wisconsin Higher Education Board Rules and local policy or rules.

If more than one student is named as class Valedictorian, the student with the highest ACT test score recorded, at the conclusion of the 14th quarter, will receive the scholarship. The following tie breaking criteria will be applied:

If the highest ACT scores are of equal value, the student with the greater number of academic course credits at the conclusion of the 14th quarter will receive the scholarship.

If the number of academic course credits are of equal value, the student with the greatest GPA of academic courses taken at the end of the 14th quarter will receive the scholarship.

The student with the highest SAT test score recorded, at the conclusion of the 14th quarter, will receive the scholarship.

From Pages 23,24, 25

LEARNING MATERIALS CENTER (LMC)

The Learning Materials Center, or LMC, is open from 7:30-3:30 each school day. Students and staff are encouraged to make full use of all available print, media, and digital resources.

Facilities/Resources

Seating choices for students include tables for independent study or collaboration and comfortable chairs for leisurely reading.

- Desktop computer lab, as well as mobile laptop cart available for class sign-out
- Internet, network, e-mail and data base access
- Virtual Library resources available at <http://www.evansville.k12.wi.us/hslmc>
- Kindles, MP3 players, boom boxes, flip cameras and flash drives available for checkout
- Scanners, a copy machine and a printer use for students and staff

Circulation

All books circulate for a period of four weeks. Kindles may be checked out for a week, and laptops, flash drives, magazines, videotapes, and DVD's circulate overnight. There are no overdue fines, but students will be charged for damaged or lost items.

Services

- Book selection consultation with individuals or classes
- Individual or class instruction relating to:
 - any part of the research process
 - database access and use
 - applications such as digital movies, podcasts, social networking, wikis, etc.

Access

Any student with a pass from the library media specialist, teacher or study hall monitor is welcome in the LMC during class. The LMC is also open during lunch, by appointment, and students may eat lunch in the LMC if they have a sack lunch and wish to work during this time. Computer use is not allowed while eating. Age of majority students are also allowed to use the LMC during their open class period(s). These students may enter the LMC after class has started and before class ends if they wish.

The Evansville High School LMC is a vibrant center of learning. Collaboration is an essential part of learning, so the atmosphere in the LMC definitely allows for discussion. We just ask that you keep the level of your discourse such that other patrons are not distracted by your conversations. Patrons who choose not to follow this guideline may lose individual LMC privileges for a short time, but will always be allowed in the LMC with a class.

Database Passwords

SIRS Issues Researcher: username: evansville password: evansville

Health Resource Center: username: evansville password: Evansville

LIBRARY MEDIA CENTER (LMC)

The Library Media Center, or LMC, is open from 7:30am-3:30pm each school day. Students and staff are encouraged to make full use of all available print, media, and digital resources.

Facilities/Resources

Seating choices for students include tables for independent study or collaboration and comfortable chairs for leisurely reading.

- Desktop computer lab, as well as mobile laptop/Chromebook carts available for class and individual sign-out
- Internet, network, e-mail and database access
- Virtual Library resources available at <http://www.ecsdnet.org/programs-support/evansville-high-school.cfm>

- A variety of media is available for checkout, including but not limited to: headphones, tablets, chargers, video cameras, sound recording devices, flash drives
- A copy machine with scanner and a printer use for students and staff

Circulation

All books circulate for a period of four weeks. Audiovisual materials circulate for one week. Laptops and Chromebooks circulate for one day and must be returned by the end of the school day. . Students are sent a weekly reminder of overdue items and can renew books and audiovisual materials once if no one is on hold for the item(s). There are no overdue fines, but students will be charged for damaged or lost items. At the end of the school year, students will also be charged for any items not returned to the LMC. If a student has overdue item(s) they will not be allowed to check-out materials until the overdue item(s) are paid for or returned.

Services

- Book selection consultation with individuals or classes
- Individual or class instruction relating to:
 - o any part of the research process
 - o database access and use
 - o applications such as digital movies, podcasts, social networking, wikis, etc.

Access

Any student with a pass from their assigned teacher of the corresponding block is welcome in the LMC during class. The LMC is also open during lunch, by appointment, and before and after school. Students are allowed to have small snacks and covered drinks in the LMC. Computer use is not allowed while eating or drinking. Age of majority students are also allowed to use the LMC during their open class period(s).

The Evansville High School LMC is a vibrant center of learning. Collaboration is an essential part of learning, so the atmosphere in the LMC definitely allows for discussion. We just ask that you keep the level of your discourse such that other students are not distracted by your conversations. Students who choose not to follow this guideline may lose individual LMC privileges for a short time, but will always be allowed in the LMC with a class.

Database Passwords

SIRS Issues Researcher: username: EVANSVILLE password: evansville

Overdrive e-books: username: regular school username password: regular school password

From Pages 25

LOCKERS

All students will be assigned a corridor locker. Students are to occupy the locker assigned to them and keep it locked. ~~Items of value should not be stored in the locker.~~ The Evansville School District assumes no responsibility for stolen items.

School lockers are the property of the Evansville Community School District. At no time does the Evansville district relinquish its exclusive control of lockers provided for the convenience of students enrolled in our school. Materials

displayed in the locker shall be in good taste and all material must be removed at the close of the school year. Periodic inspection of corridor lockers will occur to ensure that lockers are clean, orderly, and in compliance with laws and regulations. School officials will search a particular locker if reasonable suspicion exists that some item kept in the locker is in violation of school rules.

BACKPACKS

Backpacks, purses, book bags, gym bags and other similar items belong in lockers during the school day. These items can be used to carry books and other materials to and from school, but they may not be used during the school day and may not be brought into classrooms, labs and other areas of the school except for staff-designated times and areas. Backpacks and purses are NEVER to be left unattended. Any unattended backpack or similar bag will be checked, confiscated, and taken to the office.

From Page 27

MOBILE COMMUNICATION DEVICES

Cell phones and other mobile devices shall not be used in a way disruptive of the learning environment. Unless otherwise indicated, the device shall be stored in the locker **or students may choose to store it in the device storage pockets located in classrooms. The devices shall not emit noise while located in the locker or in the storage pockets.** The device may only be used during lunch in the commons, during passing times, and before and after school, ~~and in a classroom with explicit instructional purposes as indicated by the teacher, and in such a manner so as not to disrupt any school activity.~~ Phones may not be used in restrooms or locker rooms at any time. Failure to follow these guidelines will result in confiscation of device. A detention will be assigned with the first and subsequent violations. The device will be returned only to the parent/guardian on all violations. **Following a 3rd device violation during a school year, the student may have their personal device privileges revoked for the duration of the school year.** Possession of a cell phone by high school students is a privilege and not a right. Serious ~~or repeated~~ violations of school policies while using a cell phone **may result in immediate** suspension of that privilege for the remainder of the school year. In addition, students who violate school rules or policies while using a cell phone do not have a right to absolute privacy of the content in/on the cell phone. **The District is not responsible for the safety or security of personal electronic devices that students choose to bring to school.**

From Page 28

SPORTSMANSHIP

Evansville High School students should support their athletic teams, performance groups, etc. vigorously by displaying good sportsmanship and other appropriate behaviors at all times. Attendance as a participant or spectator in any co-curricular or extra-curricular activity is a privilege that can be revoked for improper behavior. Use the following as a guide to sportsmanship. **If a student is removed from a sporting event for a violation of the sportsmanship code, a meeting will be required with the student, guardians, athletic director, and principal within 48 hours of the incident and prior to the student being able to attend future co-curricular and extra-curricular events.**

The individual student should:

1. Consider the visiting team, fans, and the officials as guests and treat them as such.
2. Respect the rights of students from the opposing school.
3. Respect the authority and judgment of the coach.
4. Respect the rights of spectators.
5. Respect the property of the school and the authority of the school officials.
6. Cheer both teams in a courteous manner.
7. Acknowledge good plays by either team.
8. Applaud an injured player when he/she is removed from the game.

9. Support cheerleaders and pom-pons.
10. Accept the official's decision as final.
11. Show self-control at all times during and after the game.
12. Be modest in victory and gracious in defeat.
13. **Our main objective is to provide a safe, sportsman-like, and positive environment for our students to play games in and spectators to view games.**
14. Consider it a privilege and duty to encourage everyone (players and spectators alike) to live up to the spirit of the rules of fair play and sportsmanship.

From Page 45

Report All Injuries

1. All injuries must be reported to the head coach immediately.
2. Always consult with the head coach, **athletic trainer**, or athletic director if it is necessary to see the physician or dentist.
3. **If there is an injury to an athlete during a competition, an athlete's return to competition will be determined by the athletic trainer. If an athletic trainer is unavailable, the decision will be made by the coach.**
4. In case of emergency, athletes will be sent to our local doctor(s) or to a local hospital. Parents/guardians should indicate any specific doctor desired on the student's medical card.
5. Parents/guardians and/or athletes need to inform the athletic director or head coach of any special medical problems, regardless of how minor they may seem.
6. Should an injury be discovered after the athlete has returned home, the head coach and/or athletic director should be notified.
7. If an athlete requires a physician's care, the physician must sign a statement that the athlete is physically fit to resume participation before the athlete will be allowed to practice or compete.

From Page 48 and 49

1. Academic eligibility for any 9 week time frame shall be determined by the previous nine-week time frame grades. The following two standards describe the criteria an athlete must meet to earn the privilege of participating for Evansville Schools. These standards will determine whether a student athlete is eligible, ineligible, or on academic probation.

First Academic Standard

The student earned passing grades in a minimum of 20 credit hours (3.0 ninety-minute blocks per day in high school) and currently enrolled in 20 credit hours.

Second Academic Standard

A. Eligible if

No F's were earned and a ~~1.5~~ **2.0** GPA or higher was accumulated for the 9-week term.

Or

One F was earned but a ~~1.75~~ **2.25** GPA or higher was accumulated for the 9-week term.

B. On Probation if

Did not meet eligibility Standard **A** above
And

Earned no more than one F but also accumulated a GPA from ~~1.25–1.74~~ **1.50-1.99** for the 9-week term.

C. Ineligible if

Did not meet the eligibility or probationary standards listed above.

A student found academically **ineligible** is unable to participate in non-athletic extra/co-curricular activities for a **minimum of fifteen consecutive school days**. This penalty will begin once a grade list shows a student ineligible and will include all non-athletic extra/co-curricular activities occurring during the period of ineligibility.

Mid-term (9 week time frame) grades and end of semester determine eligibility.

A student on probation must meet with his/her grade level principal or designee to commit to a plan for academic remediation. If a probationary student follows this plan appropriately, he/she will remain eligible for competition for the next 15 consecutive school days. At the end of this 15-day period, the grade level principal will contact individual teachers for current grade point, which must meet the eligibility requirements or suspension will be immediate for the remainder of the 9 week time frame. A student on probation unwilling to commit to and follow through with an academic remediation plan will be ineligible for competition for the entire/remaining 9 week time frame.

A student ineligible for participation must meet with his/her grade level principal or designee at the beginning of the ineligibility period to commit to a plan for academic remediation if he/she wishes to attempt to regain eligibility sometime during the current 9 week time frame. An ineligible student is not allowed to participate for 15 consecutive school days. If the ineligible student has followed this plan appropriately, at the end of this 15-day period, the grade level principal will contact individual teachers for current grades which must meet the eligibility. **The athlete will regain eligibility at any point during the 9 week term if they meet the academic eligibility requirements.** ~~requirements or suspension will be immediate for the remainder of the 9 week time frame.~~ An ineligible student who refuses to commit to and follow through with an academic remediation plan will be ineligible for the entire 9 week time frame.

Students who were ineligible or probationary at the beginning of a given 9-week time frame but follow the stated procedures to regain eligibility at the 15-day mark are eligible academically for the remainder of the 9-week term, provided that they submit a weekly grade check form from their teachers to the grade level principal each week for the remainder of the 9 week time frame. This form can be obtained from the office.

From Page 51

Honesty Clause:

- ~~1. If the student has violated the Athletic Code, student is required to inform their coach and/or the high school administration immediately.~~
2. The athlete shall be truthful.
3. The athlete shall be forthcoming with information.
4. The athlete shall not be deceptive.
5. The athlete shall be cooperative.

Add Prescription Misuse Understanding to Page 13

Understanding Non-medical/Misuse of Prescription Medications

Prescription Medications

□ **The class of prescription drugs most commonly prescribed for pain is opioids, such as Vicodin, Percocet, Codeine, Demerol or Oxycontin. Under a doctor's orders, these medications can be very helpful. But if used improperly, they can be dangerous.**

Most individuals who misuse prescription medications, particularly teens, believe these substances are safer than illegal drugs because they are prescribed by a doctor. Doctors take into account things like the patient's age, weight, and medical history; the drug's form, dose, and possible side effects; and the potential for addiction, when prescribing medications.

70% of people 12 and older who abuse prescription drugs get them from family and friends, and 60% of teens who have abused prescription pain killers have done so before the age of 15.

What is Addiction?

Addiction is a disease characterized by compulsive drug seeking behavior regardless of the consequences. As the illness progresses, an addicted person needs more of the drug, the illness becomes harder to treat, and the risk of overdose increases.

Misusing medication can lead to serious consequences including addiction, other substance use, criminal activity, and even death.

People who misuse pain killers might not understand how these factors interact and put them at risk for serious negative consequences.

It is important for parents/guardians to be aware of what substances your child may be exposed to or using during the season. What are the signs and symptoms you should look for?

Signs of use

- Anxiety/Irritability
- Insomnia
- Long periods of sleep
- Loss of appetite/nausea
- Watery eyes
- Chills
- Depression
- Disorientation
- Pinpoint pupils

- Blue lips, face, hands
- Struggle for breath
- Elevated body temperature
- Vomiting
- Behaving irrationally/confused

Signs of dependency

- Change in personality
- Social withdrawal
- Change in daily habits
- Neglect responsibilities
- Forgetfulness
- Increased sensitivity
- Change in appearance
- Receiving lower grades
- Increased absence

Signs of overdose*

**If you see any of these signs, consider this an emergency and call 911 immediately.*

- May not awaken when aroused
- Cold, clammy skin

Take Action! What can you do if your child is prescribed medication?

- 1. Know → Know what medications your child is using and the signs of use, dependency, and overdose.**
- 2. Monitor → The adult in the household should maintain possession of the medication and closely monitor the dosage and refills. Although most youth are capable of self-administering over-the-counter painkillers, prescription opiates should be closely supervised by an adult. Set clear rules with your medications! Never share, take more than prescribed, or mix with other drugs.**
- 3. Talk → Discuss the dangers of prescription medications with your child. Emphasize that just because they are prescribed by a doctor, it does not make them safe!**
- 4. Lock Your Meds → Keep all prescription medications locked up to keep your family and friends safe! When the prescription is no longer needed, dispose of the unused medication at any Drop Box location.**



Evansville Community School District

340 Fair Street
Evansville, WI, 53536
Phone: (608) 882-5224

Jamie Merath
Business Manager
merathj@evansville.k12.wi.us

To: Board of Education
From: Jamie Merath, Business Manager
Subject: Building Lease Renewals
Date: June 13, 2018

Evansville Community School District currently has three building lease agreements with Creekside Place operating Woodchucks as a subgroup, Kids Korner and Kids Connection. These agreements are set to expire on June 30, 2018. The contracts have been modified to reflect a 2.7% increase and updated the effective agreement date to July 1, 2018 to June 30, 2020.

**AGREEMENT FOR USE OF SCHOOL PROPERTY
KIDS KORNER**

Agreement, made on June 11, 2018 between the Evansville Community School District (“District”), a school district organized under the laws of the State of Wisconsin, located in the Rock County, herein referred to as “District,” and Kids Korner Day Care center and Jammie Fellows herein referred to as “User”.

**SECTION ONE
PERMISSION TO USE SCHOOL PROPERTY**

In accordance with §§ 120.125 and 120.13 (17), Wis. Stats., the school board of the District hereby grants the temporary use of school buildings, grounds and equipment in Theodore Robinson Intermediate school upon the conditions set forth herein. The use of this space is granted solely for the purpose of providing childcare services. This is a non-exclusive permission and the District reserves the right to permit other day care providers or community users the opportunity to provide services within the District.

**SECTION TWO
DESCRIPTION OF PROPERTY TO BE USED**

The specific space to be used is limited to the Community Center and Room 50 including offices contained within the spaces. User shall have access to hallways, including space for temporary daily storage of student effects, and restrooms. User shall make any requests for additional space, either for regular or occasional use, to the District’s community scheduler, who shall approve or reject the request for additional space and assess additional fees according to the district Community User Fee Schedule and Policy 830. If other space becomes available and is mutually agreeable, a different room may be substituted. *In exchange for exclusive use of this space, the User agrees to work with the District Early Childhood program and include up to 4 children at no charge provided this does not put the User over capacity and the children are accompanied by a qualified educational assistant as needed at the district’s expense.*

**SECTION THREE
TERM**

The term of this permission will extend from July 1, 2018 through June 30, 2020. Options for renewal may be negotiated prior to the expiration of this Agreement.

**SECTION FOUR
FEE**

The User shall pay the District for the use of the above described space in the amount of \$1366 per month beginning July 1st. The District may increase the monthly fee annually, provided that it gives written notice of any increase by April 1st of each year of this Agreement. The fee shall be due on a quarterly basis beginning July 1 with remaining payments due October 1, January 1 and April 1 of each fiscal year, payable to the Evansville Community School District and delivered to the Business Manager at 340 Fair Street, Evansville, WI 53536. Each quarterly payment shall be three times the amount of

the monthly fee. The User will provide all routine custodial services for their spaces. User is responsible for installation and monthly costs of their phone.

**SECTION FIVE
USE OF PREMISES**

Access to the premises listed in Section Two as well as the restrooms in the closest hallway will be from 5:30 a.m. to 6:30 p.m., Monday through Friday. The User may also have access for personal preparation as needed on weekends. The User agrees that such use shall conform to applicable city ordinances and state and federal laws. No other usage of the premises other than that related to childcare services shall be allowed unless prior written consent is obtained from the District Business Manager. The District Buildings and Ground Director must have copies of or access to any keys needed to access items in the space.

The User agrees to restore the hallway to its original condition after each day of use. On days school is not in session, User must restore restroom to a cleanly condition. Failure to comply with these requirements may result in additional custodial fees.

**SECTION SIX
REMODELING, MAINTENANCE AND REPAIR BY USER**

User shall not do any remodeling of the premises without prior written consent of the District. Any remodeling shall be at the expense of the User. User shall take good care of the premises and the equipment therein and shall keep the same in good working order and condition. All damage or injury to the premises, if any, shall be promptly repaired and paid for by the User. In addition, District is not responsible for damage, loss or theft of any of User's property by a cause or by any person.

**SECTION SEVEN
INSPECTION**

The District Business Manager or other designee of the District may at any time, whether announced or unannounced, visit the premises to inspect the facilities for damage or to monitor compliance with the terms of this Agreement.

**SECTION EIGHT
USE OF DISTRICT STAFF**

Requests that may involve staff time such as custodial, internet or computer support, or event planning should be kept to a minimum. Specific arrangements must be made prior to work being done to compensate the district for staff time and assistance in an amount or manner mutually agreed to by User and the District.

**SECTION NINE
INSURANCE**

User shall comply with all insurance regulations so that the District is able to maintain the lowest fire, extended coverage and liability insurance rates.

The User agrees to maintain at all times during the term of this agreement, minimum insurance naming the District as an additional insured with companies licensed to do business in the State of Wisconsin and acceptable to the District to include the interests of the indemnified parties with the following stated minimum limits of liability:

General liability insurance with a minimum limit of liability per occurrence for bodily injury of \$1,000,000 per occurrence and \$1,000,000 aggregate. A copy of such policies shall be delivered to the District to verify coverage is in effect.

**SECTION TEN
INDEMNITY AND PUBLIC LIABILITY**

The User agrees to indemnify and save the District, its officers, board members, students, employees, agents or invitees harmless against and from any and all claims, damages; losses; liabilities and expenses including reasonable attorney and consultant fees, arising out of User's occupancy of the premises or from the conduct or management of the business conducted by the User in the premises, or from any act or negligence of the User, its agents, contractors, officer, employees, or licensees in or about the premises except to the extent caused by the gross negligence or intentional acts of omission by the District, its officers, board members, employees or assigns; and further agrees at all times to maintain such premises in a safe, clean, orderly and careful manner.

**SECTION ELEVEN
PUBLIC REQUIREMENTS**

User shall comply with all laws, orders, ordinances and other public requirements now or hereafter affecting the premises or use thereof, and save District harmless from expense or damage resulting from failure to do so. User shall at all times during the term of this Agreement, hold and maintain a license from the State of Wisconsin, for the day care activities conducted in the District and shall provide a copy of such license prior to children being served on the premises. User shall at all times operate the day care on the premises pursuant to the Department of Children and Families day care license standards and the District shall have the right to terminate this Agreement for violation of those day care license standards, whether or not such violations result in the loss of User's day care license. User shall provide the District with copies of all inspection reports of its day care operations at Theodore Robinson Intermediate School.

**SECTION TWELVE
ASSIGNMENT**

The User shall not assign or transfer the right to use the above referenced premises without the prior written consent of the District.

**SECTION THIRTEEN
TERMINATION**

This Agreement may be terminated by the District at any time, upon ninety (90) days prior written notice to the User. The User may, at any time, terminate this Agreement upon ninety (90) days prior written notice to the District.

**SECTION FOURTEEN
ENTIRE AGREEMENT**

This Agreement constitutes the entire Agreement between the parties, and no modification of this Agreement shall be binding upon the parties unless evidenced by an Agreement in writing signed by User and District after the date hereof.

**SECTION FIFTEEN
PARTIAL INVALIDITY**

If any provision of this Agreement or the application thereof to any person, entity or circumstances shall, to any extent be invalid or unenforceable, the remainder of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

APPROVAL BY SCHOOL BOARD

This agreement is not effective until it is approved by the School Board of the District.

Evansville Community School District

Dated: _____

by: _____ (Signature)

_____ (Printed Name)

Kids Korner

Dated: 5/22/18

by: Jammie Fellows (Signature)

Jammie Fellows (Printed Name)

**AGREEMENT FOR USE OF SCHOOL PROPERTY
KIDS CONNECTION**

Agreement, made on June 13, 2018 between the Evansville Community School District (“District”), a school district organized under the laws of the State of Wisconsin, located in the Rock County, herein referred to as “District,” and Kids Connection LLC herein referred to as “User”.

**SECTION ONE
PERMISSION TO USE SCHOOL PROPERTY**

In accordance with §§ 120.125 and 120.13 (17), Wis. Stats., the school board of the District hereby grants the temporary use of school buildings, grounds and equipment in Grove Campus Cafeteria upon the conditions set forth herein. The use of this space is granted solely for the purpose of providing childcare services. This is a non-exclusive permission and the District reserves the right to permit other day care providers or community users the opportunity to provide services within the District.

**SECTION TWO
DESCRIPTION OF PROPERTY TO BE USED**

The specific space to be used is limited to the Grove Campus Cafeteria and a space for placement of storage cabinets and a refrigerator. User shall have access to hallways, including space for temporary daily storage of student effects, and restrooms. Should an alternate space be available and mutually agreeable to both parties it may be substituted for the cafeteria. During the school year, the field house may be used if available. During the summer, if used on a routine basis, there will be an additional \$258 charge for use covering the period between the first day and the summer school schedule and two weeks before the first day of classes. It may not be used after this time so that the District can clean and wax the floors. The user agrees to relocate to another space as needed to facilitate summer cleaning of the building or other uses provided at least 48 hours verbal notice is given. User shall make any requests for additional space, either for regular or occasional use, to the District’s community scheduler, who shall approve or reject the request for additional space and assess additional fees according to the district Community User Fee Schedule and Policy 830.

**SECTION THREE
TERM**

The term of this permission will extend from July 1, 2018 through June 30, 2020. Options for renewal may be negotiated prior to the expiration of this Agreement.

**SECTION FOUR
FEE**

The User shall pay the District \$1.21 per student per day per session (before school, after school) averaged on a monthly basis up to a maximum amount of \$675, payable on the first of each month to the Evansville Community School District and delivered to the Business Manager at 340 Fair Street, Evansville, WI 53536. The District may increase said annual fees annually provided that it gives a written notice of any increase by April

**SECTION NINE
INSURANCE**

User shall comply with all insurance regulations so that the District is able to maintain the lowest fire, extended coverage and liability insurance rates.

The User agrees to maintain at all times during the term of this agreement, minimum insurance naming the District as an additional insured with companies licensed to do business in the State of Wisconsin and acceptable to the District to include the interests of the indemnified parties with the following stated minimum limits of liability:

General liability insurance with a minimum limit of liability per occurrence for bodily injury of \$1,000,000 per occurrence and \$1,000,000 aggregate. A copy of such policies shall be delivered to the District to verify coverage is in effect.

**SECTION TEN
INDEMNITY AND PUBLIC LIABILITY**

The User agrees to indemnify and save the District, its officers, board members, students, employees, agents or invitees harmless against and from any and all claims, damages; losses; liabilities and expenses including reasonable attorney and consultant fees, arising out of User's occupancy of the premises or from the conduct or management of the business conducted by the User in the premises, or from any act or negligence of the User, its agents, contractors, officer, employees, or licensees in or about the premises except to the extent caused by the gross negligence or intentional acts of omission by the District, its officers, board members, employees or assigns; and further agrees at all times to maintain such premises in a safe, clean, orderly and careful manner.

**SECTION ELEVEN
PUBLIC REQUIREMENTS**

User shall comply with all laws, orders, ordinances and other public requirements now or hereafter affecting the premises or use thereof, and save District harmless from expense or damage resulting from failure to do so. User shall at all times during the term of this Agreement, hold and maintain a license from the State of Wisconsin, for the day care activities conducted in the District and shall provide a copy of such license prior to children being served on the premises. User shall at all times operate the day care on the premises pursuant to the Department of Children and Families day care license standards and the District shall have the right to terminate this Agreement for violation of those day care license standards, whether or not such violations result in the loss of User's day care license. User shall provide the District with copies of all inspection reports of its day care operations at Theodore Robinson Intermediate School.

**SECTION TWELVE
ASSIGNMENT**

The User shall not assign or transfer the right to use the above referenced premises without the prior written consent of the District.

**SECTION THIRTEEN
TERMINATION**

This Agreement may be terminated by the District at any time, upon ninety (90) days prior written notice to the User. The User may, at any time, terminate this Agreement upon ninety (90) days prior written notice to the District.

**SECTION FOURTEEN
ENTIRE AGREEMENT**

This Agreement constitutes the entire Agreement between the parties, and no modification of this Agreement shall be binding upon the parties unless evidenced by an Agreement in writing signed by User and District after the date hereof.

**SECTION FIFTEEN
PARTIAL INVALIDITY**

If any provision of this Agreement or the application thereof to any person, entity or circumstances shall, to any extent be invalid or unenforceable, the remainder of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

APPROVAL BY SCHOOL BOARD

This agreement is not effective until it is approved by the School Board of the District.

Evansville Community School District

Dated: _____

by: _____ (Signature)

_____ (Printed Name)

Kids Connection

Dated: _____

by: _____ (Signature)

_____ (Printed Name)

**AGREEMENT FOR USE OF SCHOOL PROPERTY
CREEKSIDE PLACE INC, WOODCHUCKS**

Agreement, made on June 13, 2018 between the Evansville Community School District (“District”), a school district organized under the laws of the State of Wisconsin, located in the Rock County, herein referred to as “District,” and Creekside Place Inc. referred to as “User”. Creekside Place Inc. is a non-profit 501(c)3 group which operates as a community senior citizens center. The Woodchucks are a subgroup with in Creekside Place Inc.

**SECTION ONE
PERMISSION TO USE SCHOOL PROPERTY**

In accordance with §§ 120.125 and 120.13 (17), Wis. Stats., the school board of the District hereby grants the temporary use of the back half of the warehouse at the south west end of the District office in the Grove Campus upon the conditions set forth herein. The use of this space is granted solely for the purpose of serving as a woodshop to members of our community. This is an exclusive permission; however, the District encourages the Creekside Place Inc./Woodchucks to permit other community users, including students into this space under their supervision.

**SECTION TWO
DESCRIPTION OF PROPERTY TO BE USED**

The specific space to be used is limited to the back half of the warehouse, the restrooms in the warehouse area, storage as arranged with the District Buildings and Grounds Director, and the upper office/classroom contained within the space. User shall make any requests for additional space, either for regular or occasional use, to the District’s community scheduler, who shall approve or reject the request for additional space and assess additional fees according to the District User of School Facilities and Policy 830.

**SECTION THREE
TERM**

The term of this permission will extend from July 1, 2018 through June 30, 2020. Options for renewal may be negotiated prior to the expiration of this Agreement.

**SECTION FOUR
FEE**

The User shall pay the District \$74 per month. The fee shall be due on a quarterly basis with payments being due on July 1st, October 1st, January 1st and April 1st of each year, payable to the Evansville Community School District and delivered to the Business Manager at 340 Fair Street, Evansville, WI 53536. Each quarterly payment shall be three times the amount of the monthly fee. The District may increase said annual fees annually provided that it gives a written notice of any increase by April 1st each year of this agreement. The user will provide all routine custodial services for the space provided.

**SECTION FIVE
USE OF PREMISES**

Access to the premises listed in Section Two as well as the restrooms in the closest hallway will be from 6:30 a.m. to 6:30 p.m., Monday through Friday. A list of key holders must be updated regularly and provided to the Buildings and Grounds Director on the District form. No duplicate keys may be made. No other usage of the premises other than that related woodworking shall be allowed unless prior written consent is obtained from the District Business Manager.

The District will not be liable for User's property. Locks will be installed as needed to secure Woodchuck property at the User's expense. The District Buildings and Grounds Director must have copies of or access to any keys needed to access items in the space.

Signage: A Woodchuck sign or signs may be installed to make it easier for members of the community to locate the facility. Signs must be approved by the District Business Manager or Buildings and Grounds Director.

Parking: Participants must park in the designated stalls behind TRIS elementary school or in the Fair Street lot, unless materials are being actively loaded or unloaded.

**SECTION SIX
REMODELING, MAINTENANCE AND REPAIR BY USER**

User shall not do any remodeling of the premises without prior written consent of the District. Any remodeling shall be at the expense of the User. User shall take good care of the premises and the equipment therein and shall keep the same in good working order and condition. All damage or injury to the premises, if any, shall be promptly repaired and paid for by the User. In addition, District is not responsible for damage, loss or theft of any of User's property by a cause or by any person.

**SECTION SEVEN
INSPECTION**

The District Business Manager or other designee of the District may at any time, whether announced or unannounced, visit the premises to inspect the facilities for damage or to monitor compliance with the terms of this Agreement.

**SECTION EIGHT
USE OF DISTRICT STAFF**

Requests that may involve staff time such as custodial, Internet or computer support, or event planning should be kept to a minimum. Specific arrangements must be made prior to work being done to compensate the district for staff time and assistance in an amount or manner mutually agreed to by User and the District.

**SECTION NINE
INSURANCE**

User shall comply with all insurance regulations so that the District is able to maintain the lowest fire, extended coverage and liability insurance rates.

The User agrees to maintain at all times during the term of this agreement, minimum insurance naming the District as an additional insured with companies licensed to do business in the State of Wisconsin and acceptable to the District to include the interests of the indemnified parties with the following stated minimum limits of liability:

General liability insurance with a minimum limit of liability per occurrence for bodily injury of \$1,000,000 per occurrence and \$1,000,000 aggregate. A copy of such policies shall be delivered to the District to verify coverage is in effect.

**SECTION TEN
INDEMNITY AND PUBLIC LIABILITY**

The User agrees to indemnify and save the District, its officers, board members, students, employees, agents or invitees harmless against and from any and all claims, damages; losses; liabilities and expenses including reasonable attorney and consultant fees, arising out of User's occupancy of the premises or from the conduct or management of the business conducted by the User in the premises, or from any act or negligence of the User, its agents, contractors, officer, employees, or licensees in or about the premises except to the extent caused by the gross negligence or intentional acts of omission by the District, its officers, board members, employees or assigns; and further agrees at all times to maintain such premises in a safe, clean, orderly and careful manner.

**SECTION ELEVEN
PUBLIC REQUIREMENTS**

User shall comply with all laws, orders, ordinances and other public requirements now or hereafter affecting the premises or use thereof, and save District harmless from expense or damage resulting from failure to do so. User shall at all times during the term of this Agreement, hold and maintain a license from the State of Wisconsin, for the day care activities conducted in the District and shall provide a copy of such license prior to children being served on the premises. User shall at all times operate the day care on the premises pursuant to the Department of Children and Families day care license standards and the District shall have the right to terminate this Agreement for violation of those day care license standards, whether or not such violations result in the loss of User's day care license. User shall provide the District with copies of all inspection reports of its day care operations at Theodore Robinson Intermediate School.

**SECTION TWELVE
ASSIGNMENT**

The User shall not assign or transfer the right to use the above referenced premises without the prior written consent of the District.

**SECTION THIRTEEN
TERMINATION**

This Agreement may be terminated by the District at any time, upon ninety (90) days prior written notice to the User. The User may, at any time, terminate this Agreement upon ninety (90) days prior written notice to the District.

**SECTION FOURTEEN
ENTIRE AGREEMENT**

This Agreement constitutes the entire Agreement between the parties, and no modification of this Agreement shall be binding upon the parties unless evidenced by an Agreement in writing signed by User and District after the date hereof.

**SECTION FIFTEEN
PARTIAL INVALIDITY**

If any provision of this Agreement or the application thereof to any person, entity or circumstances shall, to any extent be invalid or unenforceable, the remainder of this Agreement shall be valid and enforceable to the fullest extent permitted by law.

APPROVAL BY SCHOOL BOARD

This agreement is not effective until it is approved by resolution of the School Board of the District.

Evansville Community School District

Dated: _____

by: _____ (Signature)

_____ (Printed Name)

Creekside Place Inc

Dated: _____

by: _____ (Signature)

_____ (Printed Name)



Evansville Community School District

340 Fair Street
Evansville, WI, 53536
Phone: (608) 882-5224

Jamie Merath
Business Manager
merathj@evansville.k12.wi.us

To: Board of Education
From: Jamie Merath, Business Manager
Subject: Breakfast Program
Date: June 13, 2018

Administration is looking to enhance the District breakfast program. Currently, Evansville Community School District offers a free breakfast to all students. This breakfast does not meet the nutritional guidelines of the USDA to qualify for a reimbursable meal, therefore the Food Nutrition Program (Fund 50) financially supports this program. For the last year the district on average serves about 80 students per day.

To ensure that there is not a disruption to education I have worked closely with each administrator to find out what will work best in their school building to being able to offer breakfast. Levi Elementary will have students to go to the cafeteria for breakfast after school bell rings. Students can choose to bring their own or will be able to get a school breakfast and will have 15-20 minutes to eat their breakfast. TRIS Intermediate School will have kiosks set up in the main hallways so that students entering the buildings before school and would like to take advantage of grabbing breakfast before class time will be able to do so. McKenna Middle School and the High School will offer a "Nutrition Break" which will be held between a morning passing times. Both schools will extend one of the morning passing times to 8-10 minutes to allow students time to go and grab a breakfast.

Joanie, Jason, Cari and myself went to the Edgerton School District to observe their "Nutrition Break" at the High School. This was so exciting to see students come to the cafeteria grab a breakfast and either sit and eat it or walk to their next period and eat. Edgerton allows their students 9 minutes and all students had eaten and were out of the cafeteria and onto class in a timely fashion.

Here are the proposed meal prices for the 2018-19 breakfast program:

Elementary and Intermediate - \$1.40 or \$7 per week
Middle and High School - \$2.00 or \$10 per week

Financially this program is anticipated to be a financial gain or at least to break even in the first year and anticipate growth in the years to follow. Offering a reimbursable breakfast in the Evansville Community School District is fiscally and nutritionally the right thing to do for our students and families. As a District we emphasize on Wellness and Nutrition and this helps to support our Districts mission on offering health alternatives for our students.

I am asking the Board of Education to approve Evansville Community School District to have a breakfast program for our students in the 2018-19 school year at the June 27, 2018 board meeting.

Approved: January 11, 1988

Revised: August 2, 1993

Revised: October 12, 1998

Revised: November 13, 2006

Revised:

1st Reading: 5/14/18; 2nd Reading: 6/13/18 3rd Reading: 6/27/18

445

**STUDENT INTERVIEWS WITH LAW ENFORCEMENT OFFICERS
BY NON-SCHOOL PERSONNEL**

The **Evansville Community School** District recognizes that cooperation with law enforcement and social service agencies supports the education of students and is necessary for **the education and protection of students**, for maintaining a safe environment in the District's schools and for safeguarding all school property. **At the same time, the District recognizes its responsibility to protect the educational process and to provide for the concerns of parents/guardians regarding the welfare of their children.**

Law enforcement and other government agency officials who are **officers shall be called to the school when laws may have been violated and in situations which threaten the safety of students, employees and/or the public. In these situations, students may be interviewed by law enforcement officers in accordance with Board policy, state statute and established procedures.** for assistance shall be permitted to interview students as necessary for the situation. Law enforcement or other agency initiated interviews with students shall be permitted under conditions established by the building principal and as required by law.

Law enforcement-initiated student interviews that are not school-related shall not be conducted on school premises, except in emergencies or as specifically required by law. Law enforcement officers initiating such student interviews shall be requested to comply with District procedures.

Reasonable and appropriate attempts shall be made to notify parents/guardians of students interviewed by law enforcement officers. Parental/guardian consent for an interview or the presence of a parent/guardian during a police interview is not required. The building principal or appropriate school designee shall be present during the law enforcement/social services officer interview as determined appropriate by the building principal/designee and consistent with law enforcement/social services agency standards.

All student interviews with law enforcement officials conducted on school premises shall receive prior approval of the building principal or designee. If a request from a law enforcement official for a student interview is denied, the building principal or designee shall state the reason for the denial. Law enforcement officials may appeal the decision made by the building principal or designee to the District Administrator.

This policy and implementing procedures are not applicable when law enforcement officers are investigating allegations of suspected or threatened child abuse or neglect.

~~Non-school personnel shall conduct their business with students at a time other than during normal school hours to the extent possible. When it is necessary to interview students on school premises, the interview shall be conducted in such a way so as not to interrupt the learning environment. This may include a school staff member rather than law enforcement removing the~~

~~student from class, interviews conducted in an office conference room, and coordinating the start of the interview with class schedules.~~

~~Law enforcement initiated student interviews that are not school related shall not be conducted on school premises except in emergencies or as specifically required by law. Law enforcement officials may cite students for violations of traffic and/or municipal ordinances on school grounds.~~

~~When deemed appropriate and necessary, a school staff member shall be present during a student interview with non-school personnel. Parent/guardian notification will be attempted prior to law enforcement officers involvement in a student interview, except for cases involving allegations of child abuse or neglect.~~

Legal Ref.: Sections 48.19 Wisconsin Statutes (Taking a Child Into Custody)
48.981(3)(c) (Abused or Neglected Children and Abused Unborn Children)
118.125(2) (Pupil Records)
118.257(2) (Liability for Referral to Police)
950.045 (Accompaniment by a Victim Advocate)

Local Ref.: Policy #445.1 – Procedures for Conducting Student-Law Enforcement Interviews on School Premises

PROCEDURES FOR CONDUCTING STUDENT-LAW ENFORCEMENT/~~SOCIAL SERVICES~~ INTERVIEWS ON SCHOOL PREMISES

A. Types of Interviews:

1. A student victim interview is an interview with a student who is a victim of a crime, including abuse or neglect.
2. A student witness interview is an interview with a student who is thought to have some information that would be helpful to officials in investigating some crime or other offense.
3. A student suspect interview is an interview with a student who is suspected of some violation of the law or some other offense.

B. General Requirements Regarding Student-Law Enforcement/~~Social Services~~ Officer Interviews:

1. Law enforcement/~~social service~~ officers should make every reasonable attempt to interview students outside of the school setting except in cases where the school has requested law enforcement assistance, in emergencies, or as specifically required by law.
2. All student interviews by law enforcement/~~social services~~ officers on school premises shall be conducted in such a way as to minimize school disruptions. All student interviews will follow the guidelines listed:
 - a. Interviews should be coordinated with the student's schedule if at all possible.
 - b. Interviews should not be allowed during an exam except in an emergency.
 - c. The principal or his/her designee will summon the student from his/her class, unless the law enforcement agency and school administration feel the situation warrants personal contact with the law enforcement/~~social services~~ officer and the interview will be conducted in an office setting to promote confidentiality.
 - d. Parent/guardian notification will be attempted when law enforcement/~~social service~~ officers are involved in a student interview, except for cases involving allegations of child abuse or neglect.
 - e. The building principal or appropriate school designee ~~may~~ **shall** be present during the law enforcement/~~social services~~ officer interview as determined appropriate by the building principal/designee and consistent with law enforcement/~~social services~~ agency standards.
3. School officials shall attempt to notify a student's parent/guardian prior to law enforcement/~~social services~~ officers conducting a student suspect interview. A student suspect interview may be conducted if attempts to reach the parent/guardian are unsuccessful if an emergency exists as determined by the building principal/designee and the law enforcement/~~social services~~ agency. Emergency situations are defined as:
 - a. a delay may result in flight of a suspect;
 - b. destruction of evidence;
 - c. opportunity to cover up a crime;
 - d. or an unacceptable threat to the community.

Revised:

1st Reading: 5/14/18; 2nd Reading: 6/13/18; 3rd Reading: 6/27/18

Mandated Policy -

~~LOCKER~~ STUDENT SEARCHES ACTIVITIES

~~The school provides a locker for convenience of the student to be used solely and exclusively for the storage of outer garments, footwear and school related materials. No student shall use the locker for any other purpose.~~

~~The locker assigned to a student is the property of the District. At no time does the District relinquish its exclusive control of such lockers. A locker may be searched as determined necessary or appropriate without notice, without student consent, without a search warrant, and without notification of parent/guardian. The search may be conducted by the district administrator, a building principal, an assistant principal, a police school liaison officer or a school employee designated by the district administrator or building principal.~~

~~Any unauthorized item found in the locker may be removed. Items removed from the locker may be held by the school for return to the parent(s)/guardian(s) of the student or retained for disciplinary proceedings, or turned over to law enforcement officials. The adult student or parent/guardian of a minor student shall be notified of items removed from the locker and turned over to law enforcement officials.~~

~~The District shall include a copy of this policy in the student handbook that is distributed annually to each student enrolled in the District.~~

It is the policy of the Evansville Community School District to provide a safe and healthy environment for all persons in school buildings and on school premises. School officials have a duty to investigate any suspicion that items or materials harmful to the health and safety of students, school personnel, or property are present within the school or on school premises. This includes, but is not limited to, conducting search activities as outlined in this or other Board policies.

- **Locker Searches**

A school locker is provided for the convenience of the student to be used solely and exclusively for the storage of the student's wearing apparel and school-related materials during the time the student is attending school. No student shall use the locker for any other purpose. The locker is assigned to a student but remains the property of the District. At no time does the District relinquish its exclusive control of the lockers. Locker searches may be conducted as determined necessary or appropriate without notice, without student consent, and without a search warrant. Locker searches under this policy may be conducted by the District Administrator, a building principal or designee, or other law enforcement official who is acting at the request of or in conjunction with school authorities.

- **Search of Students and/or Their Personal Belongings**

District staff may conduct a search of a student or the student's personal belongings (e.g., backpacks) when the student voluntarily consents to the search or where there is reasonable suspicion that the student has in their possession items that violate the law, Board policies or school rules. The search shall be conducted in a reasonable

manner and must not be overly intrusive in light of the age and sex of the student and nature of the infraction. Searches of a student's person or personal belongings should generally be conducted outside the presence of other students. No District official, employee, or person acting as an agent of the District shall conduct a strip search of a student.

- **Vehicle Searches**

The District may search student-operated vehicles parked on school premises when there is reasonable suspicion of a violation of the law, Board policies or school rules or the student has given consent to the search of the vehicle.

- **Use of Canine Units in Safety and Search-Related Activities**

The Board authorizes the use of trained canine units to detect the presence of drugs, explosive devices, or other illegal items/substances on school property under the following conditions:

1. The presence of the canine unit on school property is authorized in advance by the District Administrator or designee or is pursuant to a court order or warrant;
2. A law enforcement officer specifically trained to work safely and completely with the canine unit must handle the canine; and
3. The canine unit is represented by the sheriff or chief of the law enforcement agency providing the service as capable of accurately detecting specific contraband.

The District shall not use trained canine units to sniff a student's person, including articles of clothing a student is wearing or a bag while the student is holding it. A positive reaction by a trained canine unit will provide reasonable suspicion for a search of a student's locker, vehicle or other property in accordance with this policy.

- **Use of Metal Detectors**

The Board authorizes the use of "wand" metal detectors and/or stationary metal detection equipment and should be limited to those occasions where the school official has an articulable suspicion that the student(s) being examined may be carrying a weapon.

To the extent prohibited by law, school employees shall not request or require a student to disclose the access information for any of the student's personal Internet accounts.

To the extent permitted by law, a school official conducting student-related search activities under this or any other Board policy may request the active assistance of a school liaison officer or other law enforcement official. When a law enforcement officer(s) is conducting a search at the request of or in conjunction with school authorities, the officer(s) may comply with the same reasonable suspicion standard as school personnel in conducting the search, as opposed to their usual probable cause standard.

School officials may remove any unauthorized item found as a result of a search. Items belonging to the student but removed or temporarily confiscated by the District will generally be held by the school for return to the student's parent/guardian (for students who are minors) or, if appropriate, turned over to law enforcement. The student and their

parent/guardian shall be notified of any unauthorized item belonging to the student/family that has been found and turned over to law enforcement officials.

Students and their parents/guardians shall be informed of this policy and the specific provisions related to locker searches through the student handbook.

Legal Ref.: Sections 118.32 Wisconsin Statutes (Strip Search by School Employees)

118.325 (Locker Searches)

118.45 (Testing Students for the Presence of Alcohol)

948.50 (Strip Search by School Employee)

995.55(3) (Access to Personal Internet Accounts of Students)

Approved: January 11, 1988
Reviewed: November 12, 2007

455.1

Revised:

1st Reading: 5/14/18; 2nd Reading: 6/13/18; 3rd Reading: 6/27/18

SUPERVISION OF STUDENTS

When students are in school, engaging in school-sponsored activities or traveling to and from school on school buses, they are responsible to the school and the school is responsible for them. School personnel assigned to their supervision serve *in loco parentis*.

The **Evansville Community School District Board of Education** expects all students to be under assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school-sponsored activities. School personnel assigned this supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member shall leave his/her assigned group unsupervised except when an arrangement has been made to take care of an emergency.

During school hours, or while engaging in school-sponsored activities, students shall be released only into the custody of parents or other authorized persons. The school administration shall assure that anyone who wishes to contact a student during the school day is doing so for proper reasons.

Legal Ref.: Sections **118.13** Wisconsin Statutes (**Pupil Discrimination Prohibited**)
120.12(2) (**School Board Duties**)

Local Ref.: ~~Evansville Education Association (EEA) Contract~~
Policy #352.3 – Planning and Supervision of School Trips

EVANSVILLE COMMUNITY SCHOOL DISTRICT
Evansville, Wisconsin

The regular meeting of the Board of Education of the Evansville Community School District was held Wednesday, June 13, 2018, at 6:00 pm in the District Board and Training Center.

The meeting was called to order by President Ms. Hammann. Roll call was taken. Members present: Busse, Hammann, Nyhus, Paul, Rasmussen, and Swanson. Absent: Titus.

APPROVE AGENDA

Motion by Mr. Rasmussen, seconded by Mr. Nyhus moved to approve the agenda as presented.. Motion carried, 6-0 (voice vote).

PUBLIC ANNOUNCEMENTS/RECOGNITION/UPCOMING EVENTS

- Welcome Lindsay Krull, Board Deputy Clerk
- Wisconsin Outstanding State Elementary Art Educator of the Year Awarded to Michelle Velasquez-Klopp
- Back To School Days – August 9, 3-7 pm and August 15, 10-2pm
- First Day of School, September 4, 2018

PUBLIC PRESENTATIONS

None.

INFORMATION & DISCUSSION:

District Administrator, Mr. Roth and Lori Allen, Allen Realty, presented an offer for the sale of property located at the corner of Lincoln Street/4th Street in the amount of \$60,100 with a contingency of approval from the City of Evansville to build a duplex. Discussion. Ms. Allen is not accepting commission on the sale of the property as a gift to the District.

Business Manager, Ms. Merath presented a proposed Breakfast Program at all school buildings starting in the Fall of the 2018-2019 school year. Discussion.

The K-12 Music Department presented their planned revisions to curriculum. Discussion.

Mr. Roth, presented School Perceptions Community Survey Comments in reference to the 2018 Referendum. Discussion.

Ms. Hammann reviewed three Referendum Resolutions. Discussion.

Ms. Merath presented 2018-2019 budget update. Discussion.

Ms. Merath led discussion regarding leases for Kids Korner, Kids Connection and Woodchucks. Discussion. These leases will come back to the July 27th meeting.

Ms. Merath presented the Ringhand Brothers, Inc. Transportation Contract. Discussion.

Ms. Merath presented the Certified Staff Compensation Model. Discussion.

Ms. Merath presented the Evansville Education Association Auxiliary (EEAA) contract. Discussion.

Ms. Merath presented 2018-2019 salary increase of 2.13% for Support Staff, Custodians and Food Service (non-represented groups). Discussion.

Director of Student Services, Ms. Katzenberger, presented needs of Educational Interpreter and additional Special Education Assistants. Discussion.

Director of Curriculum and Instruction, Mr. Everson, presented Continuous System Improvement (CSI) Technology year-end report. Discussion.

Ms. Katzenberger presented CSI Health and Wellness year-end report. Discussion.

Continuous System Improvement end of year reports were presented on Technology, Health and Wellness and Communication. Discussion.

Mr. Roth led discussion on Employee Handbook Committee. Mr. Busse, Ms. Swanson and Ms. Paul will sit on the Committee. Discussion.

Ms. Swanson presented for a first reading, policies: #733-Energy Conservation and #733 Rule-Energy Conservation Administrative Rule. Discussion.

Ms. Swanson presented for a second reading, policies: #445-Student Interviews With Law Enforcement Officers (By Non-School Personnel), #445.1-Procedures For Conducting Student-Law Enforcement (Social Services) Interviews on School Premises, #446.1-Student Search Activities (Locker Search Activities), and #455.1 Supervision of Students. Discussion.

PUBLIC PRESENTATIONS

None.

BUSINESS (Action Items)

Motion by Ms. Swanson, seconded by Mr. Rasmussen, moved to approve the resignations of Annie Morton, Food Service Worker effective May 18, 2018, Rene Vanthournout, Food Service Worker, effective at the end of the 2017-2018 school year and Paige Baxter, Special Education teacher effective at the end of the 2017-2018 school year, and thanked each of them for their service to the District. Discussion. Motion carried, 6-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Ms. Swanson, moved to approve the hiring of Maria Ganoung, Food Service Worker, Cook II effective May 14, 2018, at a rate of \$13.50 per hour. Motion carried, 6-0 (voice vote).

Motion by Mr. Rasmussen, seconded by Ms. Paul, moved to approve the hiring of Jodi McIntyre, Business Services Assistant, effective July 9th, 2018, at a rate of \$18.50 per hour. Motion carried, 6-0 (voice vote).

Motion by Ms. Swanson, seconded by Mr. Busse, moved to approve the hiring of Mallory Isbell, Special Education Teacher effective, August 23rd, 2018, at a salary of \$43,096; Amy Connors, Special Education Teacher effective, August 23rd, 2018, at a salary of \$39,274; and Kailee Fitzsimmons, 4th Grade Teacher effective, August 23rd, 2018, at a salary of \$40,548. Motion carried, 6-0 (voice vote).

Motion by Mr. Nyhus, seconded by Ms. Paul, moved to approve the hiring of Special Education Assistant's Karen Bates and Lori Schultz, effective, August 28, 2018, at a rate of \$12.50 per hour, and increasing Crystal Sperry from .53 to 1.0 effective August 28, 2018.

Motion by Ms. Paul, seconded by Mr. Busse to approve the Certified Staff Compensation Model. Motion carried, 6-0 (voice vote).

Motion by Mr. Busse, seconded by Mr Rasmussen, moved to approve the sale of the Property at the Corner of Lincoln Street/4th Street. Motion carried, 5-0-1 (Swanson abstained).

Motion by Ms. Swanson, seconded by Mr. Busse, moved to approve the Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes. Motion carried, 6-0 (roll call vote).

Motion by Ms. Swanson, seconded by Mr. Busse, moved to approve the Initial Resolution Authorizing the General Obligation Bonds in an Amount Not to Exceed \$34,000,000. Motion carried, 6-0 (roll call vote).

Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to approve the Resolution Providing for a Referendum Election on the Questions of the Approval of a Resolution Authorizing the School District Budget to Exceed the Revenue Limit by \$1,200,000 a Year for Five Years for Non-Recurring Purposes and an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$34,000,000. Motion carried, 6-0 (roll call vote).

CONSENT (Action Items)

Motion by Mr. Busse, seconded by Mr. Rasmussen to table, Approval of 2018-2019 Middle/High School Student Handbooks, and Approval of Leases for Kids Korner, Kids Connection. Discussion. Motion carried, 6-0 (voice vote).

Motion by Mr. Busse, seconded by Mr. Rasumssen, moved to approve removal of Policy #351-Summer School from the policy manual. Discussion. Motion carried, 5-1 (voice vote)(Swanson).

Motion by Mr. Busse, seconded by Ms. Swanson, moved to approve 2018-2020 Ringhand Brothers, Inc. Transportation Contract, Evansville Education Association Auxiliary (EAAA) 2018-2019 Contract, 2018-2019 Salary Increase of 2.13% for Support Staff, Custodians and Food Service, Policies: #342.3-(Gifted and Talented) Advanced Learning Program, #443.8-Gang-

Related or Other Criminal Acts and Student Safety, May 14, 2018, Regular and Executive Meeting Minutes. Motion carried, 6-0 (roll call vote).

Motion by Mr. Nyhus, seconded by Mr. Busse, moved to approve the resolution to rescind and declare void the action taken at the May 14, 2018 School Board Meeting in a closed session with regard to fringe benefit for an employee (administrative assistant). Motion carried, 6-0 (roll call vote).

FUTURE AGENDA

June 27, 2018, regular meeting agenda shared and discussed.

EXECUTIVE SESSION

Motion by Ms. Paul, seconded by Mr. Nyhus, moved to go into executive session under Wisconsin State statute 19.85(1)(c)(e) and (g); namely to consider discussing negotiations strategy concerning the 2018-2019 contract with the Evansville Education Association (EEA) covering teachers and the Evansville Education Association Auxiliary (EEAA) covering support staff; support staff compensation; wage claim; to consider compensation and performance evaluation data of a public employee over which the school board has jurisdiction or exercises responsibility (administrative assistant); and District Administrator evaluation. Motion carried, 6-0 (roll call vote)

RECONVENE INTO OPEN SESSION TO TAKE ACTION, IF NECESSARY, ON ANY OPEN OR CLOSED SESSION ITEMS.

Reconvened into open session at 10:58 pm.

Motion by Ms. Hammann, seconded by Mr. Nyhus, to approve \$1/hour for 2017-2018 school year for all hours worked and one week additional vacation for Kelly Mosher. Motion carried, 6-0 (voice vote).

ADJOURN

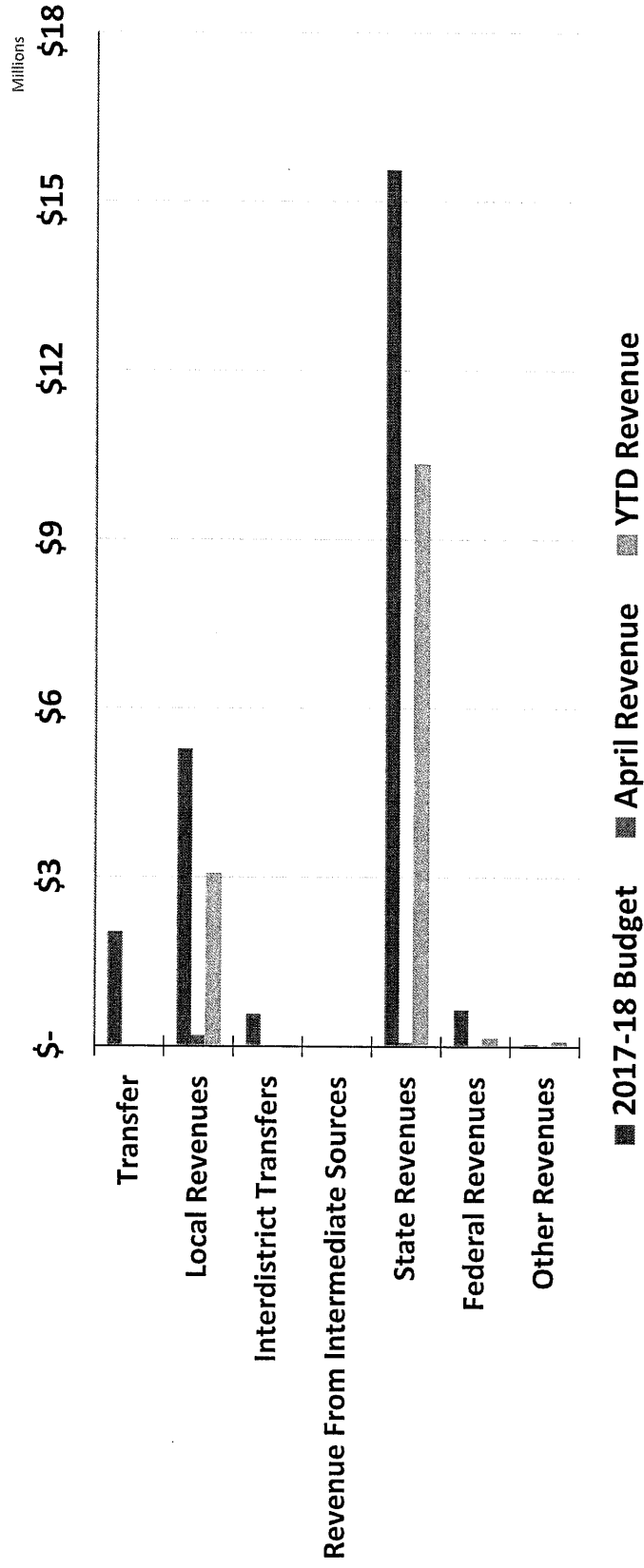
Motion by Mr. Rasmussen, seconded by Mr. Busse, moved to adjourn the meeting. Motion carried, 6-0 (voice vote). Meeting adjourned at 11:00 pm.

Submitted by Lindsay Krull, Deputy Clerk

Approved: _____ Dated: _____ Approved: 6/27/18
Melissa Hammann, President

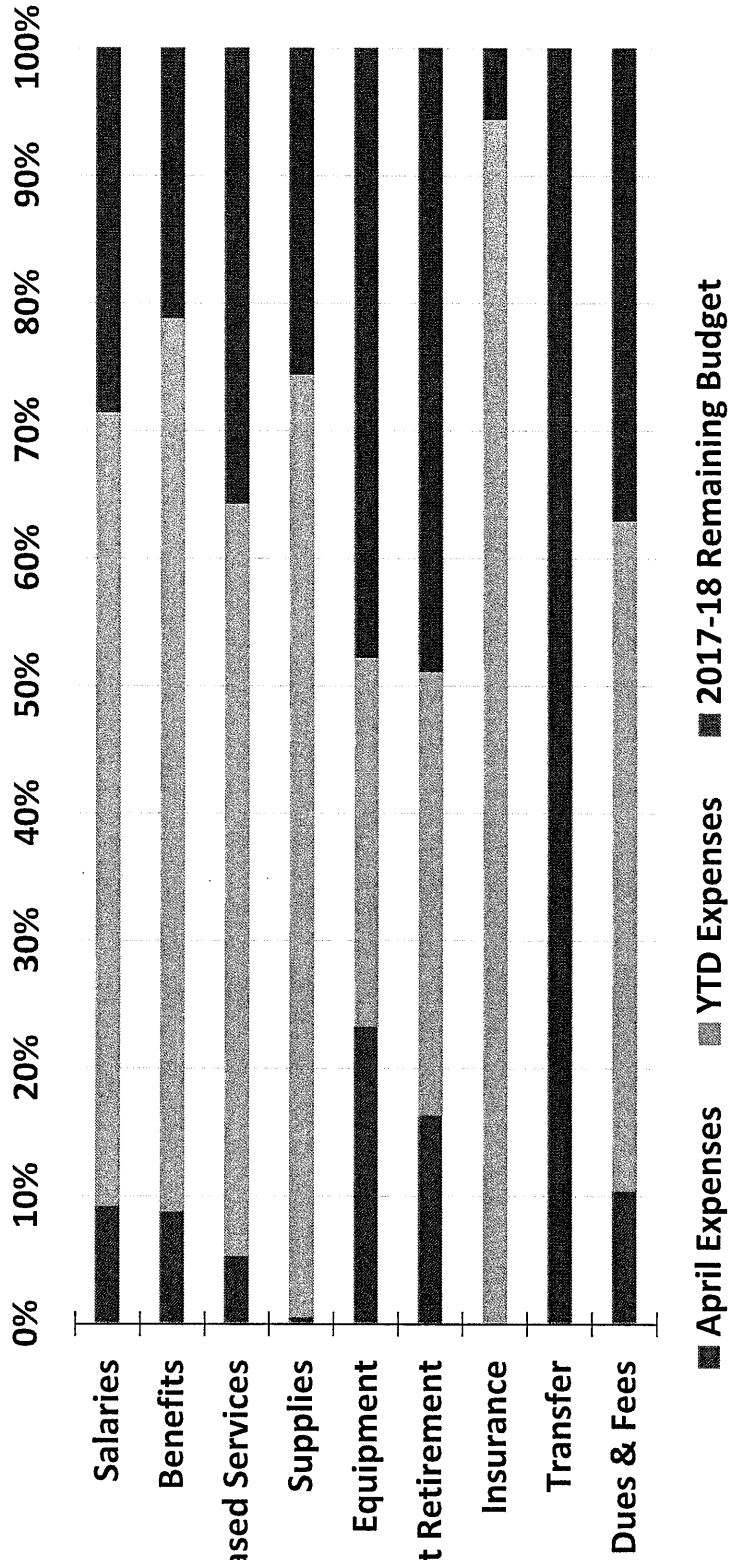
	2017-18 Budget	April Revenue	YTD Revenue
Transfer	\$ 2,027,155.00	\$ -	\$ -
Local Revenues	\$ 5,276,290	\$ 193,492	\$ 3,058,124
Interdistrict Transfers	\$ 571,407	\$ 4,684	\$ 4,684
Revenue From Intermediate Sources	\$ 5,449	\$ -	\$ -
State Revenues	\$ 15,560,673	\$ 71,702	\$ 10,331,790
Federal Revenues	\$ 646,275	\$ 7,182	\$ 140,050
Other Revenues	\$ 46,677	\$ 469	\$ 82,911
	\$ 24,133,926	\$ 277,528	\$ 13,617,559

2017-18 ECSD Revenues by Type (Funds 10 & 27)



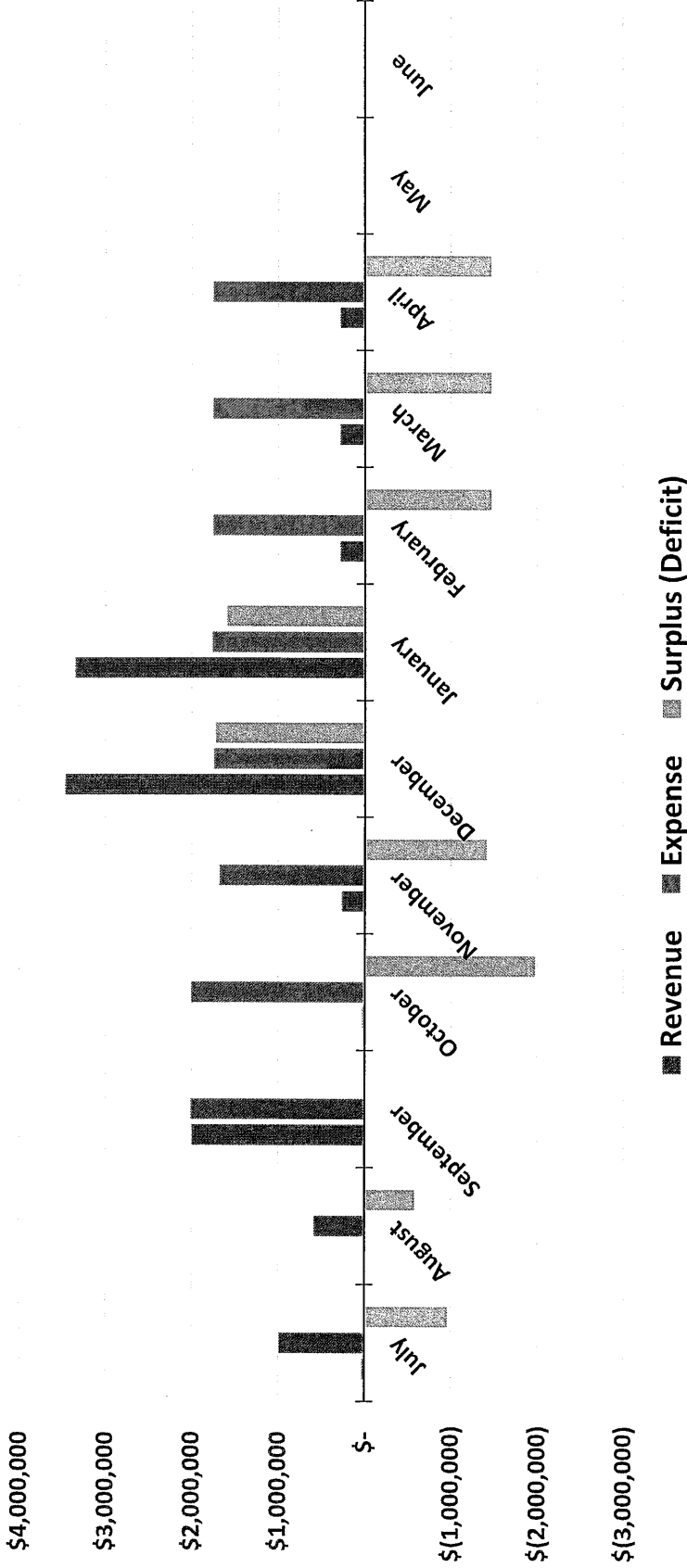
	Less Current Month				2017-18 Remaining Budget
	April Expenses	YTD Expenses	YTD Expenses	2017-18 Budget	
Salaries	\$ 1,036,916	\$ 7,983,947	\$ 6,947,030	\$ 11,169,843	\$ 3,185,896
Benefits	\$ 414,378	\$ 3,695,965	\$ 3,281,588	\$ 4,687,359	\$ 991,394
Purchased Services	\$ 218,711	\$ 2,623,633	\$ 2,404,921	\$ 4,077,096	\$ 1,453,463
Supplies	\$ 8,067	\$ 1,066,713	\$ 1,058,646	\$ 1,432,975	\$ 366,261
Equipment	\$ 46,844	\$ 104,933	\$ 58,089	\$ 200,800	\$ 95,867
Debt Retirement	\$ 13,236	\$ 41,327	\$ 28,091	\$ 80,799	\$ 39,472
Insurance	\$ -	\$ 186,936	\$ 186,936	\$ 197,840	\$ 10,904
Transfer	\$ -	\$ -	\$ -	\$ 2,027,155	\$ 2,027,155
Dues & Fees	\$ 8,602	\$ 51,793	\$ 43,191	\$ 82,214	\$ 30,421
	\$ 1,746,754	\$ 15,755,247	\$ 14,008,493	\$ 23,956,081	\$ 8,200,834

2017-18 ECSD Expenditures by Type (Funds 10 & 27)



	July	August	September	October	November	December	January	February	March	April	May	June
Revenue	\$ 26,022	\$ 2,869	\$ 1,997,166	\$ 24,715	\$ 260,762	\$ 3,466,105	\$ 3,349,681	\$ 277,528	\$ 277,528	\$ 277,528	\$ 277,528	\$ 277,528
Expense	\$ 986,240	\$ 580,834	\$ 2,004,228	\$ 1,997,873	\$ 1,671,989	\$ 1,737,286	\$ 1,754,740	\$ 1,746,754	\$ 1,746,754	\$ 1,746,754	\$ 1,746,754	\$ 1,746,754
Surplus (Deficit)	\$ (960,218)	\$ (577,965)	\$ (7,062)	\$ (1,973,158)	\$ (1,411,227)	\$ 1,728,819	\$ 1,594,941	\$ (1,469,226)	\$ (1,469,226)	\$ (1,469,226)	\$ (1,469,226)	\$ -

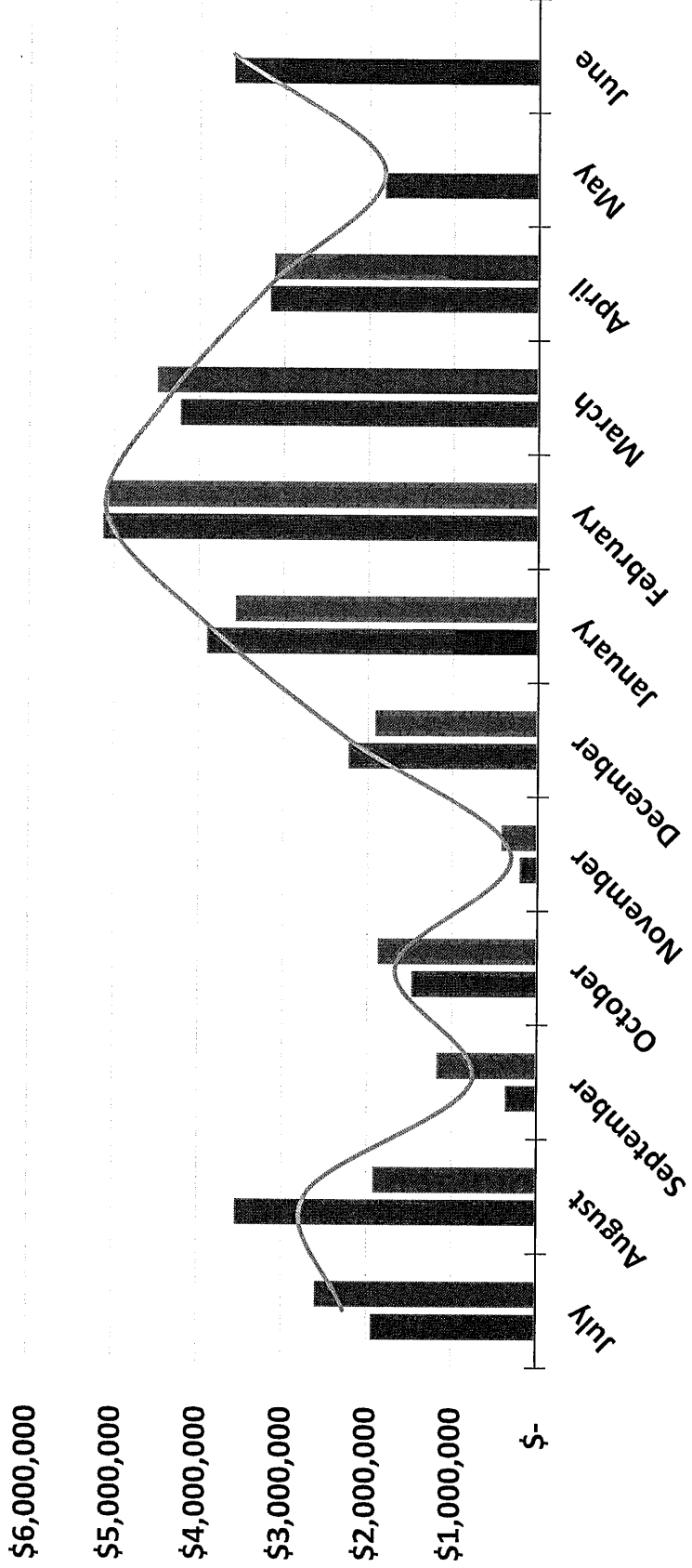
2017-18 ECSD Monthly Operations (Funds 10 & 27)



Evansville Community School District
Cash Flow Report

	July	August	September	October	November	December	January	February	March	April	May	June
2016-17	\$ 1,942,704	\$ 3,546,675	\$ 365,658	\$ 1,478,117	\$ 209,288	\$ 2,231,664	\$ 3,900,499	\$ 5,131,900	\$ 4,222,438	\$ 3,167,459	\$ 1,821,175	\$ 3,603,080
2017-18	\$ 2,605,968	\$ 1,921,687	\$ 1,173,925	\$ 1,870,391	\$ 420,047	\$ 1,911,262	\$ 3,557,500	\$ 5,066,099	\$ 4,489,429	\$ 3,116,382		
2-Year Average	\$ 2,274,336	\$ 2,734,181	\$ 769,792	\$ 1,674,254	\$ 314,668	\$ 2,231,664	\$ 3,900,499	\$ 5,098,999	\$ 4,355,934	\$ 3,141,921	\$ 1,821,175	\$ 3,603,080

ECSD Operating Balances (Cash on Hand) (Funds 10 & 27)



■ 2016-17 ■ 2017-18 — 2-Year Average

Bank Statement Closing Date: 04/30/2018

Bank Cash Account: CAP (CAPITAL IMPROVEMENT - FUND46)

Cash Account #: ** A 000 000 711103 000

Reconciled: YES Reconciliation Date: 05/09/2018 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 116,197.83

Items Not Listed on this Statement

Cash Receipts Sources:	0.00
Subtotal of Skyward Sources not on Statement:	0.00
Manual Adjustments:	0.00
Adjusted Bank Statement Balance:	116,197.83

Ending Cash Balance as of 04/30/2018:

Beginning Cash Balance:	116,057.13
Items from Skyward Sources	
Cash Receipts Sources:	140.70
Subtotal of Skyward Sources:	140.70
Month End Balance:	116,197.83

Variance: 0.00

***** End of report *****

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Func</u>	<u>April 2017-18</u>	<u>April 2017-18</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
46	A	000	000	711103	000	CAPITAL IMPROVEMENT FUND	116,057.13	140.70	116,197.83
4-	-	-	-	-	-	*BUILDING FUND	116,057.13	140.70	116,197.83
Grand Asset Totals							116,057.13	140.70	116,197.83

Number of Accounts: 1

***** End of report *****

Bank Statement Closing Date: 04/30/2018

Bank Cash Account: DEBT (DEBT SERVICE)

Cash Account #: ** A 000 000 711102 000

Reconciled: YES Reconciliation Date: 05/09/2018 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 465,477.02

Items Not Listed on this Statement

Cash Receipts Sources: 0.00

Journal Entries Sources: 0.00

Subtotal of Skyward Sources not on Statement: 0.00

Manual Adjustments: 0.00

Adjusted Bank Statement Balance: 465,477.02

Ending Cash Balance as of 04/30/2018

Beginning Cash Balance: 3,612,067.89

Items from Skyward Sources

Cash Receipts Sources: 821.64

Journal Entries Sources: -3,147,412.51

Subtotal of Skyward Sources: -3,146,590.87

Month End Balance: 465,477.02

Variance:

0.00

***** End of report *****

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Pri</u>	<u>Func</u>	<u>April 2017-18</u>	<u>April 2017-18</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
38	A	000	000	711102	000	DEBT SVC-UB&T	146,285.00	-136,265.87	10,019.13
39	A	000	000	711102	000	DEBT SVC-UB&T	3,465,782.89	-3,010,325.00	455,457.89
3-	-	-	-	-	-	*DEBT SERVICE	3,612,067.89	-3,146,590.87	465,477.02
<hr/> Grand Asset Totals							3,612,067.89	-3,146,590.87	465,477.02

Number of Accounts: 2

***** End of report *****

Bank Statement Closing Date: 04/30/2018

Bank Cash Account: BNK00 (GENERAL CHECKING)

Cash Account #: ** A 000 000 711100 000

Reconciled: YES Reconciliation Date: 06/12/2018 Reconciled By: JAMIE S. MERRATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 3,097,320.84

Items Not Listed on this Statement

Checks:	-24,106.31
Cash Receipts Sources:	0.00
Journal Entries Sources:	0.00
Subtotal of Skyward Sources not on Statement:	-24,106.31
Manual Adjustments:	43,167.91
Adjusted Bank Statement Balance:	3,116,382.44

Ending Cash Balance as of 04/30/2018

Beginning Cash Balance: 4,489,429.42

Items from Skyward Sources

Accounts Payable Sources:	-714,783.50
Cash Receipts Sources:	384,392.71
Journal Entries Sources:	-315,147.36
Payroll Sources:	-727,508.83
Subtotal of Skyward Sources:	-1,373,046.98
Month End Balance:	3,116,382.44

Variance: 0.00

***** End of report *****

Fd	T	Loc	Obj	Func	Pri	Func	April 2017-18	April 2017-18	Ending
							Beginning Balance	Monthly Activity	Balance
10	A	000	000	711100	000	CASH ON DEPOSIT	5,907,747.97	-1,102,050.91	4,805,697.06
1-	-	-	-	-	-	*GENERAL FUND	5,907,747.97	-1,102,050.91	4,805,697.06
21	A	000	000	711100	000	CASH ON DEPOSIT	203,925.67	12,834.59	216,760.26
27	A	000	000	711100	000	CASH ON DEPOSIT	-1,506,691.01	-290,985.11	-1,797,676.12
2-	-	-	-	-	-	*	-1,302,765.34	-278,150.52	-1,580,915.86
38	A	000	000	711100	000	CASH ON DEPOSIT	111,069.82		111,069.82
39	A	000	000	711100	000	CASH ON DEPOSIT	-366,343.15		-366,343.15
3-	-	-	-	-	-	*DEBT SERVICE	-255,273.33		-255,273.33
50	A	000	000	711100	000	CASH ON DEPOSIT	138,402.51	7,154.45	145,556.96
5-	-	-	-	-	-	*FOOD SERVICE	138,402.51	7,154.45	145,556.96
60	A	000	000	711100	000	CASH ON DEPOSIT	1,317.61		1,317.61
6-	-	-	-	-	-	*STUDENT ACTIVITY	1,317.61		1,317.61
Grand Asset Totals							4,489,429.42	-1,373,046.98	3,116,382.44

Number of Accounts: 7

***** End of report *****

CHECK NUMBER	CHECK DATE	CHECK	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83154	04/05/2018	CRESSWELL, ANDREW	32718	10 E 400 310	SOCCER OFFICIAL	162106 000	40.00
83154	04/05/2018	CRESSWELL, ANDREW	327181	10 E 400 310	SOCCER OFFICIAL	162106 000	50.00
83155	04/05/2018	DARVISH, MAHMOOD	32718	10 E 400 310	SOCCER OFFICIAL	162106 000	60.00
83156	04/05/2018	DAVIS, JAMES	32718	10 E 400 310	BASEBALL OFFICIAL	162204 000	48.00
83157	04/05/2018	FOLLETT SCHOOL SOLUT	783240A-6	10 E 004 432	IMC BOOK ORDER	222200 000	544.23
83157	04/05/2018	FOLLETT SCHOOL SOLUT	749849A-0	10 E 001 432	LIBRARY BOOKS	222200 000	495.39
83157	04/05/2018	FOLLETT SCHOOL SOLUT	749849	10 E 001 432	LIBRARY BOOKS	222200 000	1,871.75
83157	04/05/2018	FOLLETT SCHOOL SOLUT	784556F-2	10 E 003 432	IMC BOOK ORDER	222200 000	206.22
83158	04/05/2018	HALLETT, ZACHARY	32718	10 E 400 310	SOCCER OFFICIAL	162106 000	40.00
83159	04/05/2018	SADILEK, FRANK	32918	10 E 400 310	BASEBALL OFFICIAL	162204 000	50.00
83160	04/05/2018	SARACKER, ALBERT	32918	10 E 400 310	SOFTBALL OFFICIAL	162104 000	48.00
83161	04/09/2018	AMERIPRISE FINANCIAL	20180410AD	10 L 000 000	Payroll accrual	811670 000	250.00
83162	04/09/2018	FIDUCIARY TRUST INTE	20180410AD	10 L 000 000	Payroll accrual	811670 000	1,479.00
83163	04/09/2018	METLIFE	20180410AD	10 L 000 000	Payroll accrual	811670 000	75.00
83164	04/09/2018	MG TRUST COMPANY	20180410AD	10 L 000 000	Payroll accrual	811670 000	742.50
83164	04/09/2018	MG TRUST COMPANY	20180410AD	27 L 000 000	Payroll accrual	811670 000	7.50
83165	04/10/2018	HALLETT, ZACHARY	327181	10 E 400 310	SOCCER OFFICIAL	162106 000	50.00
83166	04/10/2018	INTERSTATE MUSIC SUP	9079926	10 E 200 411	MUSIC	125000 000	119.34
83166	04/10/2018	INTERSTATE MUSIC SUP	9019387	10 E 200 449	FRENCH HORN	125000 000	2,276.00
83167	04/10/2018	LITTLE CEASER'S PIZZ	348865	21 E 400 411	SOFTBALL FUNDRAISER - EVANSVILLE HIGH SCHOOL	162104 781	2,733.00
83167	04/12/2018	LITTLE CEASER'S PIZZ	348865	21 E 400 411	SOFTBALL FUNDRAISER - EVANSVILLE HIGH SCHOOL	162104 781	-2,733.00
83168	04/10/2018	MOREHOUSE, PETER	4218	10 E 400 310	SOCCER OFFICIAL	162106 000	60.00
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 200 411	APRIL BUS BILL	240000 000	201.46
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 400 411	APRIL BUS BILL	240000 000	786.99
83169	04/10/2018	RINGHAND BROTHERS IN	0418	27 E 000 341	APRIL BUS BILL	256251 011	3,289.52
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 200 342	APRIL BUS BILL	125000 000	193.36
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 000 341	APRIL BUS BILL	256710 000	54,435.30
83169	04/10/2018	RINGHAND BROTHERS IN	0418	27 E 000 341	APRIL BUS BILL	256750 011	7,321.90
83169	04/10/2018	RINGHAND BROTHERS IN	0418	27 E 000 341	APRIL BUS BILL	256790 011	1,937.56
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 400 341	APRIL BUS BILL	162319 000	350.10
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 400 341	APRIL BUS BILL	162104 000	239.29
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 400 341	APRIL BUS BILL	162204 000	145.43
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 400 341	APRIL BUS BILL	256770 943	129.45
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 000 411	APRIL BUS BILL	172000 132	413.20
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 400 341	APRIL BUS BILL	256770 942	180.10
83169	04/10/2018	RINGHAND BROTHERS IN	0418	10 E 200 411	APRIL BUS BILL	161300 000	440.26
83169	04/10/2018	RINGHAND BROTHERS IN	0418	21 E 100 341	APRIL BUS BILL	256770 717	305.54

CHECK NUMBER	CHECK DATE	CHECK	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83169	04/10/2018	RINGHAND BROTHERS IN 0418		418	APRIL BUS BILL	21 E 100 341 256770 718	441.35
83169	04/10/2018	RINGHAND BROTHERS IN 0418		418	APRIL BUS BILL	21 E 300 341 256770 728	312.38
83169	04/10/2018	RINGHAND BROTHERS IN 0418		418	APRIL BUS BILL	21 E 200 411 125000 731	380.53
83170	04/10/2018	SEW MANY THREADS, LL 4618		4618	GOLF BAGS/EMBROIDERY ON CLOTHING	21 E 400 411 162321 775	1,376.00
83170	04/10/2018	SEW MANY THREADS, LL 2108		2108	WRESTLING SHIRTS AND SHORTS	10 E 200 310 162211 000	198.75
83171	04/10/2018	STEPHEN NEAL - WI QU 040918		040918	WISCONSIN QUIZ BOWL	10 E 400 411 240000 000	125.00
83172	04/10/2018	TAMALLIAH, MOKTAR 4218		4218	SOCCER OFFICIAL	10 E 400 310 162106 000	60.00
83173	04/13/2018	KOSTROUN, MERRY 348865		348865	SOFTBALL FUNDRAISER	21 E 400 411 162104 781	2,733.00
83174	04/18/2018	DUDDLESTON, LUKAS 41218		41218	REIMBURSEMENT - EVANSVILLE HIGH SCHOOL		
83175	04/18/2018	KRANTZ, BLAINE 41218		41218	SOCCER OFFICIALS	10 E 400 310 162106 000	60.00
83176	04/18/2018	SARBACHER, ALBERT 41018		41018	BASEBALL OFFICIAL	10 E 400 310 162204 000	60.00
83177	04/18/2018	YOSS, DAVID 41018		41018	SOFTBALL OFFICIAL	10 E 400 310 162104 000	48.00
83178	04/20/2018	ADVANCED DISPOSAL A100006896		6896	SOFTBALL OFFICIAL	10 E 400 310 162104 000	60.00
83178	04/20/2018	ADVANCED DISPOSAL A100006896		6896	TRASH SERVICES	10 E 000 339 253300 000	125.00
83178	04/20/2018	ADVANCED DISPOSAL A100006896		6896	TRASH SERVICES	10 E 100 339 253300 000	284.00
83178	04/20/2018	ADVANCED DISPOSAL A100006896		6896	TRASH SERVICES	10 E 200 339 253300 000	284.00
83178	04/20/2018	ADVANCED DISPOSAL A100006896		6896	TRASH SERVICES	10 E 300 339 253300 000	284.00
83179	04/20/2018	ALDO LEOPOLD NATURE 462018		462018	TRASH SERVICES	10 E 400 339 253300 000	492.00
83180	04/20/2018	AMERICAN AWARDS & PR 43620		43620	5TH GRADE FIELDTRIP	21 E 300 341 256770 729	900.00
83181	04/20/2018	AT & T 6088824601		4601	PAYMENT FOR BASKETBALL AWARDS	21 E 400 411 162105 782	68.25
83182	04/20/2018	BATTERIES PLUS P487242		487242	APR 1 - APR 30 2018 STATEMENT	10 E 000 355 263300 000	269.46
83183	04/20/2018	BEACON ATHLETICS 0487561-IN		487561	B&G SUPPLIES	10 E 000 411 253300 000	232.90
83184	04/20/2018	BFG SUPPLY CO 974825-00		4825	B&G SUPPLIES	10 E 000 411 253300 000	630.00
83185	04/20/2018	BJ ELECTRIC SUPPLY I S3496454.0		4540	Potting Mix and Fertilizer	10 E 400 411 131000 000	751.21
83186	04/20/2018	BOBCAT OF JAMESVILLE 02-110404		110404	TRANSFORMER RELAY	10 E 000 411 253300 000	131.89
83187	04/20/2018	BRICE, DAN 32718		32718	Bobcat T595 per revised quote #27565D027713	10 E 000 551 254000 000	46,843.71
83188	04/20/2018	BRIGHTSTAR CARE IVC00000000		000000	REFUND OF KEY FOB DEPOSIT	10 E 000 411 253300 000	20.00
83188	04/20/2018	BRIGHTSTAR CARE IVC00000000		000000	LPN SERVICES	27 E 000 310 214000 341	637.50
83189	04/20/2018	BROAD REACH BOOKS ARU0252849		252849	LPN SERVICES	27 E 000 310 214000 341	625.00
83190	04/20/2018	BRODHEAD SCHOOL DIST 4/4/2018		4/2018	BOOKS	10 E 001 432 222200 000	748.66
83191	04/20/2018	CARTER & GRUENEWALD 384187		384187	MARCH AMTSH TRANSPORTATION	10 E 000 341 256251 000	676.20
83192	04/20/2018	COMMUNICATIONS ENGIN BILL250589		250589	B&G SUPPLIES	10 E 000 411 253400 000	785.45
83192	04/20/2018	COMMUNICATIONS ENGIN BILL250591		250591	COPS MONITORING ACCOUNT	10 E 000 310 253300 000	595.00
83192	04/20/2018	COMMUNICATIONS ENGIN BILL250590		250590	COPS MONITORING	10 E 000 310 253300 000	595.00
83193	04/20/2018	CESA 1 180603		180603	COPS MONITORING	10 E 000 310 253300 000	800.00
					OT/PT CONFERENCE	27 E 000 942 158000 341	

CHECK CHECK	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER DESCRIPTION	NUMBER	NUMBER	
83194 04/20/2018	CHARTER COMMUNICATIO 0016430032	MARCH INVOICE	10 E 000 358 266400 000	2,814.60
83195 04/20/2018	THE COMPUTER SUPPLY INV042553	HEADPHONES	10 E 200 411 240000 000	202.35
83196 04/20/2018	CRESCENT LANDSCAPE S 020396	PLAYGROUND CHIPS	10 E 000 411 253300 000	2,460.00
83197 04/20/2018	CRUSHIN' IT, LLC 250	JCM - ALL STAR TSHIRTS	21 E 200 411 240000 744	90.00
83198 04/20/2018	E & D WATER WORKS IN 0137490-IN	QUARTERLY COOLER RENTAL	10 E 400 411 240000 000	24.00
83199 04/20/2018	EMPLOYEE BENEFITS CO 2130848	ADMIN FEE	10 E 000 310 252500 000	210.00
83200 04/20/2018	EVANSVILLE COMMUNITY 18029	FIRE CALL CHARGE - CARBON MONOXIDE LEAK 2/20/2018	10 E 000 310 253300 000	150.00
83201 04/20/2018	EVANSVILLE EMS 97-18-078	ON SCENE CARE 2/20/18	10 E 000 310 214000 000	225.00
83202 04/20/2018	EVANSVILLE ELECTRIC 1719	ELECTRICAL REPAIR IN CAFETERIA	10 E 100 323 253301 000	125.00
83203 04/20/2018	EVANSVILLE REVIEW 93314-A	ADVERTISING SERVICES	10 E 000 351 232000 000	210.00
83204 04/20/2018	EVANSVILLE TIRE CENT HELD	TIRE TUBES AND PATCH	10 E 000 411 253400 000	30.29
83204 04/20/2018	EVANSVILLE TIRE CENT HELD1	TIRE TUBES	10 E 000 411 253400 000	46.18
83205 04/20/2018	EVANSVILLE VETERINAR 17367	Rabbit Veterinary Exam	10 E 400 310 131000 000	94.35
83206 04/20/2018	FIDELITEC LLC 201803022	BACKGROUND CHECKS	10 E 000 310 252500 000	76.50
83207 04/20/2018	FIRST EDUCATIONAL RE 6092	FORWARD EXAM ACCESS	10 E 000 942 221300 111	400.00
83208 04/20/2018	FOLLETT SCHOOL SOLUT 813773	LMC- SPRING BOOK ORDER	10 E 004 432 222200 000	1,550.83
83208 04/20/2018	FOLLETT SCHOOL SOLUT 797316-2	LMC BOOKS- SPRING ORDER	10 E 001 432 222200 000	1,145.05
83209 04/20/2018	FOOTVILLE ROCK & LIM 17/18-532	ROCK/LIME DELIVERY	10 E 000 411 253300 000	435.51
83210 04/20/2018	GDC TAG NETWORK 04232018	TAG DUES AND FEES - DOUG ZBLEWSKI	10 E 000 942 172000 132	58.00
83211 04/20/2018	GOLZ ELECTRIC 1681	ELECTRICAL REPAIRS	10 E 300 323 253301 000	674.62
83211 04/20/2018	GOLZ ELECTRIC 1694	JCM REPAIRS	10 E 200 323 253303 000	1,099.63
83212 04/20/2018	HEID MUSIC CO 2131644	ALTO FLUTE	21 E 400 551 125000 750	1,346.00
83213 04/20/2018	J.W. PEPPER & SON IN 07940163	MUSIC	21 E 300 411 125000 724	27.98
83213 04/20/2018	J.W. PEPPER & SON IN 07943161	MUSIC	10 E 400 411 125400 000	47.31
83213 04/20/2018	J.W. PEPPER & SON IN 07947734	MUSIC	10 E 400 411 125400 000	2.50
83213 04/20/2018	J.W. PEPPER & SON IN 07947040	MUSIC	10 E 400 411 125400 000	43.00
83213 04/20/2018	J.W. PEPPER & SON IN 07938768	MUSIC	10 E 200 411 125000 000	513.99
83214 04/20/2018	KARLEN, SALLY 32218	PIANO ACOMPANIST	10 E 200 411 125000 000	220.00
83215 04/20/2018	MAAS, DON 492018	MUSIC ACCOMPANIST	10 E 400 169 163000 000	230.00
83216 04/20/2018	MENARDS 2460	B&G SUPPLIES	10 E 000 411 253300 000	96.96
83217 04/20/2018	MILW SCHOOL OF ENGIN CBM-2018-M	REGISTRATION FOR MODELLING THE MOLECULAR WORLD 2018	10 E 000 942 221300 111	750.00
83218 04/20/2018	OCCUPATIONAL HEALTH 00013470-0	NEW EMPLOYEE EVALUATION	10 E 000 310 252500 000	172.84
83218 04/20/2018	OCCUPATIONAL HEALTH 00013837-0	PRE- EMPLOYMENT SCREENING	10 E 000 310 252500 000	89.00
83219 04/20/2018	THE OMNI GROUP 1804-7040	OVERSIGHT SERVICES - MARCH	10 E 000 310 252500 000	91.50
83219 04/20/2018	THE OMNI GROUP 1801-7040	DEC 2017 TSA OVERSIGHT	10 E 000 310 252500 000	91.50

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83220	04/20/2018 OREGON SCHOOL DISTRI	1718-22318	COURSE OPTIONS - MICAHEL MODAFF - BAND 1ST SEMESTER WHILE ATTENDING JEDI.	10 E 000 382 431000 000	503.93
83221	04/20/2018 PERSONS, JENNIFER	3222018	MILEAGE REIMBURSEMENT - RYAN PERSONS - HEARING/VISION THERAPY	27 E 000 341 256750 011	131.89
83222	04/20/2018 PIGGLY WIGGLY	0230285913	DISTRICT OFFICE - WATER	10 E 000 411 232000 000	10.00
83222	04/20/2018 PIGGLY WIGGLY	0240228816	EARLY CHILDHOOD SCREENER	27 E 000 411 152000 347	16.07
83222	04/20/2018 PIGGLY WIGGLY	0010186407	HIGH SCHOOL ACT TEST SUPPLIES	10 E 400 411 240000 000	107.88
83222	04/20/2018 PIGGLY WIGGLY	CREDIT	CREDIT DUE TO OVERPAYMENT	10 E 000 411 232000 000	-31.08
83222	04/20/2018 PIGGLY WIGGLY	0230667912	JCM SUPPLIES	10 E 200 411 240000 000	185.87
83223	04/20/2018 RITTENHOUSE, JEREME	041918	FOOD SERVICE BALANCE REFUND	50 L 000 000 815900 000	30.60
83224	04/20/2018 SAN A CARE INC	460825	B & G SUPPLIES	10 E 000 411 253300 000	441.74
83224	04/20/2018 SAN A CARE INC	460820	B&G SUPPLIES	10 E 000 411 253300 000	1,955.40
83224	04/20/2018 SAN A CARE INC	460678	B&G SUPPLIES	10 E 000 411 253400 000	95.72
83224	04/20/2018 SAN A CARE INC	458967-1	B&G CLEANING SUPPLIES	10 E 000 411 253300 000	130.04
83224	04/20/2018 SAN A CARE INC	460820-1	B&G SUPPLIES	10 E 000 411 253300 000	1,644.62
83225	04/20/2018 SCHINDLER ELEVATOR C	7152690587	ELEVATOR TESTING	10 E 000 310 253300 000	1,200.00
83225	04/20/2018 SCHINDLER ELEVATOR C	8104766542	QUARTERLY SERVICE BILLING	10 E 000 310 253300 000	285.99
83225	04/20/2018 SCHINDLER ELEVATOR C	7152690589	ELEVATOR TESTING	10 E 000 310 253300 000	600.00
83226	04/20/2018 SCHOOL PERCEPTIONS	3028	COMMUNITY SURVEY	10 E 000 310 231900 000	4,050.72
83227	04/20/2018 SHANKLIN, SAVANNAH	03162018	UNIFORM DEPOSIT RETURN	21 E 400 411 162109 786	15.00
83228	04/20/2018 THE CAT'S PAJAMAS, L	0341-2018	PERFORMANCE AT HIGH SCHOOL 3/21/18	21 E 400 411 125000 754	713.00
83229	04/20/2018 TORRES, IUNA	03182018	UNIFORM DEPOSIT RETURN	21 E 400 411 162109 786	40.00
83230	04/20/2018 TORTOMASI, SARA	32218	PIANO ACOMPANIST	10 E 200 411 125000 000	260.00
83231	04/20/2018 UPS	00000FW365	SHIPPING	10 E 000 353 263300 000	11.87
83232	04/20/2018 WEIDMANN, VANESSA	03162018	UNIFORM DEPOSIT RETURN	21 E 400 411 162109 786	50.00
83233	04/20/2018 WISER, REBEKAH	032218	PIANO ACOMPANIST	10 E 200 310 125000 000	280.00
83234	04/20/2018 WSSCA	02192	EVENT REGISTRATION	10 E 000 942 254100 000	120.00
83235	04/24/2018 AMERIPRISE FINANCIAL	20180425AD	Payroll accrual	10 L 000 000 811670 000	250.00
83236	04/24/2018 FIDUCIARY TRUST INTE	20180425AD	Payroll accrual	10 L 000 000 811670 000	1,479.00
83237	04/24/2018 METLIFE	20180425AD	Payroll accrual	10 L 000 000 811670 000	75.00
83238	04/24/2018 MG TRUST COMPANY	20180425AD	Payroll accrual	10 L 000 000 811670 000	742.50
83238	04/24/2018 MG TRUST COMPANY	20180425AD	Payroll accrual	27 L 000 000 811670 000	7.50
83240	04/24/2018 STATE COLLECTION SER	20180410AD	Payroll accrual	27 L 000 000 811680 000	0.00
83240	04/24/2018 STATE COLLECTION SER	20180425AD	Payroll accrual	27 L 000 000 811680 000	27.56

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83241	04/24/2018	DEAN HEALTH PLANS	20180410AD Payroll accrual	10 L 000 000 811631 000	6,294.23
83241	04/24/2018	DEAN HEALTH PLANS	20180410AD Payroll accrual	27 L 000 000 811631 000	3,878.73
83241	04/24/2018	DEAN HEALTH PLANS	20180410AD Payroll accrual	10 E 000 241 291000 000	2,782.65
83241	04/24/2018	DEAN HEALTH PLANS	20180410AD Payroll accrual	10 E 000 299 292000 000	2,558.76
83241	04/24/2018	DEAN HEALTH PLANS	20180410AD Payroll accrual	10 L 000 000 811631 000	895.11
83241	04/24/2018	DEAN HEALTH PLANS	20180410AD Payroll accrual	27 L 000 000 811631 000	504.48
83241	04/24/2018	DEAN HEALTH PLANS	20180410AF Payroll accrual	10 L 000 000 811631 000	5,072.36
83241	04/24/2018	DEAN HEALTH PLANS	20180410AF Payroll accrual	27 L 000 000 811631 000	2,691.49
83241	04/24/2018	DEAN HEALTH PLANS	20180410AF Payroll accrual	10 L 000 000 811631 000	38,899.88
83241	04/24/2018	DEAN HEALTH PLANS	20180410AF Payroll accrual	27 L 000 000 811631 000	21,980.07
83241	04/24/2018	DEAN HEALTH PLANS	20180425AD Payroll accrual	10 L 000 000 811631 000	11,635.64
83241	04/24/2018	DEAN HEALTH PLANS	20180425AD Payroll accrual	27 L 000 000 811631 000	3,948.11
83241	04/24/2018	DEAN HEALTH PLANS	20180425AD Payroll accrual	10 L 000 000 811631 000	895.11
83241	04/24/2018	DEAN HEALTH PLANS	20180425AD Payroll accrual	27 L 000 000 811631 000	474.96
83241	04/24/2018	DEAN HEALTH PLANS	20180425AF Payroll accrual	10 L 000 000 811631 000	5,072.36
83241	04/24/2018	DEAN HEALTH PLANS	20180425AF Payroll accrual	27 L 000 000 811631 000	2,691.49
83241	04/24/2018	DEAN HEALTH PLANS	20180425AF Payroll accrual	10 L 000 000 811631 000	63,788.43
83241	04/24/2018	DEAN HEALTH PLANS	20180425AF Payroll accrual	27 L 000 000 811631 000	21,980.07
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AD Payroll accrual	10 L 000 000 811632 000	1,639.63
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AD Payroll accrual	27 L 000 000 811632 000	547.60
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AF Payroll accrual	10 L 000 000 811632 000	95.07
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AF Payroll accrual	27 L 000 000 811632 000	48.22
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AF Payroll accrual	10 L 000 000 811632 000	583.35
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AF Payroll accrual	27 L 000 000 811632 000	277.72
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AF Payroll accrual	10 L 000 000 811632 000	5,892.65
83242	04/24/2018	DELTA DENTAL OF WISC	20180410AF Payroll accrual	27 L 000 000 811632 000	3,354.89
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	10 L 000 000 811632 000	1,242.06
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	27 L 000 000 811632 000	555.29
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	10 E 000 243 291000 000	397.57
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	10 L 000 000 811632 000	95.07
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	27 L 000 000 811632 000	45.25
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AF Payroll accrual	10 L 000 000 811632 000	583.35
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AF Payroll accrual	27 L 000 000 811632 000	277.72
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AF Payroll accrual	10 L 000 000 811632 000	9,732.54
83242	04/24/2018	DELTA DENTAL OF WISC	20180425AF Payroll accrual	27 L 000 000 811632 000	3,354.89
83243	04/24/2018	DELTA DENTAL OF WISC	20180410AD Payroll accrual	10 L 000 000 811636 000	252.45
83243	04/24/2018	DELTA DENTAL OF WISC	20180410AD Payroll accrual	27 L 000 000 811636 000	152.61
83243	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	10 L 000 000 811636 000	353.12
83243	04/24/2018	DELTA DENTAL OF WISC	20180425AD Payroll accrual	27 L 000 000 811636 000	159.81

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NUMBER DATE	NUMBER DESCRIPTION	NUMBER	NUMBER	
83244 04/24/2018	MADISON NATIONAL LIF 20180410AD Payroll accrual	27 L 000 000	811633 000	59.78
83244 04/24/2018	MADISON NATIONAL LIF 20180410AF Payroll accrual	10 L 000 000	811633 000	28.89
83244 04/24/2018	MADISON NATIONAL LIF 20180410AF Payroll accrual	27 L 000 000	811633 000	98.63
83244 04/24/2018	MADISON NATIONAL LIF 20180425AD Payroll accrual	10 L 000 000	811633 000	424.77
83244 04/24/2018	MADISON NATIONAL LIF 20180425AD Payroll accrual	27 L 000 000	811633 000	304.45
83244 04/24/2018	MADISON NATIONAL LIF 20180425AF Payroll accrual	10 L 000 000	811633 000	4,179.32
83244 04/24/2018	MADISON NATIONAL LIF 20180425AF Payroll accrual	27 L 000 000	811633 000	862.24
83245 04/24/2018	SUN LIFE FINANCIAL 20180410AD Payroll accrual	10 L 000 000	811634 000	598.74
83245 04/24/2018	SUN LIFE FINANCIAL 20180410AD Payroll accrual	10 E 000 310	252500 000	89.50
83245 04/24/2018	SUN LIFE FINANCIAL 20180410AD Payroll accrual	27 L 000 000	811634 000	289.77
83245 04/24/2018	SUN LIFE FINANCIAL 20180410AF Payroll accrual	10 E 000 230	291000 000	273.33
83245 04/24/2018	SUN LIFE FINANCIAL 20180410AF Payroll accrual	10 L 000 000	811634 000	1,392.20
83245 04/24/2018	SUN LIFE FINANCIAL 20180410AF Payroll accrual	27 L 000 000	811634 000	243.88
83245 04/24/2018	SUN LIFE FINANCIAL 20180425AD Payroll accrual	10 L 000 000	811634 000	15.89
83245 04/24/2018	SUN LIFE FINANCIAL 20180425AD Payroll accrual	27 L 000 000	811634 000	40.60
83245 04/24/2018	SUN LIFE FINANCIAL 20180425AF Payroll accrual	10 L 000 000	811634 000	8.58
83245 04/24/2018	SUN LIFE FINANCIAL 20180425AF Payroll accrual	27 L 000 000	811634 000	17.94
83246 04/26/2018	MICHLIG, KEVIN 04212018 BASEBALL OFFICIAL	10 E 400 310	162204 000	70.00
83247 04/26/2018	SIEDSCHLAG, DAVID 04202018 BASEBALL OFFICIAL	10 E 400 310	162204 000	50.00
83248 04/26/2018	WERNER, EDWARD 04212018 BASEBALL OFFICIAL	10 E 400 310	162204 000	70.00
20180419 04/08/2018	U.S. CELLULAR 0242755985 APRIL 2018 PAYMENT	10 E 000 355	263300 000	99.98
171800563 04/05/2018	ANDRE, MICHAEL 32718 BASEBALL OFFICIAL	10 E 400 310	162204 000	48.00
171800564 04/05/2018	BATES, DON 32718 BASEBALL OFFICIAL	10 E 400 310	162204 000	60.00
171800565 04/05/2018	HRYCAY, STEVEN 32918 BASEBALL OFFICIAL	10 E 400 310	162204 000	50.00
171800566 04/05/2018	KAPLAN SCHOOL SUPPLY 0004587755 SUPPLIES FOR EARLY CHILDHOOD/ SONYA KEYSER	27 E 000 411	152000 347	154.95
171800567 04/05/2018	MARLIN, ALISON 31718 FORENSICS JUDGING	10 E 400 310	161300 000	100.00
171800567 04/05/2018	MARLIN, ALISON 41218 FORENSICS JUDGING	10 E 400 310	161300 000	90.00
171800568 04/05/2018	NETS, GERALD 33018 SOFTBALL OFFICIAL	10 E 400 310	162104 000	60.00
171800569 04/05/2018	NICHOLSON, CHRIS 33018 SOFTBALL OFFICIAL	10 E 400 310	162104 000	60.00
171800570 04/05/2018	NORENBERG, STEVE 33018 BASEBALL OFFICIAL	10 E 400 310	162204 000	60.00
171800571 04/05/2018	WARD, BRECK 32918 SOFTBALL OFFICIAL	10 E 400 310	162104 000	48.00
171800572 04/10/2018	HOLLAND, RORY 33018 BASEBALL OFFICIAL	10 E 400 310	162204 000	60.00
171800573 04/10/2018	PIPER, TIMOTHY 4218 SOCCER OFFICIAL	10 E 400 310	162106 000	60.00
171800574 04/10/2018	UHL, BRIAN 03272018 BASEBALL OFFICIAL	10 E 400 310	162204 000	60.00
171800575 04/10/2018	VOIGT MUSIC CENTER 984229 REEDS & STRAP	10 E 200 411	125000 000	71.83
171800575 04/10/2018	VOIGT MUSIC CENTER 975624 REEDS	10 E 200 411	125000 000	25.44
171800575 04/10/2018	VOIGT MUSIC CENTER 902866 CREDIT	10 E 200 411	125000 000	-12.63
171800575 04/10/2018	VOIGT MUSIC CENTER 995080 SNARE	10 E 200 411	125000 000	15.40

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NUMBER DATE	NUMBER	NUMBER	NUMBER	NUMBER	
171800575 04/10/2018	993253	10 E 200 411	125000 000	10 E 200 411	63.40
171800575 04/10/2018	991331	10 E 200 411	125000 000	10 E 200 411	18.01
171800575 04/10/2018	987381	10 E 200 411	125000 000	10 E 200 411	40.15
171800576 04/18/2018	041218	10 E 400 310	162204 000	10 E 400 310	48.00
171800577 04/18/2018	41218	10 E 400 310	162204 000	10 E 400 310	48.00
171800578 04/18/2018	41218	10 E 400 310	162204 000	10 E 400 310	60.00
171800579 04/18/2018	41618	10 E 000 299	292000 000	10 E 000 299	4,024.83
171800580 04/18/2018	41218	10 E 400 310	162106 000	10 E 400 310	90.00
171800581 04/20/2018	9074247035	10 E 400 411	136000 000	10 E 400 411	16.20
171800581 04/20/2018	9074246723	10 E 400 411	136000 000	10 E 400 411	40.98
171800581 04/20/2018	9952059433	10 E 400 411	136000 000	10 E 400 411	53.60
171800582 04/20/2018	2018-0009	10 E 000 327	253300 990	10 E 000 327	29,279.00
171800583 04/20/2018	04032018	10 E 000 310	252500 000	10 E 000 310	500.00
171800584 04/20/2018	1000175537	10 E 300 411	240000 000	10 E 300 411	57.65
171800584 04/20/2018	1000175774	10 E 300 411	240000 000	10 E 300 411	65.60
171800584 04/20/2018	1000176034	10 E 300 411	240000 000	10 E 300 411	8.00
171800584 04/20/2018	1000175775	10 E 200 411	240000 000	10 E 200 411	58.70
171800584 04/20/2018	1000175538	10 E 200 411	240000 000	10 E 200 411	74.60
171800584 04/20/2018	1000176035	10 E 200 411	240000 000	10 E 200 411	8.00
171800585 04/20/2018	982	27 E 000 386	436000 341	27 E 000 386	387.36
171800585 04/20/2018	1035	27 E 000 386	436000 341	27 E 000 386	3,446.33
171800585 04/20/2018	1012	27 E 000 386	436000 341	27 E 000 386	513.33
171800586 04/20/2018	00458235	50 E 000 324	257000 000	50 E 000 324	619.35
171800586 04/20/2018	960144	50 E 000 324	257000 000	50 E 000 324	367.40
171800586 04/20/2018	960143	50 E 000 324	257000 000	50 E 000 324	69.00
171800587 04/20/2018	31918	10 E 200 411	240000 000	10 E 200 411	28.02
171800588 04/20/2018	41118	10 E 400 411	240000 000	10 E 400 411	23.06
171800588 04/20/2018	411181	10 E 400 341	256770 954	10 E 400 341	192.39
171800588 04/20/2018	032018	10 E 400 342	132000 000	10 E 400 342	20.05
171800588 04/20/2018	03202018	10 E 400 342	132000 000	10 E 400 342	33.50
171800589 04/20/2018	M 30718-99	10 E 200 323	253303 000	10 E 200 323	21.23
171800590 04/20/2018	2193544	10 E 400 411	126000 000	10 E 400 411	58.60
171800590 04/20/2018	2191042	10 E 400 411	126000 000	10 E 400 411	84.78

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171800591	04/20/2018 HALLIMAN LINDSAY	P0137197	study of Protists and Bacteria	10 E 000 411 253300 000	218.40
171800592	04/20/2018 HELLENBRAND INC	746913	PAINT	10 E 000 411 253300 000	22.29
171800592	04/20/2018 HELLENBRAND INC	746914	SOLAR SALT	10 E 000 411 253300 000	22.29
171800592	04/20/2018 HELLENBRAND INC	746915	SOLAR SALT	10 E 000 411 253300 000	65.07
171800592	04/20/2018 HELLENBRAND INC	746918	SOLAR SALT	10 E 000 411 253300 000	7.43
171800592	04/20/2018 HELLENBRAND INC	746919	SOLAR SALT	10 E 000 411 253300 000	303.66
171800592	04/20/2018 HELLENBRAND INC	746916	SOLAR SALT	10 E 000 411 253300 000	59.44
171800592	04/20/2018 HELLENBRAND INC	746917	SOLAR SALT	10 E 000 411 253300 000	50.61
171800593	04/20/2018 HOYORKA, ANDREA	041818	MILEAGE REIMBURSEMENT - HR CONFERENCE	10 E 000 342 252500 000	31.62
171800594	04/20/2018 HURDA, DANA	41118	FELA MEAL & MILEAGE REIMBURSEMENT	10 E 400 942 161312 000	31.65
171800594	04/20/2018 HURDA, DANA	41118	FELA MEAL & MILEAGE REIMBURSEMENT	10 E 400 341 256770 954	225.63
171800595	04/20/2018 JANESVILLE SCHOOL DI	32818	OUT OF DISTRICT HOMELESS TRANSPORTATION	27 E 000 341 256790 011	75.00
171800596	04/20/2018 JERSTAD, BRANDON	03232018	REIMBURSEMENT - SOCCER EQUIPMENT	10 E 400 411 160000 000	202.92
171800597	04/20/2018 KVALHEIM, JAMES	4618	Chickens, feed, and equipment. Reimburse for purchase at J's Feed	10 E 400 411 131000 000	0.00
171800598	04/20/2018 KVALHEIM, JAMES	4618	Mounds purchase of Rabbit and bird food (Open Mounds PO)	10 E 400 411 131000 000	73.86
171800598	04/20/2018 KVALHEIM, JAMES	41718	Potting Mix Ingredients for the Greenhouse Classes	10 E 400 411 131000 000	97.33
171800598	04/20/2018 KVALHEIM, JAMES	0417181	Purchased at ACE For Reimbursement	10 E 400 411 131000 000	75.93
171800598	04/20/2018 KVALHEIM, JAMES	0417182	Reimbursement for Wood Shaving Bedding for Animals purchased at J's Feeds	10 E 400 411 131000 000	38.70
171800598	04/20/2018 KVALHEIM, JAMES	0417183	Reimbursement for Taxidermy Supplies	10 E 400 411 131000 000	64.56
171800599	04/20/2018 LANDMARK SERVICES CO	1603801	BUS FUEL - MARCH	10 E 000 348 256600 000	5,851.96
171800600	04/20/2018 LENTH, JOLENE	04172018	MILEAGE REIMBURSEMENT FOR TRAINING IN OSHKOSH & MILWAUKEE	10 E 000 342 221300 111	418.56

CHECK CHECK		INVOICE		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
171800601	04/20/2018	MCDONOUGH, KAREN	031618	MILEAGE REIMBURSEMENT	50 E 000 348	257000 000		65.40
171800602	04/20/2018	MIDWEST SCHOLASTIC	3222018	DIPLOMAS	10 E 400 411	240000 000		6.92
171800603	04/20/2018	MJ CARE, INC.	170870	PER CLAIM FEES	27 E 000 310	252000 019		462.00
171800604	04/20/2018	NASCO	917911	ART SUPPLIES	21 E 100 411	121000 711		100.44
171800604	04/20/2018	NASCO	913368	Open purchase order with Nasco for \$2000	10 E 200 411	121000 000		7.40
171800604	04/20/2018	NASCO	913367	Open purchase order with Nasco for \$2000	10 E 200 411	121000 000		248.95
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	123000 000		207.03
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	126000 000		19.56
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	127000 000		45.31
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	135000 000		72.57
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	143000 000		118.08
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	213000 000		44.31
171800605	04/20/2018	OFFICE PRO	0299904-00	HIGH SCHOOL SUPPLIES	10 E 400 411	240000 000		15.15
171800605	04/20/2018	OFFICE PRO	0299945-00	HIGH SCHOOL SUPPLIES	10 E 400 411	127000 000		38.05
171800605	04/20/2018	OFFICE PRO	0297433-00	LEVI - PAPER	21 E 100 411	240000 100		22.44
171800605	04/20/2018	OFFICE PRO	0297830-00	B&G SUPPLIES	10 E 000 411	253300 000		51.12
171800606	04/20/2018	REDDERS, DEEJAY	031918	MILEAGE REIMBURSEMENT TO MATH MEET	10 E 400 342	240000 000		41.70
171800607	04/20/2018	RHYME BUSINESS PRODU	AR208877	MONTHLY CONTRACT - MARCH	10 E 000 350	263300 000		3,305.22
171800607	04/20/2018	RHYME BUSINESS PRODU	AR210232	STAPLE CARTRIDGE - HS BUS ED	10 E 400 411	240000 000		98.00
171800608	04/20/2018	RIEL, TONY	4318	ART SUPPLIES FOR MUSICAL	10 E 400 411	121000 000		139.43
171800608	04/20/2018	RIEL, TONY	031918	REIMBURSEMENT - SUPPLIES FOR MUSICAL	21 E 400 411	163000 760		70.04
171800609	04/20/2018	COATS, JENA	03182018	PARENT NIGHT FLOWERS & GAME ADMISSION REIMBURSEMENT - POMS	21 E 400 411	162109 786		70.15
171800610	04/20/2018	SCHOLASTIC INC	03012018	MIDDLE SCHOOL BOOK FAIR	21 E 200 411	222200 735		1,249.94
171800611	04/20/2018	SMITH, RENAE	31418	SNACK REIMBURSEMENT	21 E 200 411	240000 744		199.71
171800612	04/20/2018	SWARTWOUT, AIMEE	032218	COUNSELOR CONFERENCE - MILEAGE & PARKING	10 E 000 342	221300 111		86.50
171800613	04/20/2018	TEIGEN, LORI	04062018	SUPPLIES FOR PBIS ROCK AND FACE PAINTING	21 E 200 411	240000 744		33.60
171800614	04/20/2018	TEACHERS ON CALL	89580	SUBSTITUTES INVOICE ENDING 4/13/2018	10 E 100 310	120200 000		349.25
171800614	04/20/2018	TEACHERS ON CALL	89580	SUBSTITUTES INVOICE ENDING 4/13/2018	10 E 200 310	120200 000		2,536.19
171800614	04/20/2018	TEACHERS ON CALL	89580	SUBSTITUTES INVOICE ENDING 4/13/2018	10 E 300 310	120200 000		209.55

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
171800614	04/20/2018 TEACHERS ON CALL	89580	4/13/2018 SUBSTITUTES INVOICE ENDING	10 E 400 310 120200 000	670.56
171800614	04/20/2018 TEACHERS ON CALL	89580	4/13/2018 SUBSTITUTES INVOICE ENDING	27 E 000 370 159100 011	935.99
171800614	04/20/2018 TEACHERS ON CALL	88793	4/13/2018 SUBSTITUTES - INVOICE ENDING	10 E 100 310 120200 000	963.93
171800614	04/20/2018 TEACHERS ON CALL	88793	SUBSTITUTES - INVOICE ENDING	10 E 200 310 120200 000	3,712.53
171800614	04/20/2018 TEACHERS ON CALL	88793	SUBSTITUTES - INVOICE ENDING	10 E 300 310 120200 000	419.10
171800614	04/20/2018 TEACHERS ON CALL	88793	SUBSTITUTES - INVOICE ENDING	10 E 400 310 120200 000	747.40
171800614	04/20/2018 TEACHERS ON CALL	88793	SUBSTITUTES - INVOICE ENDING	27 E 000 370 159100 011	1,061.72
171800614	04/20/2018 TEACHERS ON CALL	89064	3/30/18 SUBSTITUTES - INVOICE DATE	10 E 100 310 120200 000	558.80
171800614	04/20/2018 TEACHERS ON CALL	89064	3/30/18 SUBSTITUTES - INVOICE DATE	10 E 200 310 120200 000	2,527.30
171800614	04/20/2018 TEACHERS ON CALL	89064	3/30/18 SUBSTITUTES - INVOICE DATE	10 E 300 310 120200 000	838.20
171800614	04/20/2018 TEACHERS ON CALL	89064	3/30/18 SUBSTITUTES - INVOICE DATE	10 E 400 310 120200 000	838.20
171800614	04/20/2018 TEACHERS ON CALL	89064	3/30/18 SUBSTITUTES - INVOICE DATE	27 E 000 370 159100 011	1,152.54
171800615	04/20/2018 TYSON, MARCELA	032318	3/30/18 MILEAGE REIMBURSEMENT - CESA CLASS	10 E 000 342 221300 111	40.33
171800616	04/20/2018 WE ENERGIES	8643-372-8	MARCH STATEMENT THROUGH	10 E 100 331 253300 000	8,286.74
171800616	04/20/2018 WE ENERGIES	8643-372-8	3/23/2018 MARCH STATEMENT THROUGH	10 E 200 331 253300 000	12,203.66
171800616	04/20/2018 WE ENERGIES	8643-372-8	3/23/2018 MARCH STATEMENT THROUGH	10 E 300 331 253300 000	13,366.41
171800616	04/20/2018 WE ENERGIES	8643-372-8	3/23/2018 MARCH STATEMENT THROUGH	10 E 400 331 253300 000	3,780.22
171800617	04/20/2018 WISCONSIN LIFT TRUCK	121885227	3/23/2018 ANNUAL INSPECTION	10 E 000 310 253300 000	281.87
171800617	04/20/2018 WISCONSIN LIFT TRUCK	121885229	ANNUAL INSPECTION	10 E 000 310 253300 000	127.50
171800618	04/20/2018 WISCONSIN FUTURE PRO 1044		STATE BOWL TEAM ENTRY & HOTEL ROOMS	10 E 000 342 221300 111	1,131.00
201700001	04/25/2018 INTERNAL REVENUE SER	20180425AD	Payroll accrual	10 L 000 000 811612 000	809.40
201700001	04/25/2018 INTERNAL REVENUE SER	20180425AD	Payroll accrual	27 L 000 000 811612 000	67.60
201700001	04/25/2018 INTERNAL REVENUE SER	20180425AD	Payroll accrual	50 L 000 000 811612 000	80.00
201700001	04/25/2018 INTERNAL REVENUE SER	20180425AD	Payroll accrual	10 L 000 000 811612 000	28,000.73
201700001	04/25/2018 INTERNAL REVENUE SER	20180425AD	Payroll accrual	27 L 000 000 811612 000	5,956.25

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NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	NUMBER	
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	50	L 000 000 811612 000		186.07
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	10	L 000 000 811611 000		23,571.46
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	27	L 000 000 811611 000		5,462.67
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	50	L 000 000 811611 000		513.65
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	10	L 000 000 811610 000		5,512.68
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	27	L 000 000 811610 000		1,277.54
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	50	L 000 000 811610 000		120.12
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AF	Payroll accrual	10	L 000 000 811610 000		5,512.68
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AF	Payroll accrual	27	L 000 000 811610 000		1,277.54
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AF	Payroll accrual	50	L 000 000 811610 000		120.12
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AF	Payroll accrual	10	L 000 000 811611 000		23,571.46
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AF	Payroll accrual	27	L 000 000 811611 000		5,462.67
201700001	04/25/2018	INTERNAL REVENUE SER	20180425AF	Payroll accrual	50	L 000 000 811611 000		513.65
201700002	04/25/2018	INTERNAL REVENUE SER	20180425AD	Payroll accrual	27	L 000 000 811680 000		199.71
201700002	04/25/2018	WISCONSIN DEPT OF RE	20180425AD	Payroll accrual	10	L 000 000 811613 000		17,618.31
201700002	04/25/2018	WISCONSIN DEPT OF RE	20180425AD	Payroll accrual	27	L 000 000 811613 000		3,515.16
201700002	04/25/2018	WISCONSIN DEPT OF RE	20180425AD	Payroll accrual	50	L 000 000 811613 000		91.68
201700003	04/25/2018	WEA TRUST MEMBER BEN	20180425AD	Payroll accrual	10	L 000 000 811699 000		204.41
201700003	04/25/2018	WEA TRUST MEMBER BEN	20180425AD	Payroll accrual	27	L 000 000 811699 000		30.23
201700003	04/25/2018	WEA TRUST MEMBER BEN	20180425AD	Payroll accrual	10	L 000 000 811699 000		39.53
201700003	04/25/2018	WEA TRUST MEMBER BEN	20180425AD	Payroll accrual	27	L 000 000 811699 000		4.00
201700003	04/25/2018	WEA TRUST MEMBER BEN	20180425AD	Payroll accrual	10	L 000 000 811699 000		300.00
201700003	04/25/2018	WEA TRUST MEMBER BEN	20180425AD	Payroll accrual	27	L 000 000 811699 000		25.00
201700004	04/25/2018	WISCONSIN RETIREMENT	20180425AD	Payroll accrual	10	L 000 000 811621 000		25,041.62
201700004	04/25/2018	WISCONSIN RETIREMENT	20180425AD	Payroll accrual	27	L 000 000 811621 000		6,026.91
201700004	04/25/2018	WISCONSIN RETIREMENT	20180425AD	Payroll accrual	50	L 000 000 811621 000		307.64
201700004	04/25/2018	WISCONSIN RETIREMENT	20180425AF	Payroll accrual	10	L 000 000 811621 000		25,041.62
201700004	04/25/2018	WISCONSIN RETIREMENT	20180425AF	Payroll accrual	27	L 000 000 811621 000		6,026.91
201700004	04/25/2018	WISCONSIN RETIREMENT	20180425AF	Payroll accrual	50	L 000 000 811621 000		307.64
201700005	04/25/2018	WI SCTF	20180425AD	Payroll accrual	10	L 000 000 811680 000		632.38
201700005	04/25/2018	WI SCTF	20180425AD	Payroll accrual	27	L 000 000 811680 000		139.21

Totals for checks

714,783.50

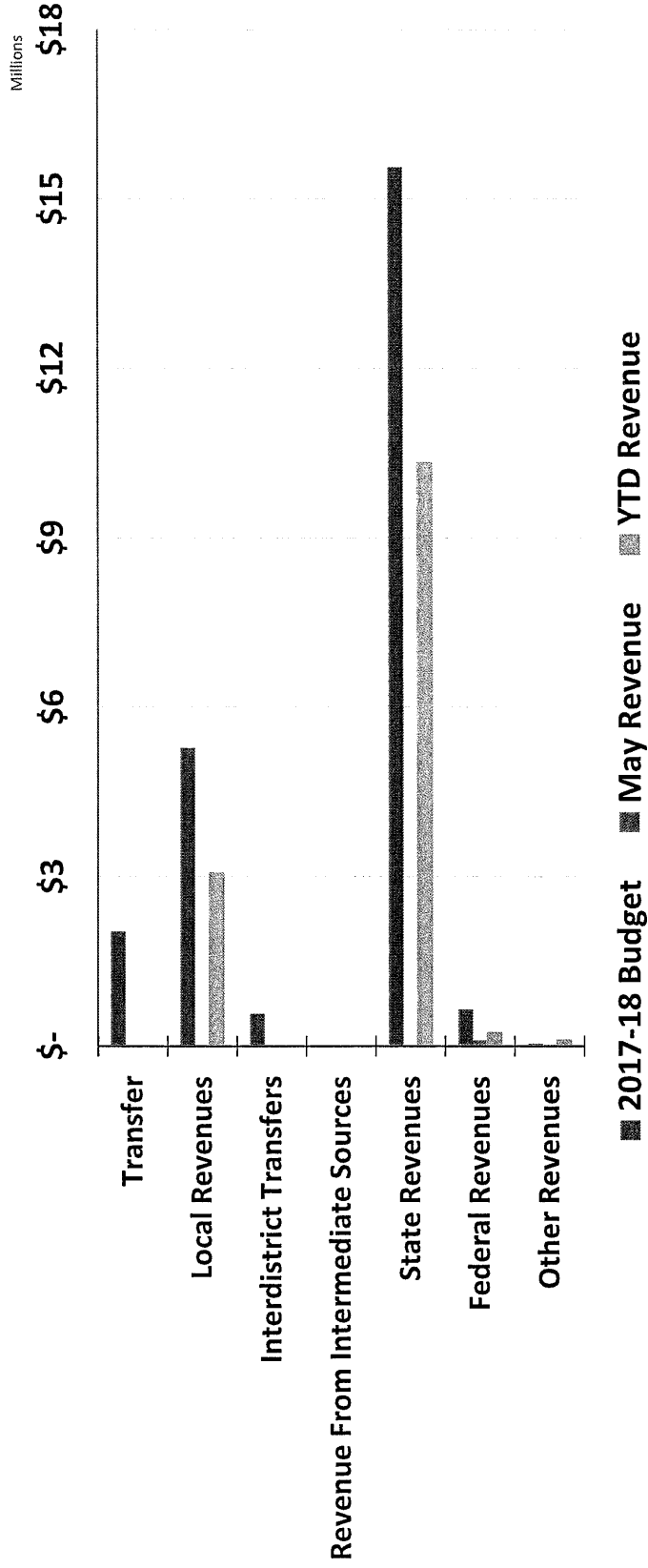
FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10 GENERAL FUND	320,620.08	0.00	252,922.44	573,542.52
21 SPEC. REV. TRUST-ACTIVITY FUND	0.00	0.00	10,545.35	10,545.35
27 SPECIAL EDUCATION FUND	104,354.65	0.00	22,948.66	127,303.31
50 FOOD SERVICE	2,271.17	0.00	1,121.15	3,392.32
*** Fund Summary Totals ***	427,245.90	0.00	287,537.60	714,783.50

***** End of report *****

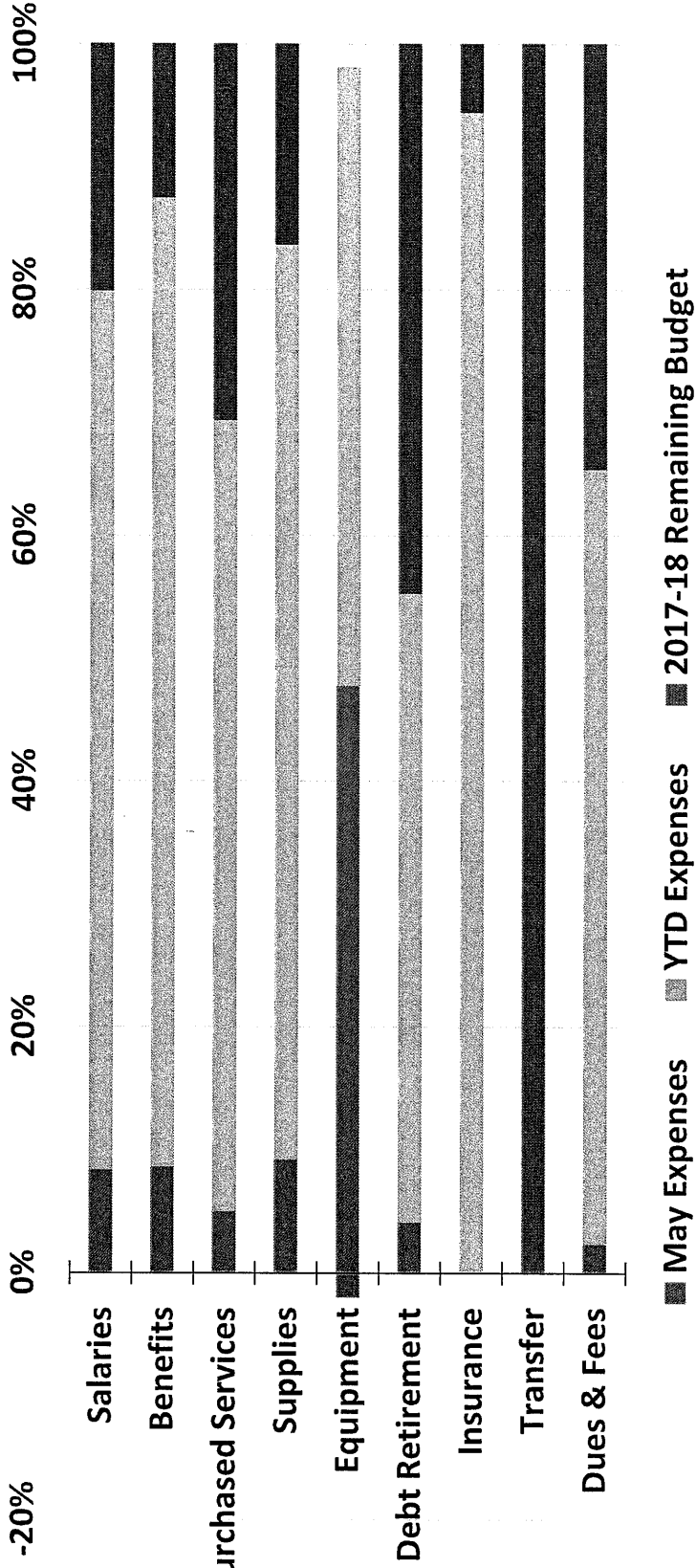
	2017-18 Budget	May Revenue	YTD Revenue
Transfer	\$ 2,027,155.00	\$ -	\$ -
Local Revenues	\$ 5,276,290	\$ 6,293	\$ 3,064,417
Interdistrict Transfers	\$ 571,407	\$ -	\$ 4,684
Revenue From Intermediate Sources	\$ 5,449	\$ -	\$ -
State Revenues	\$ 15,560,673	\$ 101,673	\$ 10,331,790
Federal Revenues	\$ 646,275	\$ 241,723	\$ 241,723
Other Revenues	\$ 46,677	\$ 24,436	\$ 107,341
	\$ 24,133,926	\$ 132,401	\$ 13,749,955

2017-18 ECSD Revenues by Type (Funds 10 & 27)



	Less Current Month				2017-18 Remaining Budget
	May Expenses	YTD Expenses	YTD Expenses	2017-18 Budget	
Salaries	\$ 944,234	\$ 8,928,181	\$ 7,983,947	\$ 1,169,843	\$ 2,241,662
Benefits	\$ 407,528	\$ 4,103,493	\$ 3,695,965	\$ 4,687,359	\$ 583,866
Purchased Services	\$ 206,646	\$ 2,830,279	\$ 2,623,633	\$ 4,077,096	\$ 1,246,817
Supplies	\$ 132,833	\$ 1,199,546	\$ 1,066,713	\$ 1,432,975	\$ 233,428
Equipment	\$ 99,854	\$ 204,787	\$ 104,933	\$ 200,800	\$ (3,987)
Debt Retirement	\$ 3,384	\$ 44,711	\$ 41,327	\$ 80,799	\$ 36,088
Insurance	\$ -	\$ 186,936	\$ 186,936	\$ 197,840	\$ 10,904
Transfer	\$ -	\$ -	\$ -	\$ 2,027,155	\$ 2,027,155
Dues & Fees	\$ 2,000	\$ 53,793	\$ 51,793	\$ 82,214	\$ 28,421
	\$ 1,796,480	\$ 17,551,726	\$ 15,755,247	\$ 23,956,081	\$ 6,404,354

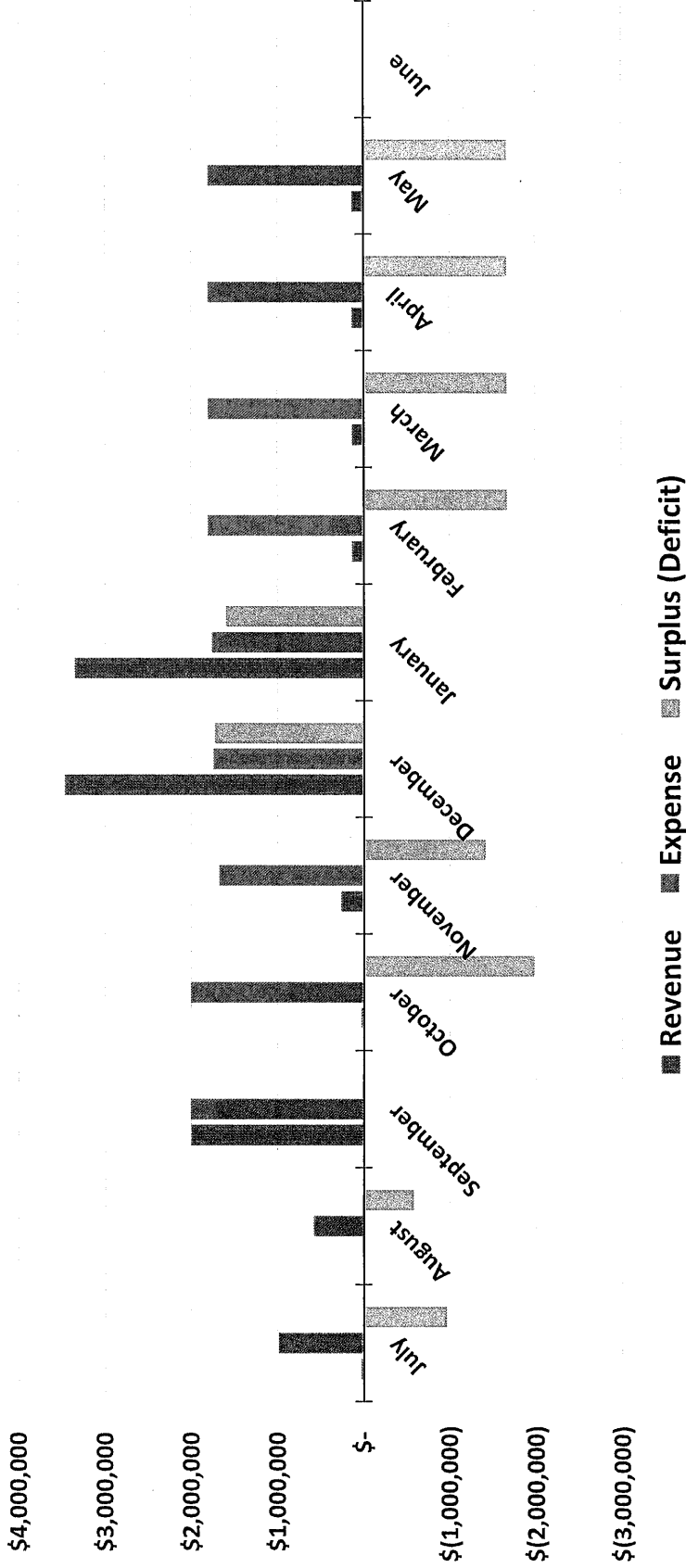
2017-18 ECSD Expenditures by Type (Funds 10 & 27)



■ May Expenses ■ YTD Expenses ■ 2017-18 Remaining Budget

	July	August	September	October	November	December	January	February	March	April	May	June
Revenue	\$ 26,022	\$ 2,869	\$ 1,997,166	\$ 24,715	\$ 260,762	\$ 3,466,105	\$ 3,349,681	\$ 132,401	\$ 132,401	\$ 132,401	\$ 132,401	\$ 132,401
Expense	\$ 986,240	\$ 580,834	\$ 2,004,228	\$ 1,997,873	\$ 1,671,989	\$ 1,737,286	\$ 1,754,740	\$ 1,796,480	\$ 1,796,480	\$ 1,796,480	\$ 1,796,480	\$ 1,796,480
Surplus (Deficit)	\$ (960,218)	\$ (577,965)	\$ (7,062)	\$ (1,973,158)	\$ (1,411,227)	\$ 1,728,819	\$ 1,594,941	\$ (1,664,078)	\$ (1,664,078)	\$ (1,664,078)	\$ (1,664,078)	\$ (1,664,078)

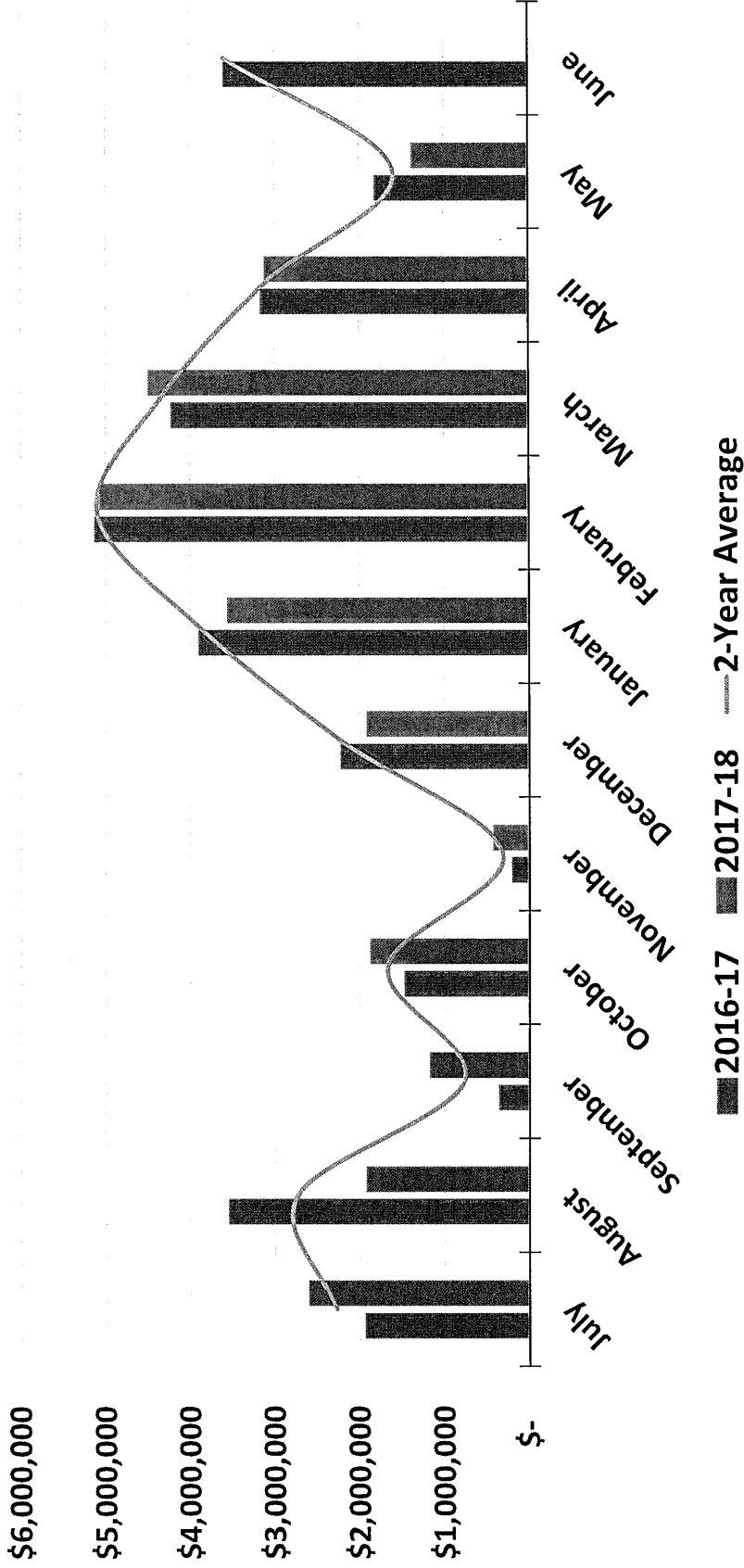
2017-18 ECSD Monthly Operations (Funds 10 & 27)



Evansville Community School District
Cash Flow Report

	July	August	September	October	November	December	January	February	March	April	May	June
2016-17	\$ 1,942,704	\$ 3,546,675	\$ 365,658	\$ 1,478,117	\$ 209,288	\$ 2,231,664	\$ 3,900,499	\$ 5,131,900	\$ 4,222,438	\$ 3,167,459	\$ 1,821,175	\$ 3,603,080
2017-18	\$ 2,605,968	\$ 1,921,687	\$ 1,173,925	\$ 1,870,391	\$ 420,047	\$ 1,911,262	\$ 3,557,500	\$ 5,066,099	\$ 4,489,429	\$ 3,116,382	\$ 1,375,529	
2-Year Average	\$ 2,274,336	\$ 2,734,181	\$ 769,792	\$ 1,674,254	\$ 314,668	\$ 2,231,664	\$ 3,900,499	\$ 5,098,999	\$ 4,355,934	\$ 3,141,921	\$ 1,598,352	\$ 3,603,080

ECSD Operating Balances (Cash on Hand) (Funds 10 & 27)



Bank Statement Closing Date: 05/31/2018

Bank Cash Account: CAP (CAPITAL IMPROVEMENT - FUND46)

Cash Account #: ** A 000 000 71103 000

Reconciled: YES Reconciliation Date: 06/13/2018 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 116,363.40

Items Not Listed on this Statement

Cash Receipts Sources: 0.00

Subtotal of Skyward Sources not on Statement: 0.00

Manual Adjustments: 0.00

Adjusted Bank Statement Balance: 116,363.40

Ending Cash Balance as of 05/31/2018

Beginning Cash Balance: 116,197.83

Items from Skyward Sources

Cash Receipts Sources: 165.57

Subtotal of Skyward Sources: 165.57

Month End Balance: 116,363.40

Variance: 0.00

***** End of report *****

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Prj</u>	<u>Func</u>	<u>May 2017-18</u>	<u>May 2017-18</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
46	A	000	000	711103	000	CAPITAL IMPROVEMENT FUND	116,197.83	165.57	116,363.40
4-	-	-	-	-	-	*BUILDING FUND	116,197.83	165.57	116,363.40
<hr/>									
Grand Asset Totals							116,197.83	165.57	116,363.40

Number of Accounts: 1

***** End of report *****

Bank Statement Closing Date: 05/31/2018

Bank Cash Account: DEBT (DEBT SERVICE)

Cash Account #: ** A 000 000 711102 000

Reconciled: YES Reconciliation Date: 06/13/2018 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 466,247.03

Items Not Listed on this Statement

Cash Receipts Sources: 0.00

Subtotal of Skyward Sources not on Statement: 0.00

Manual Adjustments: 0.00

Adjusted Bank Statement Balance: 466,247.03

Ending Cash Balance as of 05/31/2018

Beginning Cash Balance: 465,477.02

Items from Skyward Sources

Cash Receipts Sources: 770.01

Subtotal of Skyward Sources: 770.01

Month End Balance: 466,247.03

Variance: 0.00

***** End of report *****

<u>Fd</u>	<u>T</u>	<u>Loc</u>	<u>Obj</u>	<u>Func</u>	<u>Pri</u>	<u>Func</u>	<u>May 2017-18</u>	<u>May 2017-18</u>	<u>Ending</u>
							<u>Beginning Balance</u>	<u>Monthly Activity</u>	<u>Balance</u>
38	A	000	000	711102	000	DEBT SVC-UB&T	10,019.13	770.01	10,789.14
39	A	000	000	711102	000	DEBT SVC-UB&T	455,457.89		455,457.89
3-	-	-	-	-	-	*DEBT SERVICE	465,477.02	770.01	466,247.03
<hr/> Grand Asset Totals							465,477.02	770.01	466,247.03

Number of Accounts: 2

***** End of report *****

Bank Statement Closing Date: 05/31/2018

Bank Cash Account: BNK00 (GENERAL CHECKING)

Cash Account #: ** A 000 000 711100 000

Reconciled: YES Reconciliation Date: 06/14/2018 Reconciled By: JAMIE S. MERATH

Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement: 1,336,601.58

Items Not Listed on this Statement

Checks:	-21,202.36
Cash Receipts Sources:	0.00
Journal Entries Sources:	0.00
Subtotal of Skyward Sources not on Statement:	-21,202.36
Manual Adjustments:	60,130.19
Adjusted Bank Statement Balance:	1,375,529.41

Ending Cash Balance as of 05/31/2018

Beginning Cash Balance: 3,116,382.44

Items from Skyward Sources

Accounts Payable Sources:	-1,146,566.49
Cash Receipts Sources:	164,530.27
Journal Entries Sources:	-96,099.81
Payroll Sources:	-662,717.00
Subtotal of Skyward Sources:	-1,740,853.03
Month End Balance:	1,375,529.41

Variance: 0.00

***** End of report *****

Fd	T	Loc	Obj	Func	Pri	Func	May 2017-18		Ending
							Beginning Balance	Monthly Activity	Balance
10	A	000	000	711100	000	CASH ON DEPOSIT	4,805,697.06	-1,474,937.41	3,330,759.65
1-	-	-	-	-	-	*GENERAL FUND	4,805,697.06	-1,474,937.41	3,330,759.65
21	A	000	000	711100	000	CASH ON DEPOSIT	216,760.26	-7,639.92	209,120.34
27	A	000	000	711100	000	CASH ON DEPOSIT	-1,797,676.12	-244,930.78	-2,042,606.90
2-	-	-	-	-	-	*	-1,580,915.86	-252,570.70	-1,833,486.56
38	A	000	000	711100	000	CASH ON DEPOSIT	111,069.82		111,069.82
39	A	000	000	711100	000	CASH ON DEPOSIT	-366,343.15		-366,343.15
3-	-	-	-	-	-	*DEBT SERVICE	-255,273.33		-255,273.33
50	A	000	000	711100	000	CASH ON DEPOSIT	145,556.96	-13,344.92	132,212.04
5-	-	-	-	-	-	*FOOD SERVICE	145,556.96	-13,344.92	132,212.04
60	A	000	000	711100	000	CASH ON DEPOSIT	1,317.61		1,317.61
6-	-	-	-	-	-	*STUDENT ACTIVITY	1,317.61		1,317.61
Grand Asset Totals							3,116,382.44	-1,740,853.03	1,375,529.41

Number of Accounts: 7

***** End of report *****

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
74110	05/30/2018	EVANSVILLE REVIEW	88025-A	ADS	10 E 000 351 232000 000	-357.00
74110	05/30/2018	EVANSVILLE REVIEW	88025-A	ADS	10 E 000 310 231400 000	-119.00
75903	05/30/2018	SCHMOLDT, TERRIE	031714	GUIDED READING BOOKS	10 E 100 411 122110 000	-21.00
79856	05/30/2018	BRIGHTSTAR CARE	IVC2889059	LPN STAFFING 4/5/16-4/8/16	27 E 000 310 214000 341	-662.50
82427	05/17/2018	TAHER	1003	MUFFINS & COFFEE - SCOTT EVERSON	10 E 000 411 221300 111	-25.00
82427	05/17/2018	TAHER	1004	FOOD - SCOTT EVERSON	10 E 000 411 221300 111	-110.00
82427	05/17/2018	TAHER	1005	FOOD - SCOTT EVERSON	10 E 000 411 221300 111	-32.50
82435	05/30/2018	BONOW, MELISSA	09252017	RAAD CONFERENCE DINNER REIMBURSEMENTS	10 E 400 411 122000 000	-26.00
83234	05/10/2018	WSSCA	02192	EVENT REGISTRATION	10 E 000 942 254100 000	-120.00
83247	05/10/2018	SIEDSCHLAG, DAVID	04202018	BASEBALL OFFICIAL	10 E 400 310 162204 000	-50.00
83249	05/01/2018	ADVANCED CHEMICAL SY	164397	ACS LAB & MICROBIAL SERVICES	10 E 000 310 253300 000	200.00
83250	05/01/2018	ALL 'N ONE	3000	GASOLINE FOR MARCH	10 E 000 348 253500 000	220.67
83251	05/01/2018	BANKS, AMY	04132018	RETURN OF UNIFORM DEPOSIT - PAIGE BANKS	21 E 400 411 162109 787	50.00
83252	05/01/2018	BELOIT TURNER SCHOOL	04232018	MIDDLE SCHOOL RVC MEET - TURNER HIGH SCHOOL	10 E 400 943 162319 000	180.00
83253	05/01/2018	BIG FOOT HIGH SCHOOL	04232018	GOLF - BIG FOOT INVITE	10 E 400 943 162321 000	110.00
83253	05/01/2018	BIG FOOT HIGH SCHOOL	04232018	GOLF - BIG FOOT RYDER CUP	10 E 400 943 162321 000	90.00
83254	05/01/2018	BLACKHAWK TECHNICAL	BI1056	HSED PREP - 2 STUDENTS	10 E 400 470 120000 898	1,093.00
83255	05/01/2018	BRIGHTSTAR CARE	IVC0000000	LPN SERVICES	27 E 000 310 214000 341	725.00
83256	05/01/2018	BRODHEAD HIGH SCHOOL	04232018	TRACK INVITE	10 E 400 943 162319 000	150.00
83257	05/01/2018	CAMBRIDGE HIGH SCHOOL	04232018	CAMBRIDGE TRACK INVITE	10 E 400 943 162319 000	150.00
83258	05/01/2018	CHERRYDALE	1021195	CREDIT - PROFIT FROM WEB SALES	21 E 200 411 240000 744	-5.70
83258	05/01/2018	CHERRYDALE	2173841	AP MAGAZINES	21 E 200 411 240000 744	337.60
83258	05/01/2018	CHERRYDALE	983219	FINANCE CHARGES	21 E 200 411 240000 744	17.34
83259	05/01/2018	CLINTON HIGH SCHOOL	04232018	CLINTON TRACK INVITE	10 E 400 943 162319 000	150.00
83259	05/01/2018	CLINTON HIGH SCHOOL	04232018	CLINTON TRACK INVITE - 5/1	10 E 400 943 162319 000	90.00
83260	05/01/2018	COMPANY K SCHOOL DAY	05182018	MILTON HOUSE FIELDTRIP	10 E 200 411 127000 000	230.00
83261	05/01/2018	THE COMPUTER SUPPLY	INV042588	HEADPHONE BAGS	10 E 200 411 222200 000	37.00
83262	05/01/2018	EDGERTON HIGH SCHOOL	04232018	EDGERTON JV INVITE - GOLF	10 E 400 943 162321 000	50.00
83262	05/01/2018	EDGERTON HIGH SCHOOL	04232018	EDGERTON TIDER INVITE - TRACK	10 E 400 943 162319 000	200.00
83263	05/01/2018	EQUAL RIGHTS DIVISIO	04022018	MARCH WORK PERMITS	10 E 400 411 240000 000	7.50
83264	05/01/2018	EVANSVILLE REVIEW	93405-A	ADVERTISING SERVICES - GARBAGE BAG SALE	21 E 200 411 240000 200	112.00
83265	05/01/2018	FOLLETT SCHOOL SOLUT	783743F	IMC BOOK ORDER	10 E 002 432 222200 000	547.75
83265	05/01/2018	FOLLETT SCHOOL SOLUT	810625F	AUDIO VISUAL ORDER- JCM LMC	10 E 002 431 222200 000	409.89

CHECK NUMBER	CHECK DATE	CHECK	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83265	05/01/2018	FOLLETT SCHOOL SOLUT	796778F	7123	LMC DVDS	10 E 001 431 222200 000	268.54
83266	05/01/2018	FRATTURA, ELISE	1703	1703	ICS SILT TEAM TRAININGS	10 E 000 310 221200 107	4,000.00
83267	05/01/2018	GOLZ ELECTRIC	041618	041618	ELECTRICAL REPAIRS - TRIS	10 E 300 323 253301 000	95.52
83268	05/01/2018	HARRIS, JOSEPH	041618	041618	PIT MUSICIAN	21 E 400 310 125000 751	200.00
83269	05/01/2018	JANESVILLE CRAIG HIG	04232018	04232018	JANESVILLE TRACK INVITE	10 E 400 943 162319 000	175.00
83270	05/01/2018	MADISON AREA TECHNIC CORP	000000	000000	TUITION FOR MATTHEW TORTOMASI	10 E 400 470 120000 898	510.97
83271	05/01/2018	MELENDEZ, STEVEN	04122018	04122018	SOCCER OFFICIAL	10 E 400 310 162106 000	40.00
83272	05/01/2018	MELENDEZ, STEVEN	04122018	04122018	SOCCER OFFICIAL	10 E 400 310 162106 000	50.00
83272	05/01/2018	MONONA GROVE HIGH SC	04232018	04232018	OAKS INVITE - GOLF	10 E 400 943 162321 000	170.00
83273	05/01/2018	OLSEN, JELAINE LISA	04042018	04042018	DEAF AND HARD OF HEARING SERVICES	27 E 000 370 436000 341	980.00
83274	05/01/2018	PIGGLY WIGGLY	0230237108	0230237108	SUPPLIES - ACCOUNT #480	10 E 000 411 221300 111	39.90
83275	05/01/2018	PYNNONEN, MATTHEW	04262018	04262018	BASEBALL OFFICIAL	10 E 400 310 162204 000	60.00
83276	05/01/2018	RITE BITE FUNDRAISIN	118010046	118010046	FUNDRAISER	21 E 200 411 125000 731	6,384.00
83277	05/01/2018	RIVERSIDE GOLF COURS	04232018	04232018	GOLF ENTRY FEE - ROCK VALLEY CONFERENCE MEET	10 E 400 943 162321 000	125.00
83278	05/01/2018	SARBACKER, ALBERT	04242018	04242018	SOFTBALL OFFICIAL	10 E 400 310 162104 000	48.00
83279	05/01/2018	SKEMP, GREG	04262018	04262018	BASEBALL OFFICIAL	10 E 400 310 162204 000	60.00
83280	05/01/2018	SMITH, DAN	04242018	04242018	SOFTBALL OFFICIAL	10 E 400 310 162104 000	60.00
83281	05/01/2018	STOUGHTON HIGH SCHOO	04232018	04232018	STOUGHTON INVITE - GOLF	10 E 400 943 162321 000	60.00
83281	05/18/2018	STOUGHTON HIGH SCHOO	04232018	04232018	STOUGHTON INVITE - GOLF	10 E 400 943 162321 000	-60.00
83282	05/01/2018	TAHER	0051945-IN	0051945-IN	OPERATING EXPENSES DUE FOR MARCH 2018	50 E 000 310 257000 000	26,201.07
83283	05/01/2018	TOMLIN, ANDY	04132018	04132018	TEAM FOOD REIMBURSEMENT	21 E 400 411 162321 775	47.98
83284	05/01/2018	UW PLATTEVILLE	04232018	04232018	UW PLATTEVILLE INVITE - TRACK	10 E 400 943 162319 000	200.00
83285	05/01/2018	WALKER, JEFF	04232018	04232018	SOCCER OFFICIAL	10 E 400 310 162106 000	60.00
83286	05/01/2018	WICPA	16389	16389	WICPA Membership Fee - Dana Hurda	10 E 400 942 132000 000	50.00
83287	05/08/2018	ABEY, JOHN	05032018	05032018	LUNCH BALANCE REFUND	50 L 000 000 815000 000	26.90
83288	05/08/2018	DAVE'S ACE HARDWARE	124628	124628	CABLE & CHAIN	10 E 000 411 253300 000	104.64
83288	05/08/2018	DAVE'S ACE HARDWARE	124988	124988	HOOKS & FASTENERS	10 E 000 411 253300 000	18.55
83288	05/08/2018	DAVE'S ACE HARDWARE	125004	125004	SCREWS	10 E 000 411 253300 000	11.96
83288	05/08/2018	DAVE'S ACE HARDWARE	125105	125105	BELT	10 E 000 411 253300 000	17.98
83288	05/08/2018	DAVE'S ACE HARDWARE	125128	125128	SCREW & WASHER	10 E 000 411 253300 000	18.13
83288	05/08/2018	DAVE'S ACE HARDWARE	125147	125147	SUPPLIES	10 E 000 411 253300 000	29.99
83288	05/08/2018	DAVE'S ACE HARDWARE	125192	125192	SUPPLIES	10 E 000 411 253300 000	4.99
83288	05/08/2018	DAVE'S ACE HARDWARE	125309	125309	UTILITY KNIFE	10 E 000 411 253300 000	4.99
83288	05/08/2018	DAVE'S ACE HARDWARE	125317	125317	SUPPLIES	10 E 000 411 253300 000	8.98
83288	05/08/2018	DAVE'S ACE HARDWARE	125358	125358	FASTENERS	10 E 000 411 253300 000	1.18

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83288 05/08/2018	DAVE'S ACE HARDWARE	125409	SUPPLIES	10 E 000 411 253300 000	5.37
83288 05/08/2018	DAVE'S ACE HARDWARE	125415	SUPPLIES	10 E 000 411 253300 000	55.27
83289 05/08/2018	AMERICAN AWARDS & PR	43992	TROPHYS AND MEDALS	10 E 400 411 162219 000	197.18
83289 05/08/2018	AMERICAN AWARDS & PR	43992	TROPHYS AND MEDALS	10 E 400 411 162119 000	197.18
83290 05/08/2018	BELES, MICHAEL	04262018	KEY FOB DEPOSIT REFUND	10 E 000 411 253300 000	20.00
83291 05/08/2018	BRIGHTSTAR CARE	IVC0000000	LPN SERVICES	27 E 000 310 214000 341	725.00
83292 05/08/2018	BRODHEAD SCHOOL DIST	5/7/2018	AMISH STUDENT TRANSPORTATION	10 E 000 341 256251 000	869.40
83293 05/08/2018	BUCKY'S PORTABLE TOI	64595	PORTABLE TOILETS	10 E 400 310 162104 000	164.56
83293 05/08/2018	BUCKY'S PORTABLE TOI	64595	PORTABLE TOILETS	10 E 400 310 162204 000	164.57
83294 05/08/2018	CHANDRANATHAN, SATH	050318	GIRLS SOCCER OFFICIAL	10 E 400 310 162106 000	60.00
83295 05/08/2018	CHARTER COMMUNICATIO	04262018	INTERNET & VOICE CHARGES	10 E 000 358 266400 000	2,814.85
83296 05/08/2018	E & D WATER WORKS IN	041118	WATER - TEACHERS LOUNGE - FEB	21 E 100 411 240000 100	27.50
			- APRIL		
83296 05/08/2018	E & D WATER WORKS IN	041118	WATER - TEACHERS LOUNGE - FEB	21 E 100 411 240000 100	27.50
			- APRIL		
83296 05/08/2018	E & D WATER WORKS IN	041118	WATER - TEACHERS LOUNGE - FEB	21 E 100 411 240000 100	33.00
			- APRIL		
83296 05/08/2018	E & D WATER WORKS IN	041118	WATER - TEACHERS LOUNGE - FEB	21 E 100 411 240000 100	33.00
			- APRIL		
83296 05/08/2018	E & D WATER WORKS IN	041118	WATER - TEACHERS LOUNGE - FEB	21 E 100 411 240000 100	33.00
			- APRIL		
83297 05/08/2018	EVANSVILLE REVIEW	93399-A	AD SERVICES	10 E 000 351 232000 000	283.50
83298 05/08/2018	EVANSVILLE WATER & L	30-2100-00	LEVI ELECTRIC MARCH 2018	10 E 100 336 253300 000	4,533.92
83298 05/08/2018	EVANSVILLE WATER & L	30-2100-00	LEVI ELECTRIC MARCH 2018	10 E 100 337 253300 000	284.86
83298 05/08/2018	EVANSVILLE WATER & L	30-2100-00	LEVI ELECTRIC MARCH 2018	10 E 100 338 253300 000	523.49
83298 05/08/2018	EVANSVILLE WATER & L	30-3000-00	JC MCKENNA ELECTRIC MARCH	10 E 200 336 253300 000	3,717.99
			2018		
83298 05/08/2018	EVANSVILLE WATER & L	30-2110-00	TRIS ELECTRIC MARCH 2018	10 E 200 336 253300 000	2,943.92
83298 05/08/2018	EVANSVILLE WATER & L	30-2110-00	TRIS ELECTRIC MARCH 2018	10 E 200 339 253300 000	642.38
83298 05/08/2018	EVANSVILLE WATER & L	30-2130-00	HS ELECTRIC MARCH 2018	10 E 400 336 253300 000	14,393.93
83298 05/08/2018	EVANSVILLE WATER & L	30-2130-00	HS ELECTRIC MARCH 2018	10 E 400 339 253300 000	816.52
83299 05/08/2018	FIDELITEC LLC	201804025	BACKGROUND CHECK	10 E 000 310 252500 000	25.80
83300 05/08/2018	FOLLETT SCHOOL SOLUT	783240F 1	LMC BOOK ORDER	10 E 004 432 222200 000	329.90
83300 05/08/2018	FOLLETT SCHOOL SOLUT	822731F	AUDIO VISUAL FOR LMC - TRIS	10 E 003 431 222200 000	42.48
83301 05/08/2018	FOX, SHARON	06062018	VARSIITY & JV SWEAT LEAGUE	21 E 400 942 162121 783	300.00
			FEES		
83302 05/08/2018	GUNDERSON, DAVID JR	050118	BASEBALL OFFICAL	10 E 400 310 162204 000	60.00
83303 05/08/2018	KAMMERER, BRIAN	043018	SOFTBALL OFFICIAL	10 E 400 310 162104 000	48.00
83303 05/08/2018	KAMMERER, BRIAN	043018	SOFTBALL OFFICIAL	10 E 400 310 162104 000	50.00

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83304	05/08/2018 KLEVEN, RACHEL	04132018	RETURN OF UNIFORM DEPOSIT MINUS SENIOR NIGHT CONTRIBUTION	21 E 400 411 162109 787	35.00
83305	05/08/2018 KYLMANEN, DALE	05042018	SOFTBALL DOUBLEHEADER	10 E 400 310 162104 000	120.00
83306	05/08/2018 MENARDS	3623	B&G SUPPLIES	10 E 000 411 253300 000	62.88
83307	05/08/2018 MIDAMERICA ADMINISTR	MAR000006	HRA PROCESSING FEES 4Q 2017	10 E 000 310 252500 000	55.00
83307	05/08/2018 MIDAMERICA ADMINISTR	MAR000006	HRA DISTRIBUTION FEES 4Q 2017	10 E 000 310 252500 000	40.00
83307	05/08/2018 MIDAMERICA ADMINISTR	CREDIT0000	CREDIT FOR PPT COUNT ADJUSTMENT	10 E 000 310 252500 000	-60.00
83308	05/08/2018 MUENCH, PAUL	04272018	KEY FOB DEPOSIT RETURN	10 E 000 411 253300 000	20.00
83309	05/08/2018 O'LEARY, RUSSELL	05012018	BASEBALL OFFICIAL	10 E 400 310 162204 000	60.00
83310	05/08/2018 OFFICE DEPOT	1293487650	PAPER FOR TRIS	10 E 300 411 240000 000	102.40
83310	05/08/2018 OFFICE DEPOT	1293485780	PAPER FOR TRIS	10 E 300 411 240000 000	39.27
83310	05/08/2018 OFFICE DEPOT	1295476130	OFFICE SUPPLIES FOR TRIS	10 E 300 411 240000 000	128.15
83311	05/08/2018 OLSEN, JELAINE LISA	050718	DEAF & HARD OF HEARING SERVICES	27 E 000 370 436000 341	1,750.00
83312	05/08/2018 THE OMNI GROUP	1805-7040	APRIL 18 TSA OVERSIGHT SERVICES	10 E 000 310 252500 000	94.50
83313	05/08/2018 PAOLI CLAY COMPANY	41318	CLAY FOR ART	21 E 100 411 121000 711	216.00
83314	05/08/2018 PESI	1817945	YOGA AND MINDFULNESS FOR KIDS: IMPROVE EMOTIONAL REGULATION AND INCREASE ATTENTION.	10 E 000 942 221300 381	949.95
83315	05/08/2018 PIGGLY WIGGLY	0010337118	SUPPLIES - ACCOUNT #480	10 E 400 411 240000 000	125.88
83315	05/08/2018 PIGGLY WIGGLY	0020763014	CHEESE FOR SAMPLING DAY	21 E 100 411 143000 713	295.88
83316	05/08/2018 POUNDS, DENNIS	05022018	BASEBALL OFFICIAL	10 E 400 310 162204 000	48.00
83317	05/08/2018 RBS ACTIVEWEAR	134300	TRACK TSHIRTS & SWEATSHIRTS	21 E 200 411 240000 200	152.40
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 000 341 256710 000	45,231.40
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 000 341 256710 000	9,203.90
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	27 E 000 341 256750 011	7,321.90
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 000 341 256710 000	-5,500.00
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 400 341 162106 000	0.00
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 400 411 172000 132	0.00
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	21 E 100 341 256770 716	277.82
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 000 341 256770 132	0.00
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 000 341 256770 132	299.12
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 400 341 162106 000	785.85
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 000 411 172000 132	783.12
83318	05/08/2018 RINGHAND BROTHERS IN	0518	MAY BUS BILL- PAYMENT #9	10 E 400 341 256770 926	130.43

CHECK CHECK	INVOICE	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	NUMBER	
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 341	256770 951	189.07
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 411	240000 000	272.22
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 411	135000 000	156.57
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 341	162104 000	627.10
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 200 411	161300 000	179.94
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 341	162204 000	1,248.12
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 341	162319 000	1,376.96
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	21 E 300 341	256770 727	547.32
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 341	256770 949	333.69
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 341	256770 942	185.70
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 200 411	240000 000	909.32
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	10 E 400 411	240000 000	345.64
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	27 E 000 341	256251 011	4,048.63
83318 05/08/2018	RINGHAND BROTHERS IN 0518	MAY BUS BILL- PAYMENT #9	27 E 000 341	256790 011	1,636.48
83319 05/08/2018	ROBERTS, WILLIAM 050418	SOFTBALL DOUBLEHEADER	10 E 400 310	162104 000	120.00
83320 05/08/2018	ROCK COUNTY TREASURE 4032018	SCHOOL BOARD ELECTION CHARGES	10 E 000 411	231400 000	558.64
83321 05/08/2018	RUCHTI, MELISSA 05022018	LUNCH BALANCE REFUND	50 L 000 000	815000 000	18.80
83322 05/08/2018	SAN A CARE INC 461996	B&G SUPPLIES	10 E 000 411	253300 000	1,972.94
83323 05/08/2018	SARBACKER, ALBERT 05042018	SOFTBALL OFFICIAL	10 E 400 310	162104 000	50.00
83324 05/08/2018	SCARMON, MIKE 04262018	KEY FOB DEPOSIT RETURN	10 E 000 411	253300 000	20.00
83325 05/08/2018	SCHWENN, TIFFINI 42718	KEY FOB DEPOSIT RETURN	10 E 000 411	253300 000	20.00
83326 05/08/2018	SEW MANY THREADS, LL 2148	CLASS OF 2022 TSHIRTS	21 E 200 411	240000 742	1,335.50
83327 05/08/2018	SMITH, SCOTT 050418	BASEBALL INVOICE	10 E 400 310	162204 000	48.00
83328 05/08/2018	TOWN, JEANNIE 05022018	REIMBURSEMENT - BROKEN GLASSES	21 E 300 411	240000 720	15.74
83329 05/08/2018	UPS 000000FW36	SHIPPING	10 E 000 353	263300 000	11.89
83330 05/08/2018	WINGER, IDALIA 05032018	LUNCH ACCOUNT BALANCE REFUND	50 L 000 000	815000 000	22.25
83332 05/09/2018	AMERIPRISE FINANCIAL 20180510AD	Payroll accrual	10 L 000 000	811670 000	250.00
83333 05/09/2018	FIDUCIARY TRUST INTE 20180510AD	Payroll accrual	10 L 000 000	811670 000	1,479.00
83334 05/09/2018	METLIFE 20180510AD	Payroll accrual	10 L 000 000	811670 000	75.00
83335 05/09/2018	MG TRUST COMPANY 20180510AD	Payroll accrual	10 L 000 000	811670 000	742.50
83335 05/09/2018	MG TRUST COMPANY 20180510AD	Payroll accrual	27 L 000 000	811670 000	7.50
83336 05/09/2018	STATE COLLECTION SER 20180510AD	Payroll accrual	27 L 000 000	811680 000	21.08
83337 05/15/2018	DAVE'S ACE HARDWARE 125515	SUPPLIES	10 E 000 411	253300 000	4.96
83337 05/15/2018	DAVE'S ACE HARDWARE 125528	SUPPLY RETURN	10 E 000 411	253300 000	-1.17
83337 05/15/2018	DAVE'S ACE HARDWARE 125599	SUPPLIES	10 E 000 411	253300 000	29.97
83338 05/15/2018	ADVANCED DISPOSAL A100006959	APRIL 2018 TRASH SERVICES	10 E 200 339	253300 000	285.70
83338 05/15/2018	ADVANCED DISPOSAL A100006959	APRIL 2018 TRASH SERVICES	10 E 100 339	253300 000	284.00
83338 05/15/2018	ADVANCED DISPOSAL A100006959	APRIL 2018 TRASH SERVICES	10 E 300 339	253300 000	284.00

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
83338	05/15/2018	ADVANCED DISPOSAL	A100006959	APRIL 2018 TRASH SERVICES	10 E 400 339 253300 000	492.00
83338	05/15/2018	ADVANCED DISPOSAL	A100006959	APRIL 2018 TRASH SERVICES	10 E 000 339 253300 000	136.00
83339	05/15/2018	ALL 'N ONE	407	APRIL 2018 GASOLINE FOR VEHICLES	10 E 000 348 253500 000	266.94
83340	05/15/2018	AT & T	6088824601	MAY 2018 PHONE SERVICES	10 E 000 355 263300 000	269.46
83341	05/15/2018	AT&T LONG DISTANCE	853890572	LONG DISTANCE - APRIL 2018	10 E 000 355 263300 000	3.87
83342	05/15/2018	BRIGHTSTAR CARE	IVC00000004	LPN SERVICES	27 E 000 310 214000 341	962.50
83343	05/15/2018	E & D WATER WORKS IN	05112018	LEVI WATER	21 E 100 411 240000 100	33.00
83344	05/15/2018	EVANSVILLE HIGH SCHO	03192018	FBLA ACTIVITY - REIMBURSEMENT FOR BUDGETED ADVISOR	10 E 400 942 161312 000	160.00
83345	05/15/2018	FOLLETT SCHOOL SOLUT	797316F	LEVI LMC BOOKS	10 E 001 432 222200 000	316.23
83345	05/15/2018	FOLLETT SCHOOL SOLUT	809709F	LMC PLAYAWAY ORDER - HS	10 E 004 431 222200 000	337.96
83345	05/15/2018	FOLLETT SCHOOL SOLUT	831774	HS BOOK ORDER	10 E 004 432 222200 000	244.08
83345	05/15/2018	FOLLETT SCHOOL SOLUT	824339	TRIS PROFESSIONAL TEXTS	10 E 003 439 222200 000	326.30
83346	05/15/2018	HEID MUSIC CO	2139241	Flute repair	10 E 400 310 125500 000	82.00
83347	05/15/2018	JONES SCHOOL SUPPLY	1584002	PLAQUE	10 E 400 411 240000 000	35.20
83347	05/15/2018	JONES SCHOOL SUPPLY	1574640	PLAQUES	10 E 400 411 240000 000	407.11
83348	05/15/2018	LUETZOW INDUSTRIES	27872A	PURCHASE OF GARBAGE BAGS - FUNDRAISER	21 E 200 411 240000 200	4,613.29
83349	05/15/2018	MENARDS	4285	B&G SUPPLIES	10 E 000 411 253300 000	12.64
83350	05/15/2018	MERCY ASSISTED CARE	05092018	CASUALTY CARE KITS	10 E 000 411 253200 000	360.00
83351	05/15/2018	MIDAMERICA ADMINSTR	MAR0000006	HRA PROCESSING FEES - 1Q 2018	10 E 000 310 252500 000	55.00
83352	05/15/2018	OCCUPATIONAL HEALTH	00014189-0	EMPLOYMENT SCREENING	10 E 000 310 252500 000	89.00
83353	05/15/2018	OFFICE DEPOT	1281142570	SUPPLIES	10 E 300 411 240000 000	230.37
83353	05/15/2018	OFFICE DEPOT	04182018	SUPPLIES	10 E 300 411 240000 000	74.27
83353	05/15/2018	OFFICE DEPOT	1281142560	SUPPLIES	10 E 300 411 240000 000	70.47
83354	05/15/2018	POUNDS, DENNIS	050818	Baseball official 5/8	10 E 400 310 162204 000	48.00
83355	05/15/2018	RBS ACTIVEWEAR	134300	TRACK TSHIRTS & SWEATSHIRTS	21 E 200 411 240000 200	152.40
83355	05/30/2018	RBS ACTIVEWEAR	134300	TRACK TSHIRTS & SWEATSHIRTS	21 E 200 411 240000 200	-152.40
83356	05/15/2018	RHYME BUSINESS PRODU	22454513	RHYME SOFTWARE AGREEMENT	10 E 000 678 281000 000	3,076.71
83357	05/15/2018	SAN A CARE INC	461996-1	B&G SUPPLIES	10 E 000 411 253400 000	428.98
83358	05/15/2018	SARBACKER, ALBERT	050818	Softball official 5-8	10 E 400 310 162104 000	48.00
83359	05/15/2018	SCHOOL HEALTH CORPOR	3434023-00	HIGH SCHOOL TRAINER SUPPLIES	10 E 400 411 160000 000	1,033.20
83360	05/15/2018	SEMMENS, WILLIAM	050318	TRACK MEET	10 E 400 310 162319 000	60.00
83360	05/15/2018	SEMMENS, WILLIAM	050818	MS Track official	10 E 200 310 162319 000	60.00
83361	05/15/2018	SMITH, SCOTT	050718	Baseball official 5/7	10 E 400 310 162204 000	48.00
83362	05/15/2018	STOKER, SYDNEY	05092018	DEE LOSEY SCHOLARSHIP	10 E 400 411 240000 000	350.00

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83363 05/15/2018	UTTER, TERRANCE	051018	Baseball official 5/10	10 E 400 310 162204 000	60.00
83364 05/15/2018	WACHHOLZ, BRANDON	05032018	SOCCER OFFICIAL 5/3/2018	10 E 400 310 162106 000	60.00
83365 05/15/2018	WARD-BRODT MUSIC MAL	1413708	Tenor drum head	10 E 400 411 125500 000	20.99
83365 05/15/2018	WARD-BRODT MUSIC MAL	1413448	Flute and trombone repairs	10 E 400 310 125500 000	121.00
83366 05/22/2018	ABC FIRE & SAFETY IN 54098		FIRE EXTINGUISHER MAINTENANCE	10 E 000 310 253300 000	495.00
83366 05/22/2018	ABC FIRE & SAFETY IN 54101		FIRE EXTINGUISHER MAINTENANCE	10 E 000 310 253300 000	406.00
83366 05/22/2018	ABC FIRE & SAFETY IN 54100		FIRE EXTINGUISHER MAINTENANCE	10 E 000 310 253300 000	721.00
83367 05/22/2018	DAVE'S ACE HARDWARE	125686	SUPPLIES	10 E 000 411 253300 000	27.75
83367 05/22/2018	DAVE'S ACE HARDWARE	125703	SUPPLIES	10 E 000 411 253300 000	18.47
83367 05/22/2018	DAVE'S ACE HARDWARE	04272018	SUPPLIES	10 E 000 411 253300 000	3.99
83368 05/22/2018	BARREAU, VERNE	050818	Softball official 5/8	10 E 400 310 162104 000	60.00
83369 05/22/2018	BLACKHAWK TECHNICAL	ESD050218	HEARTSAVER TRAINING	10 E 000 942 221300 111	408.00
83370 05/22/2018	BLUE DEVIL BOWL	05032018	BOWLING FOR 8TH GRADE PE CLASS	21 E 200 411 240000 200	1,349.00
83371 05/22/2018	BROOKINS, LUCAS	05072018	TUNE PIANO	10 E 400 310 125400 000	100.00
83372 05/22/2018	BRUCE COMPANY	SI00093967	IRRIGATION SUPPLIES	10 E 000 323 253302 000	109.00
83373 05/22/2018	BUTTCHEM ELECTRIC	050218	SUPPLIES FOR BASEBALL,	10 E 000 323 253302 000	45.00
			FOOTBALL AND SOCCER FIELD IRRIGATION		
83374 05/22/2018	CARTER & GRUENEWALD	385490	BATTERY	10 E 000 411 253400 000	124.01
83375 05/22/2018	CENGAGE LEARNING	63600091	Accounting 1 working papers	10 E 400 411 132000 000	1,649.73
83375 05/22/2018	CENGAGE LEARNING	63600094	Accounting Simulation Red Carpet	10 E 400 411 132000 000	1,039.50
83375 05/22/2018	CENGAGE LEARNING	63600092	Accounting Simulations	10 E 400 411 132000 000	1,807.85
83376 05/22/2018	COMBS AND ASSOCIATES	5624	CERTIFIED SURVEY	10 E 000 310 231900 000	1,860.00
83377 05/22/2018	COPPINGER, CLYDE	04242018	SOFTBALL OFFICIAL 4/24/18	10 E 400 310 162104 000	60.00
83378 05/22/2018	STATE OF WISCONSIN	469016	PERMIT TO OPERATE FEES	10 E 000 942 254100 000	100.00
83378 05/22/2018	STATE OF WISCONSIN	469015	PERMIT TO OPERATE	10 E 000 942 254100 000	100.00
83379 05/22/2018	EHS FBIA	05152018	REIMBURSE FBIA ACCOUNT FOR CC CHARGE TAKEN FROM HS ACTIVITY ACCOUNT	10 E 400 411 161312 000	187.00
83380 05/22/2018	EVANSVILLE FORD	6035691/1	VEHICLE REPAIR	10 E 000 324 253500 000	646.80
83381 05/22/2018	EVANSVILLE REVIEW	93436-a	APRIL - BOARD MINUTES	10 E 000 351 232000 000	220.50
83382 05/22/2018	FLUID HANDLING, INC	5993391	STERLING MOTOR & IMPELLER	10 E 200 323 253303 000	713.88
83383 05/22/2018	FOLLETT SCHOOL SOLUT	834145	TRIS LIBRARY BOOKS- SPRING ORDER	10 E 002 432 222200 000	350.85
83383 05/22/2018	FOLLETT SCHOOL SOLUT	831777A	TRIS LMC BOOKS- SPRING ORDER	10 E 003 432 222200 000	484.40
83383 05/22/2018	FOLLETT SCHOOL SOLUT	831777	TRIS LMC BOOKS- SPRING ORDER	10 E 003 432 222200 000	918.46
83383 05/22/2018	FOLLETT SCHOOL SOLUT	824339F	TRIS PROFESSIONAL TEXTS	10 E 003 439 222200 000	304.00

CHECK CHECK	INVOICE	INVOICE	INVOICE	ACCOUNT	AMOUNT
NUMBER DATE	NUMBER	DESCRIPTION	NUMBER	NUMBER	
83384 05/22/2018	FOOTVILLE ROCK & LIM 17/18-585	LIME DELIVERY	10 E 000 411 253300 000		475.64
83385 05/22/2018	FORNSTEDT, AMBER 050118	ACTING WORKSHOP	21 E 400 310 163000 760		100.00
83386 05/22/2018	GOSZINSKI, GLENN 51718	V BASEBALL OFFICIAL 5/17	10 E 400 310 162204 000		60.00
83387 05/22/2018	HALVERSON CARPET CEN 190391	FLOORING REPLACEMENT	10 E 000 327 253300 000		1,331.00
83388 05/22/2018	HEALY AWARDS INC INV003967	AWARDS	10 E 400 411 240000 000		10.30
83389 05/22/2018	J.W. PEPPER & SON IN 07956313	MUSIC	10 E 400 411 125500 000		202.99
83390 05/22/2018	KAMMERER, BRIAN 052118	JV2 BASEBALL OFFICIAL 5/18	10 E 400 310 162204 000		60.00
83391 05/22/2018	KLOPFENSTEIN, JEFFRE 051518	V SOFTBALL 5/15	10 E 400 310 162104 000		60.00
83392 05/22/2018	LIFETOUGH NATIONAL S 05092018	BALANCE DUE	21 E 300 411 240000 300		364.15
83393 05/22/2018	LOEST, ALYSSA 050118	CHOREOGRAPHY FOR MUSICAL	21 E 400 310 163000 760		500.00
83394 05/22/2018	NEFF COMPANY 05152018	ACADEMIC PLAQUES	21 E 400 411 240000 756		223.80
83395 05/22/2018	REB ACTIVEWEAR 133883	SOFTBALL TSHIRTS	21 E 400 420 162104 781		27.00
83396 05/22/2018	RHYME BUSINESS PRODU 22630763	CONTRACT PAYMENT	10 E 000 678 281000 000		3,384.38
83397 05/22/2018	SARBACKER, ALBERT 051518	JV1 SOFTBALL 5/15	10 E 400 310 162104 000		48.00
83398 05/22/2018	SEMMENS, WILLIAM 051718	HS TRACK OFFICIAL	10 E 400 310 162319 000		80.00
83399 05/22/2018	SEW MANY THREADS, LL 51418	HS WRESTLING PATCHES	21 E 400 411 162211 776		301.00
83400 05/22/2018	TAHER 0052210-IN OPERATING EXPENSES - APRIL 2018		50 E 000 310 257000 000		32,424.89
83401 05/22/2018	WONDERLIC 6468294	HR TESTING SOFTWARE FEE	10 E 000 310 252500 000		250.00
83403 05/24/2018	AMERIPRISE FINANCIAL 20180525AD	Payroll accrual	10 L 000 000 811670 000		250.00
83404 05/24/2018	FIDUCIARY TRUST INTE 20180525AD	Payroll accrual	10 L 000 000 811670 000		1,479.00
83405 05/24/2018	METLIFE 20180525AD	Payroll accrual	10 L 000 000 811670 000		75.00
83406 05/24/2018	MG TRUST COMPANY 20180525AD	Payroll accrual	10 L 000 000 811670 000		742.50
83406 05/24/2018	MG TRUST COMPANY 20180525AD	Payroll accrual	27 L 000 000 811670 000		7.50
83407 05/24/2018	STATE COLLECTION SER 20180525AD	Payroll accrual	27 L 000 000 811680 000		46.45
83408 05/24/2018	DEAN HEALTH PLANS 20180510AD	Payroll accrual	10 L 000 000 811631 000		6,294.23
83408 05/24/2018	DEAN HEALTH PLANS 20180510AD	Payroll accrual	27 L 000 000 811631 000		3,948.11
83408 05/24/2018	DEAN HEALTH PLANS 20180510AD	Payroll accrual	10 E 000 241 291000 000		2,782.65
83408 05/24/2018	DEAN HEALTH PLANS 20180510AD	Payroll accrual	10 E 000 299 292000 000		2,558.76
83408 05/24/2018	DEAN HEALTH PLANS 20180510AD	Payroll accrual	10 L 000 000 811631 000		895.11
83408 05/24/2018	DEAN HEALTH PLANS 20180510AF	Payroll accrual	27 L 000 000 811631 000		474.96
83408 05/24/2018	DEAN HEALTH PLANS 20180510AF	Payroll accrual	10 L 000 000 811631 000		5,072.36
83408 05/24/2018	DEAN HEALTH PLANS 20180510AF	Payroll accrual	27 L 000 000 811631 000		2,691.49
83408 05/24/2018	DEAN HEALTH PLANS 20180510AF	Payroll accrual	10 L 000 000 811631 000		39,433.25
83408 05/24/2018	DEAN HEALTH PLANS 20180510AF	Payroll accrual	27 L 000 000 811631 000		21,980.07
83408 05/24/2018	DEAN HEALTH PLANS 20180525AD	Payroll accrual	10 L 000 000 811631 000		11,635.64
83408 05/24/2018	DEAN HEALTH PLANS 20180525AD	Payroll accrual	27 L 000 000 811631 000		3,472.92
83408 05/24/2018	DEAN HEALTH PLANS 20180525AD	Payroll accrual	10 L 000 000 811631 000		895.11
83408 05/24/2018	DEAN HEALTH PLANS 20180525AD	Payroll accrual	27 L 000 000 811631 000		629.95

CHECK CHECK		INVOICE		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER	NUMBER	
83408	05/24/2018	DEAN HEALTH PLANS	20180525AF	Payroll accrual	10 L 000 000	811631 000		5,072.36
83408	05/24/2018	DEAN HEALTH PLANS	20180525AF	Payroll accrual	27 L 000 000	811631 000		3,235.23
83408	05/24/2018	DEAN HEALTH PLANS	20180525AF	Payroll accrual	10 L 000 000	811631 000		63,788.43
83408	05/24/2018	DEAN HEALTH PLANS	20180525AF	Payroll accrual	27 L 000 000	811631 000		19,680.03
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	10 L 000 000	811632 000		1,242.06
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	27 L 000 000	811632 000		555.29
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	10 E 000 243	291000 000		397.57
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	10 L 000 000	811632 000		95.07
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	27 L 000 000	811632 000		45.25
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AF	Payroll accrual	10 L 000 000	811632 000		583.35
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AF	Payroll accrual	27 L 000 000	811632 000		277.72
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AF	Payroll accrual	10 L 000 000	811632 000		5,689.96
83409	05/24/2018	DELTA DENTAL OF WISC	20180510AF	Payroll accrual	27 L 000 000	811632 000		3,354.89
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AD	Payroll accrual	10 L 000 000	811632 000		1,639.63
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AD	Payroll accrual	27 L 000 000	811632 000		505.48
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AD	Payroll accrual	10 L 000 000	811632 000		95.07
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AD	Payroll accrual	27 L 000 000	811632 000		60.22
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AF	Payroll accrual	10 L 000 000	811632 000		583.35
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AF	Payroll accrual	27 L 000 000	811632 000		333.15
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AF	Payroll accrual	10 L 000 000	811632 000		9,732.54
83409	05/24/2018	DELTA DENTAL OF WISC	20180525AF	Payroll accrual	27 L 000 000	811632 000		3,097.04
83410	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	10 L 000 000	811636 000		233.27
83410	05/24/2018	DELTA DENTAL OF WISC	20180510AD	Payroll accrual	27 L 000 000	811636 000		159.81
83410	05/24/2018	DELTA DENTAL OF WISC	20180525AD	Payroll accrual	10 L 000 000	811636 000		353.12
83410	05/24/2018	DELTA DENTAL OF WISC	20180525AD	Payroll accrual	27 L 000 000	811636 000		147.81
83411	05/24/2018	MADISON NATIONAL LIF	20180510AD	Payroll accrual	27 L 000 000	811633 000		59.78
83411	05/24/2018	MADISON NATIONAL LIF	20180510AF	Payroll accrual	10 L 000 000	811633 000		31.64
83411	05/24/2018	MADISON NATIONAL LIF	20180510AF	Payroll accrual	27 L 000 000	811633 000		108.09
83411	05/24/2018	MADISON NATIONAL LIF	20180525AD	Payroll accrual	10 L 000 000	811633 000		895.43
83411	05/24/2018	MADISON NATIONAL LIF	20180525AD	Payroll accrual	27 L 000 000	811633 000		304.45
83411	05/24/2018	MADISON NATIONAL LIF	20180525AF	Payroll accrual	10 L 000 000	811633 000		3,124.51
83411	05/24/2018	MADISON NATIONAL LIF	20180525AF	Payroll accrual	27 L 000 000	811633 000		862.24
83412	05/24/2018	SUN LIFE FINANCIAL	20180510AD	Payroll accrual	10 L 000 000	811634 000		687.61
83412	05/24/2018	SUN LIFE FINANCIAL	20180510AD	Payroll accrual	27 L 000 000	811634 000		289.77
83412	05/24/2018	SUN LIFE FINANCIAL	20180510AD	Payroll accrual	10 E 000 230	291000 000		273.33
83412	05/24/2018	SUN LIFE FINANCIAL	20180510AF	Payroll accrual	10 L 000 000	811634 000		1,094.72
83412	05/24/2018	SUN LIFE FINANCIAL	20180510AF	Payroll accrual	27 L 000 000	811634 000		243.88
83412	05/24/2018	SUN LIFE FINANCIAL	20180525AD	Payroll accrual	10 L 000 000	811634 000		15.89
83412	05/24/2018	SUN LIFE FINANCIAL	20180525AD	Payroll accrual	27 L 000 000	811634 000		40.60

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NUMBER DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	
83412 05/24/2018	SUN LIFE FINANCIAL	20180525AF	Payroll accrual	10 L 000 000 811634 000	8.58
83412 05/24/2018	SUN LIFE FINANCIAL	20180525AF	Payroll accrual	27 L 000 000 811634 000	17.94
83413 05/30/2018	ACCURACE TIMING SERV	829	TIMING SERVICES - TRACK	10 E 400 310 162319 000	910.00
83414 05/30/2018	BEAL, GARY	052918	LUNCH BALANCE REFUND	50 L 000 000 815000 000	84.15
83415 05/30/2018	BIER, THOMAS	052318	BASEBALL OFFICIAL 5/23	10 E 400 310 162204 000	60.00
83416 05/30/2018	CAPITAL VOLLEYBALL A	05242018	VARSITY & JV LEAGUE FEES	21 E 400 942 162121 783	800.00
83417 05/30/2018	FREDRICKS, SARA	05242018	JARED FREDRICKSON SCHOLARSHIP	10 E 400 411 240000 000	500.00
83418 05/30/2018	GEORGE, TONY	052318	BASEBALL OFFICIAL 5/23	10 E 400 310 162204 000	48.00
83419 05/30/2018	JACOBS, PATRICK	52418	SOCCER OFFICIAL 5/24	10 E 400 310 162106 000	40.00
83419 05/30/2018	JACOBS, PATRICK	52418	SOCCER OFFICIAL 5/24	10 E 400 310 162106 000	50.00
83420 05/30/2018	KIM, ERIC	052418	SOCCER OFFICIAL 5/24	10 E 400 310 162106 000	60.00
83421 05/30/2018	LIFETOUGH NATIONAL S	05252018	MCKENNA MIDDLE SCHOOL YEAR	21 E 300 411 240000 300	211.15
			BOOKS		
83422 05/30/2018	MCCORMICK, PATRICK	052218	BASEBALL OFFICIAL 5/22	10 E 400 310 162204 000	48.00
83423 05/30/2018	MURPHY, CHRISTOPHER	51718	BASEBALL OFFICIAL 5/17	10 E 400 310 162204 000	48.00
83424 05/30/2018	NOVAK, PETER	052118	SOCCER OFFICIAL 5/21	10 E 400 310 162106 000	40.00
83424 05/30/2018	NOVAK, PETER	052118	SOCCER OFFICIAL 5/21	10 E 400 310 162106 000	50.00
83425 05/30/2018	REDDY, NAVNEET	52118	SOCCER OFFICIAL 5/21	10 E 400 310 162106 000	60.00
83426 05/30/2018	SHEDSCHLAG, DAVID	052318	BASEBALL OFFICIAL 5/23	10 E 400 310 162204 000	60.00
83427 05/30/2018	US GAMES	902182992	physical education equipment	10 E 300 411 143000 000	542.64
83428 05/30/2018	WIEGEL, JEFFREY	51518	SOFTBALL OFFICIAL 5/15	10 E 400 310 162104 000	60.00
83429 05/30/2018	WILD, JONATHON	052918	WTA BASEBALL REGIONAL 5/29	10 E 400 310 162204 000	102.80
83430 05/30/2018	BONOW, MELISSA	09252017	RAAD CONFERENCE DINNER	10 E 400 411 122000 000	26.00
			REIMBURSEMENTS		
83431 05/30/2018	BRIGHTSTAR CARE	IVC2889059	LPN STAFFING 4/5/16-4/8/16	27 E 000 310 214000 341	662.50
83432 05/30/2018	EVANSVILLE ELECTRIC	1740	Classroom Projectors -	10 E 000 310 266400 000	1,439.08
			Electrical		
83433 05/30/2018	EVANSVILLE REVIEW	88025-A	ADS	10 E 000 351 232000 000	357.00
83433 05/30/2018	EVANSVILLE REVIEW	88025-A	ADS	10 E 000 310 231400 000	119.00
83434 05/30/2018	MURRAY, KEVIN	051218	Payment for JV 1 baseball	10 E 400 310 162204 000	48.00
			game cancelled 5/12 Unable to		
			notify official in time		
83435 05/30/2018	SCHMOIDT, TERRIE	031714	GUIDED READING BOOKS	10 E 100 411 122110 000	21.00
171800619 05/01/2018	ANDRE, MICHAEL	04262018	OFFICIAL 4/26/18	10 E 400 310 162204 000	48.00
171800619 05/01/2018	ANDRE, MICHAEL	042718	BASEBALL OFFICIAL	10 E 400 310 162204 000	48.00
171800620 05/01/2018	BASEMAN BROS INC	2018-0020	GYM FLOOR REPAIR	10 E 000 310 254300 000	3,867.68
171800621 05/01/2018	BOARDMAN & CLARK LLP	99653	PROFESSIONAL SERVICES	10 E 000 310 231500 000	10,147.50
171800622 05/01/2018	CESA #2	1116	AUDIOLOGY SERVICES - 9TH	27 E 000 386 436000 341	387.36
			INSTALLMENT		

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NUMBER	DATE	NUMBER	DESCRIPTION	NUMBER	DESCRIPTION	NUMBER		
171800623	05/01/2018	4262018	BASEBALL OFFICIAL	10 E 400 310	162204 000			48.00
171800623	05/01/2018	04272018	BASEBALL OFFICIAL	10 E 400 310	162204 000			48.00
171800623	05/01/2018	04282018	BASEBALL OFFICIAL	10 E 400 310	162204 000			48.00
171800624	05/01/2018	04162018	REIMBURSEMENT FOR GROCERY	10 E 400 411	120000 900			92.35
			PURCHASE FOR ALT ED CLASSROOM					
171800625	05/01/2018	04202018	SUPPLIES FOR MS PLAY	21 E 200 411	240000 200			250.00
171800626	05/01/2018	04182018	MILEAGE REIMBURSEMENT	10 E 400 342	240000 000			39.62
171800627	05/01/2018	M 1688581-00	B&G SUPPLIES	10 E 000 323	253301 000			28.90
171800627	05/01/2018	M 1688992-00	B&G SUPPLIES	10 E 000 323	253301 000			70.41
171800628	05/01/2018	4232018	SOCCER OFFICIAL - JV	10 E 400 310	162106 000			40.00
171800628	05/01/2018	4232018-1	SOCCER OFFICIAL - VARSITY	10 E 400 310	162106 000			50.00
171800629	05/01/2018	04102018	SOFTBALL OFFICIAL	10 E 400 310	162104 000			60.00
171800630	05/01/2018	04232018	GIRLS SOCCER OFFICIAL	10 E 400 310	162106 000			40.00
171800630	05/01/2018	042320181	GIRLS SOCCER OFFICIAL - VARSITY	10 E 400 310	162106 000			50.00
171800631	05/01/2018	935435	k-5 Science kit supplies	10 E 000 470	120000 000			4,638.92
171800631	05/01/2018	947154	k-5 Science kit supplies	10 E 000 470	120000 000			398.70
171800632	05/01/2018	0299602-00	LEVI SUPPLIES	10 E 100 411	240000 000			55.56
171800633	05/01/2018	04162018	REIMBURSEMENT OF ART SUPPLIES	10 E 400 411	121000 000			57.35
171800633	05/01/2018	041620181	REIMBURSEMENT - SUPPLIES FOR MUSICAL	21 E 400 411	163000 760			88.49
171800634	05/01/2018	89823	SUBSTITUTES - INVOICE DATE 4/20/2018	10 E 100 310	120200 000			989.33
171800634	05/01/2018	89823	SUBSTITUTES - INVOICE DATE 4/20/2018	10 E 200 310	120200 000			4,203.70
171800634	05/01/2018	89823	SUBSTITUTES - INVOICE DATE 4/20/2018	10 E 300 310	120200 000			419.10
171800634	05/01/2018	89823	SUBSTITUTES - INVOICE DATE 4/20/2018	10 E 400 310	120200 000			1,816.10
171800634	05/01/2018	89823	SUBSTITUTES - INVOICE DATE 4/20/2018	27 E 000 370	159100 011			838.21
171800635	05/01/2018	04162018	CLASSROOM SUPPLY REIMBURSEMENT	10 E 100 411	120002 002			77.36
171800636	05/01/2018	4318	CLASSROOM SUPPLIES	10 E 300 411	120005 005			146.38
171800637	05/08/2018	AAJ008558-	SOFTBALL SUPPLIES	10 E 400 411	162104 000			168.38
171800637	05/08/2018	AAJ008561-	TRACK SUPPLIES	10 E 400 411	162219 000			95.74
171800637	05/08/2018	AAJ008561-	TRACK SUPPLIES	10 E 400 411	162119 000			95.74
171800638	05/08/2018	1000176746	TRIS WATER	10 E 300 411	240000 000			8.00
171800638	05/08/2018	1000176175	TRIS WATER	10 E 300 411	240000 000			33.80

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171800639	05/08/2018 BOARDMAN & CLARK LLP	100976	MONTHLY INVOICE	10 E 000 310 231500 000	15,812.00
171800640	05/08/2018 BONOW, MELISSA	04202018	MILEAGE REIMBURSEMENT - RAAD CONFERENCE	10 E 000 342 221300 111	117.72
171800641	05/08/2018 BRUMMOND, NANCY	04142018	REIMBURSEMENT - CLASSROOM SUPPLIES	10 E 100 411 120001 001	25.00
171800642	05/08/2018 BUSH, THOMAS	04282018	BASEBALL OFFICIAL	10 E 400 310 162204 000	48.00
171800643	05/08/2018 DAVIS, JAMES	05042018	BASEBALL OFFICIAL	10 E 400 310 162204 000	48.00
171800643	05/08/2018 DAVIS, JAMES	05042018	BASEBALL OFFICIAL	10 E 400 310 162204 000	48.00
171800644	05/08/2018 FETTIG, SHARI	41118	REIMBURSEMENT FOR CLASSROOM AND CONCERT ACTIVITIES,	10 E 100 411 125000 000	27.41
171800645	05/08/2018 FIRST SUPPLY LLC - M	1652026-00	MATERIALS AND REWARDS FOR K-1 B&G SUPPLIES	10 E 200 323 253303 000	1,061.30
171800646	05/08/2018 HANSEN, JENNIFER	050818	CABINET FOR DISTRICT OFFICE	10 E 000 411 252500 000	39.99
171800647	05/08/2018 HELLENBRAND INC	752950	WATER HEATER REPAIR	10 E 400 323 253301 000	169.10
171800648	05/08/2018 HONEYWELL INC.	5243997877	B&G REPAIRS	10 E 200 323 253303 000	1,528.26
171800649	05/08/2018 JICHA, BRIAN	5418	BASEBALL OFFICIAL	10 E 400 310 162204 000	60.00
171800650	05/08/2018 MARTY, RACHEL	041618	CLASSROOM SUPPLIES	10 E 100 411 120006 006	49.20
171800651	05/08/2018 NASCO	958898	PHY ED SUPPLIES	10 E 100 411 143000 000	947.49
171800651	05/08/2018 NASCO	964666	ART SUPPLIES	21 E 100 411 121000 711	105.16
171800652	05/08/2018 NICHOLSON, CHRIS	050418	BASEBALL OFFICIAL	10 E 400 310 162204 000	60.00
171800653	05/08/2018 OFFICE PRO	0299885-00	DRY ERASE BOARD	21 E 100 411 240000 100	40.60
171800653	05/08/2018 OFFICE PRO	0300216-00	LEVI PAPER	10 E 100 411 240000 000	61.74
171800653	05/08/2018 OFFICE PRO	0300584-00	SUPPLIES	10 E 200 411 124000 000	357.85
171800653	05/08/2018 OFFICE PRO	0300585-00	SUPPLIES	10 E 200 411 124000 000	126.22
171800654	05/08/2018 RHYME BUSINESS PRODU	AR215040	STAPLE CARTRIDGE - 2ND FLOOR WORKROOM	10 E 400 411 240000 000	98.00
171800654	05/08/2018 RHYME BUSINESS PRODU	AR216844	STAPLES FOR TRIS COPIER	10 E 300 411 240000 000	62.00
171800654	05/08/2018 RHYME BUSINESS PRODU	AR216845	STAPLES FOR TRIS COPIER	10 E 300 411 240000 000	98.00
171800655	05/08/2018 RIEL, TONY	03012018	REIMBURSEMENT FOR 35MM CAMERA	10 E 400 411 121000 000	100.00
171800656	05/08/2018 SKYWARD	0000192200	STUDENT MANAGEMENT SUITE - TRAINING & PROJECT MANAGEMENT	10 E 000 310 252500 000	735.00
171800656	05/08/2018 SKYWARD	0000192271	ELECTRONIC SIGNATURES FOR SKYWARD	10 E 000 411 252500 000	200.00
171800657	05/08/2018 THOMAS, CHERYL	041318	MILEAGE REIMBURSEMENT - READING CONVENTION	10 E 000 342 221300 111	49.92
171800658	05/08/2018 TEACHERS ON CALL	90141	SUBSTITUTE TEACHERS - INVOICE 4/27/18	10 E 100 310 120200 000	628.65
171800658	05/08/2018 TEACHERS ON CALL	90141	SUBSTITUTE TEACHERS - INVOICE 4/27/18	10 E 200 310 120200 000	2,931.16

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NUMBER DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	DESCRIPTION	NUMBER		
171800658	05/08/2018 TEACHERS ON CALL	90141	SUBSTITUTE TEACHERS - INVOICE	10 E 300 310	120200 000			768.35
			4/27/18					
171800658	05/08/2018 TEACHERS ON CALL	90141	SUBSTITUTE TEACHERS - INVOICE	10 E 400 310	120200 000			1,606.55
			4/27/18					
171800658	05/08/2018 TEACHERS ON CALL	90141	SUBSTITUTE TEACHERS - INVOICE	27 E 000 370	159100 011			1,180.47
			4/27/18					
171800659	05/08/2018 VOICET MUSIC CENTER	995806	REEDS	10 E 200 411	125000 000			118.82
171800660	05/08/2018 WISCONSIN SCHOOL MUS	131850	STATE BAND, CHOIR & PIANO	10 E 400 411	125400 000			566.55
			ENTRY FEES					
171800661	05/15/2018 ADLER, LEROY	0051018	Baseball Official 5/10	10 E 400 310	162204 000			60.00
171800662	05/15/2018 AIRGAS USA LLC	9075424057	SUPPLIES	10 E 400 411	136000 000			34.55
171800663	05/15/2018 AIRWAY SALES INC	26599	PANEL FILTER	10 E 000 411	253300 000			195.84
171800664	05/15/2018 BADGER SPORTING GOOD	AAJ008337-	SOFTBALL PANTS	10 E 400 420	162104 000			252.10
171800664	05/15/2018 BADGER SPORTING GOOD	AAJ008155-	BASKETBALL SCOREBOOKS	10 E 200 411	162105 000			22.48
171800665	05/15/2018 BADGER WATER LLC	1000176443	TRIS WATER	10 E 300 411	240000 000			65.60
171800665	05/15/2018 BADGER WATER LLC	1000176176	JCM WATER	10 E 200 411	240000 000			25.85
171800665	05/15/2018 BADGER WATER LLC	1000176747	JCM WATER	10 E 200 411	240000 000			8.00
171800665	05/15/2018 BADGER WATER LLC	1000176444	JCM WATER	10 E 200 411	240000 000			74.60
171800666	05/15/2018 CESA #2	1226	AUDIOLOGY SERVICES	10 E 000 310	252500 000			2,809.06
171800666	05/15/2018 CESA #2	1205	VISION SERVICES	27 E 000 386	436000 341			3,446.33
171800666	05/15/2018 CESA #2	1149	ORINATION & MOBILITY SERVICES	27 E 000 386	436000 341			513.33
171800667	05/15/2018 FENRICK, CRAIG	050818	Softball official 5/8	10 E 400 310	162104 000			60.00
171800668	05/15/2018 FLINN SCIENTIFIC INC	2203259	Chemistry, Physical Science kits and chemicals	10 E 400 411	126000 000			1,182.19
171800669	05/15/2018 GAVIGAN, MARK	050818	Baseball official 5/8	10 E 400 310	162204 000			48.00
171800670	05/15/2018 GUY, RON	05012018	BASEBALL OFFICIAL 5/1/18	10 E 400 310	162204 000			48.00
171800671	05/15/2018 HEGGE, JON	050818	MS Track official 5/8	10 E 200 310	162319 000			60.00
171800672	05/15/2018 LADWIG, ROBERT	05032018	SOCCER OFFICIAL 5/3/2018	10 E 400 310	162106 000			60.00
171800673	05/15/2018 LIPP, MICHAEL	04302018	SOFTBALL OFFICIAL 4/30/18	10 E 400 310	162104 000			60.00
171800674	05/15/2018 MAAS, MARLIN	04302018	SOFTBALL OFFICIAL 4/30/18	10 E 400 310	162104 000			60.00
171800675	05/15/2018 MIDWEST SCHOLASTIC	04192018	DIPLOMAS	10 E 400 411	240000 000			402.74
171800676	05/15/2018 MJ CARE, INC.	170955	PER CLAIM FEE	27 E 000 310	252000 019			720.50
171800677	05/15/2018 MOLLOY, MELINDA	05082018	MILEAGE REIMBURSEMENT - SKYWARD CONFERENCE	10 E 000 342	221300 111			92.65
171800678	05/15/2018 MOSHER, KELLY	ERIN201805	2/8/2018-4/27/2018 Travel	10 E 000 342	232111 000			2.73
171800678	05/15/2018 MOSHER, KELLY	ERIN201805	2/8/2018-4/27/2018 Travel	10 E 000 342	232111 000			1.09
171800678	05/15/2018 MOSHER, KELLY	ERIN201805	2/8/2018-4/27/2018 Travel	10 E 000 342	232111 000			1.09
171800678	05/15/2018 MOSHER, KELLY	ERIN201805	2/8/2018-4/27/2018 Travel	10 E 000 342	232111 000			1.09

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NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
171800678	05/15/2018	MOSHER, KELLY	ERIN201805	2/8/2018-4/27/2018	Travel	10 E 000 342	232111 000	1.09
171800678	05/15/2018	MOSHER, KELLY	ERIN201805	2/8/2018-4/27/2018	Travel	10 E 000 342	232111 000	149.33
171800678	05/15/2018	MOSHER, KELLY	051118	LUNCH BALANCE REFUND		50 L 000 000	815000 000	7.00
171800679	05/15/2018	NORTH AMERICAN MECHA	910006901	B&G REPAIR		10 E 400 323	253303 000	114.95
171800680	05/15/2018	NASCO	959880	ART SUPPLIES		10 E 200 411	121000 000	623.37
171800680	05/15/2018	NASCO	948592	LIVE SPECIMINES - RATS		10 E 400 411	126000 000	102.34
171800680	05/15/2018	NASCO	949952	LIVE SPECIMINES		10 E 400 411	126000 000	53.84
171800680	05/15/2018	NASCO	956249	LIVE SPECIMINES		10 E 400 411	126000 000	54.32
171800680	05/15/2018	NASCO	959128	physical education equipment		10 E 300 411	143000 000	152.35
171800680	05/15/2018	NASCO	961515	GYM SUPPLIES		10 E 100 411	143000 000	31.46
171800681	05/15/2018	NEIS, GERALD	050718	Softball official 5/7		10 E 400 310	162104 000	60.00
171800682	05/15/2018	NICHOLSON, CHRIS	050718	Baseball official 5/7		10 E 400 310	162204 000	60.00
171800683	05/15/2018	OFFICE PRO	0300420-00	LEVI SUPPLIES		10 E 100 411	240000 000	232.47
171800683	05/15/2018	OFFICE PRO	0299630-00	DO SUPPLIES		10 E 000 411	232100 000	46.86
171800683	05/15/2018	OFFICE PRO	0301406-00	SUPPLIES		10 E 100 411	240000 000	38.55
171800683	05/15/2018	OFFICE PRO	0301008-00	SUPPLIES		10 E 100 411	240000 000	83.91
171800683	05/15/2018	OFFICE PRO	0301084-00	SUPPLIES		10 E 100 411	240000 000	97.58
171800684	05/15/2018	RAINBOW BOOK CO	149900	LEVI LIBRARY BOOKS		10 E 001 432	222200 000	1,241.23
171800684	05/15/2018	RAINBOW BOOK CO	149465	MCKENNA LIBRARY BOOKS		10 E 003 432	222200 000	520.24
171800684	05/30/2018	RAINBOW BOOK CO	149465	MCKENNA LIBRARY BOOKS		10 E 003 432	222200 000	-520.24
171800684	05/30/2018	RAINBOW BOOK CO	149900	LEVI LIBRARY BOOKS		10 E 001 432	222200 000	-1,241.23
171800685	05/15/2018	SEILS, CHARLES	050718	Baseball official 5/7		10 E 400 310	162204 000	60.00
171800686	05/15/2018	SHI INTERNATIONAL CO	B08093868	Staff takehome and HS Common School Chromebooks		10 E 004 435	222200 000	3,680.00
171800686	05/15/2018	SHI INTERNATIONAL CO	B08093868	Staff takehome and HS Common School Chromebooks		10 E 000 551	266400 990	14,720.00
171800686	05/15/2018	SHI INTERNATIONAL CO	B08091334	Staff takehome and HS Common School Chromebooks		10 E 004 435	222200 000	7,168.00
171800686	05/15/2018	SHI INTERNATIONAL CO	B08091334	Staff takehome and HS Common School Chromebooks		10 E 000 551	266400 990	28,672.00
171800686	05/15/2018	SHI INTERNATIONAL CO	B08127612	CHROMEBOOKS		10 E 004 435	222200 000	1,644.00
171800687	05/15/2018	SIMONSON, MARK	05012018	GAMES FOR SUMMER SCHOOL		10 E 000 411	120000 915	21.75
171800688	05/15/2018	TEACHERS ON CALL	90455	SUBSTITUTE TEACHERS THRU 4/27/18		10 E 100 310	120200 000	1,816.10
171800688	05/15/2018	TEACHERS ON CALL	90455	SUBSTITUTE TEACHERS THRU 4/27/18		10 E 200 310	120200 000	2,032.00
171800688	05/15/2018	TEACHERS ON CALL	90455	SUBSTITUTE TEACHERS THRU 4/27/18		10 E 300 310	120200 000	628.65
171800688	05/15/2018	TEACHERS ON CALL	90455	SUBSTITUTE TEACHERS THRU 4/27/18		10 E 400 310	120200 000	1,990.73

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171800688	05/15/2018	TEACHERS ON CALL	90455	SUBSTITUTE TEACHERS THRU 4/27/18	27 E 000 370 159100 011	1,593.53
171800688	05/15/2018	TEACHERS ON CALL	90455	SUBSTITUTE TEACHERS THRU 4/27/18	10 E 000 310 120200 000	237.50
171800688	05/15/2018	TEACHERS ON CALL	90752	SUBSTITUTE TEACHERS - 5/11/18 4/27/18	10 E 100 310 120200 000	3,073.40
171800688	05/15/2018	TEACHERS ON CALL	90752	SUBSTITUTE TEACHERS - 5/11/18	10 E 200 310 120200 000	2,265.68
171800688	05/15/2018	TEACHERS ON CALL	90752	SUBSTITUTE TEACHERS - 5/11/18	10 E 300 310 120200 000	1,117.60
171800688	05/15/2018	TEACHERS ON CALL	90752	SUBSTITUTE TEACHERS - 5/11/18	10 E 400 310 120200 000	1,536.70
171800688	05/15/2018	TEACHERS ON CALL	90752	SUBSTITUTE TEACHERS - 5/11/18	27 E 000 370 159100 011	1,173.48
171800689	05/15/2018	VEHRENKAMP, JOSEPH	5118	BASEBALL OFFICIAL 5/1/18	10 E 400 310 162204 000	48.00
171800690	05/22/2018	AIRGAS USA LLC	9952779607	CYLINDER RENTAL INVOICE	10 E 400 411 136000 000	52.60
171800691	05/22/2018	ANDRE, MICHAEL	051618	JV 2 BASEBALL OFFICIAL 5/16	10 E 400 310 162204 000	48.00
171800691	05/22/2018	ANDRE, MICHAEL	051618	JV 1 BASEBALL OFFICIAL 5/17	10 E 400 310 162204 000	48.00
171800692	05/22/2018	BANDT COMMUNICATIONS 2018 90014	2018-001	RADIOS	10 E 000 446 253000 000	1,483.08
171800693	05/22/2018	BRIGHTSTAR CARE	IVC0000000	LPN SERVICES	27 E 000 310 214000 341	987.50
171800694	05/22/2018	CRM	00458770	REFRIGERATOR REPAIR	50 E 000 324 257000 000	465.35
171800694	05/22/2018	CRM	00458853	COMPRESSOR REPAIR	50 E 000 324 257000 000	230.00
171800695	05/22/2018	CZERWONKA, MIKE	05152018	MILEAGE REIMBURSEMENT TO MEETING	27 E 000 342 158000 341	24.20
171800696	05/22/2018	DANE COUNTY CLERK	2018-001	APRIL 3, 2018 ELECTION COSTS	10 E 000 411 231400 000	291.80
171800697	05/22/2018	DAVIS, JAMES	051618	JV 2 BASEBALL OFFICIAL 5/16	10 E 400 310 162204 000	48.00
171800698	05/22/2018	FIRST SUPPLY LLC - M 11119277-0	M 11119277-0	B&G SUPPLIES	10 E 000 411 253300 000	61.43
171800698	05/22/2018	FIRST SUPPLY LLC - M 11119243-0	M 11119243-0	B&G SUPPLIES	10 E 000 411 253300 000	9.70
171800698	05/22/2018	FIRST SUPPLY LLC - M 50718-99	M 50718-99	SERVICE CHARGE	10 E 000 411 253300 000	21.23
171800699	05/22/2018	FRANKSON, DAVID	051418	JV 1 & V SOCCER OFFICIAL 5/14	10 E 400 310 162106 000	40.00
171800699	05/22/2018	FRANKSON, DAVID	051418	JV 1 & V SOCCER OFFICIAL 5/14	10 E 400 310 162106 000	50.00
171800700	05/22/2018	GRANSEE, KELLEY	05152018	MILEAGE REIMBURSEMENT - ADVANCED LEARNER NETWORK	10 E 000 342 221300 111	27.16
171800701	05/22/2018	HEGGE, JON	051718	HS TRACK OFFICIAL	10 E 400 310 162319 000	80.00
171800702	05/22/2018	HONEYWELL INC.	527601	BUILDING REPAIRS - MCKENNA	10 E 000 327 253300 000	2,137.02
171800703	05/22/2018	HRYCAY, STEVEN	051718	V BASEBALL OFFICIAL 5/17	10 E 400 310 162204 000	60.00
171800704	05/22/2018	KOLATA, KODY	051418	JV1 & V SOCCER OFFICIAL 5/14	10 E 400 310 162106 000	40.00
171800704	05/22/2018	KOLATA, KODY	051418	JV1 & V SOCCER OFFICIAL 5/14	10 E 400 310 162106 000	50.00
171800705	05/22/2018	LAKELAND CHEMICAL SP 46056	051418	B&G SUPPLIES	10 E 000 411 253300 000	21.18
171800706	05/22/2018	LAMBRECHT, RICHARD	051718	HS TRACK OFFICIAL	10 E 400 310 162319 000	80.00
171800707	05/22/2018	LANDMARK SERVICES CO 04302018	04302018	FUEL	10 E 000 348 256600 000	699.60

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NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	DESCRIPTION	NUMBER	NUMBER	NUMBER	NUMBER	AMOUNT	
171800708	05/22/2018	THE LIBRARY STORE	505695	SHELVING	10 E 100 411	240000 000					1,256.42	
171800709	05/22/2018	MADER, TODD	051418	V SOCCER 5/14	10 E 400 310	162106 000					60.00	
171800710	05/22/2018	MENARDS	5241	SUPPLIES	10 E 000 411	253300 000					37.78	
171800711	05/22/2018	MURRAY, KEVIN	051218	Payment for JV 1 baseball game cancelled 5/12 Unable to notify official in time	10 E 400 310	162204 000					48.00	
171800711	05/30/2018	MURRAY, KEVIN	051218	Payment for JV 1 baseball game cancelled 5/12 Unable to notify official in time	10 E 400 310	162204 000					-48.00	
171800712	05/22/2018	NORTH AMERICAN MECHA	910007055	CONTROLS SERVICE - HS	10 E 400 323	253000 000					461.33	
171800712	05/22/2018	NORTH AMERICAN MECHA	910007130	CONTROLLER REPAIRS	10 E 400 323	253303 000					2,987.00	
171800713	05/22/2018	NASCO	963263	LIVE SPECIMINES	10 E 400 411	126000 000					75.46	
171800713	05/22/2018	NASCO	973087	MODEL MAGIC	21 E 100 411	121000 711					75.51	
171800714	05/22/2018	NETS, GERALD	052318	SOFTBALL OFFICIAL WIAA REG 5/23	10 E 400 310	162104 000					78.50	
171800714	05/22/2018	NETS, GERALD	051918	V SOFTBALL 5/19	10 E 400 310	162104 000					60.00	
171800715	05/22/2018	NELSON-YOUNG LUMBER	139720	FOAM BOARD FOR CONCERT	21 E 400 411	125000 754					48.00	
171800716	05/22/2018	NICHOLSON, CHRIS	052318	SOFTBALL OFFICIAL WIAA REG 5/23	10 E 400 310	162104 000					78.50	
171800716	05/22/2018	NICHOLSON, CHRIS	051918	V SOFTBALL 5/19	10 E 400 310	162104 000					60.00	
171800717	05/22/2018	OAKESON, JOMARIE	05152018	CLASS SNACK REIMBURSEMENT	10 E 100 411	120000 002					40.45	
171800718	05/22/2018	OFFICE PRO	0303609-00	HS SUPPLIES	10 E 400 411	240000 000					244.32	
171800719	05/22/2018	REINDERS INC	1730323-00	STARTER - B&G	10 E 000 411	253400 000					319.98	
171800719	05/22/2018	REINDERS INC	1729343-00	TIRE/RIM	10 E 000 411	253400 000					171.79	
171800720	05/22/2018	RHYME BUSINESS PRODU	AR217897	SERVICE CONTRACT	10 E 000 350	263300 000					3,147.23	
171800720	05/22/2018	RHYME BUSINESS PRODU	AR222354	CONTRACT INVOICE	10 E 000 350	263300 000					3,455.90	
171800721	05/22/2018	ROTH, JERRY	05162018	MILEAGE REIMBURSEMENT - 2 TRIPS TO AND FROM JAMESVILLE	10 E 000 342	232001 000					43.60	
171800722	05/22/2018	SAN A CARE INC	462854	SUPPLIES	10 E 000 411	253300 000					839.75	
171800723	05/22/2018	SHI INTERNATIONAL CO	B08128212	Chromebook Cart - JCM Music	10 E 000 551	120000 000					7,520.00	
171800723	05/22/2018	SHI INTERNATIONAL CO	B08135370	2017-18 Technology referendum - Doc-Cams	10 E 000 551	266400 990					9,465.00	
171800723	05/22/2018	SHI INTERNATIONAL CO	B08149547	Chromebook Cart - JCM Music	10 E 000 551	120000 000					2,730.00	
171800723	05/22/2018	SHI INTERNATIONAL CO	B08169818	VIA GO HARDWARE	21 E 100 411	240000 100					345.00	
171800724	05/22/2018	TIERNEY BROTHERS INC	522996-1	Classroom Projectors	10 E 000 551	266400 000					35,446.81	
171800725	05/22/2018	TEACHERS ON CALL	91061	SUBSTITUTE TEACHERS INVOICE DATE 5/18/18	10 E 100 310	120200 000					3,288.67	
171800725	05/22/2018	TEACHERS ON CALL	91061	SUBSTITUTE TEACHERS INVOICE DATE 5/18/18	10 E 200 310	120200 000					1,117.60	

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171800725 05/22/2018	91061	TEACHERS ON CALL	10 E 300 310	120200 000	908.05
171800725 05/22/2018	91061	TEACHERS ON CALL	10 E 400 310	120200 000	1,327.15
171800725 05/22/2018	91061	TEACHERS ON CALL	27 E 000 370	159100 011	1,431.92
171800726 05/22/2018	04252018	VAN LEUVEN M.D., CAT	27 E 000 370	436000 341	6,900.00
171800727 05/22/2018	997375	VOIGT MUSIC CENTER	10 E 400 411	125500 000	13.12
171800728 05/22/2018	050718	ZAWACKI, JOSEPH	10 E 400 310	162204 000	48.00
171800729 05/22/2018	05012018	ZBLEWSKI, DOUG	21 E 400 411	163000 760	1,085.22
171800730 05/30/2018	IVC0000000	BRIGHTSTAR CARE	27 E 000 310	214000 341	975.00
171800730 05/30/2018	ivc00000000	BRIGHTSTAR CARE	27 E 000 310	214000 341	975.00
171800731 05/30/2018	05242018	FRITZ, DEBRA	21 E 100 411	240000 100	1,000.00
171800732 05/30/2018	052918	JOHNSON, RYAN	10 E 400 310	162204 000	65.00
171800733 05/30/2018	971621	NASCO	10 E 300 411	143000 000	13.38
171800734 05/30/2018	052218	NICHOLSON, CHRIS	10 E 400 310	162204 000	60.00
171800735 05/30/2018	AR210617	RHYME BUSINESS PRODU	10 E 100 411	240000 000	98.00
171800736 05/30/2018	08166456	SHI INTERNATIONAL CO	10 E 000 411	266400 990	18,896.00
171800737 05/30/2018	05232018	STALDER, ELIZABETH	10 E 400 411	126000 000	15.00
171800738 05/30/2018	05182018	SWARTWOUT, AIMEE	10 E 400 342	213000 000	25.39
171800739 05/30/2018	91376	TEACHERS ON CALL	10 E 100 310	120200 000	2,235.20
171800739 05/30/2018	91376	TEACHERS ON CALL	10 E 200 310	120200 000	838.20
171800739 05/30/2018	91376	TEACHERS ON CALL	10 E 300 310	120200 000	1,606.55
171800739 05/30/2018	91376	TEACHERS ON CALL	10 E 400 310	120200 000	698.50
171800739 05/30/2018	91376	TEACHERS ON CALL	27 E 000 370	159100 011	799.78
171800740 05/30/2018	052218	VRUWINK, DONALD	10 E 400 310	162204 000	48.00
171800740 05/30/2018	052218	VRUWINK, DONALD	10 E 400 310	162204 000	48.00
171800741 05/30/2018	052418	WOGAMAN, MATT	10 E 400 310	162106 000	40.00
171800741 05/30/2018	052418	WOGAMAN, MATT	10 E 400 310	162106 000	50.00
171800742 05/30/2018	149465	RAINBOW BOOK CO	10 E 003 432	222200 000	520.24
171800742 05/30/2018	149900	RAINBOW BOOK CO	10 E 001 432	222200 000	1,241.23
171800743 05/30/2018	08179389	SHI INTERNATIONAL CO	10 E 000 411	266400 990	9,660.00
201700006 04/25/2018	SER 20180425BD	INTERNAL REVENUE	10 L 000 000	811612 000	0.00
201700006 04/25/2018	SER 20180425BD	INTERNAL REVENUE	10 L 000 000	811611 000	-93.00
201700006 04/25/2018	SER 20180425BD	INTERNAL REVENUE	10 L 000 000	811610 000	-21.75
201700006 04/25/2018	SER 20180425BF	INTERNAL REVENUE	10 L 000 000	811610 000	-21.75

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201700007	04/25/2018	WISCONSIN DEPT OF RE	20180425BD		Payroll accrual	10 L 000 000 811613 000	0.00
201700008	04/27/2018	INTERNAL REVENUE SER	20180427AD		Payroll accrual	10 L 000 000 811612 000	0.00
201700008	04/27/2018	INTERNAL REVENUE SER	20180427AD		Payroll accrual	10 L 000 000 811611 000	93.00
201700008	04/27/2018	INTERNAL REVENUE SER	20180427AD		Payroll accrual	10 L 000 000 811610 000	21.75
201700008	04/27/2018	INTERNAL REVENUE SER	20180427AF		Payroll accrual	10 L 000 000 811610 000	21.75
201700008	04/27/2018	INTERNAL REVENUE SER	20180427AD		Payroll accrual	10 L 000 000 811611 000	93.00
201700009	04/27/2018	WISCONSIN DEPT OF RE	20180427AD		Payroll accrual	10 L 000 000 811613 000	0.00
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	10 L 000 000 811612 000	809.40
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	27 L 000 000 811612 000	67.60
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	50 L 000 000 811612 000	80.00
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	10 L 000 000 811612 000	28,062.02
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	27 L 000 000 811612 000	5,929.70
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	50 L 000 000 811612 000	203.05
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	10 L 000 000 811611 000	22,958.01
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	27 L 000 000 811611 000	5,432.22
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	50 L 000 000 811611 000	555.82
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	10 L 000 000 811610 000	5,369.28
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	27 L 000 000 811610 000	1,270.49
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AD		Payroll accrual	50 L 000 000 811610 000	129.99
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AF		Payroll accrual	10 L 000 000 811610 000	5,369.28
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AF		Payroll accrual	27 L 000 000 811610 000	1,270.49
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AF		Payroll accrual	50 L 000 000 811610 000	129.99
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AF		Payroll accrual	10 L 000 000 811611 000	22,958.01
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AF		Payroll accrual	27 L 000 000 811611 000	5,432.22
201700010	05/10/2018	INTERNAL REVENUE SER	20180510AF		Payroll accrual	50 L 000 000 811611 000	555.82
201700011	05/10/2018	WISCONSIN DEPT OF RE	20180510AD		Payroll accrual	27 L 000 000 811680 000	194.78
201700011	05/10/2018	WISCONSIN DEPT OF RE	20180510AD		Payroll accrual	10 L 000 000 811613 000	17,664.45
201700011	05/10/2018	WISCONSIN DEPT OF RE	20180510AD		Payroll accrual	27 L 000 000 811613 000	3,501.18
201700011	05/10/2018	WISCONSIN DEPT OF RE	20180510AD		Payroll accrual	50 L 000 000 811613 000	101.32
201700012	05/10/2018	WEA TRUST MEMBER BEN	20180510AD		Payroll accrual	10 L 000 000 811699 000	204.41
201700012	05/10/2018	WEA TRUST MEMBER BEN	20180510AD		Payroll accrual	27 L 000 000 811699 000	30.23
201700012	05/10/2018	WEA TRUST MEMBER BEN	20180510AD		Payroll accrual	10 L 000 000 811699 000	39.53
201700012	05/10/2018	WEA TRUST MEMBER BEN	20180510AD		Payroll accrual	27 L 000 000 811699 000	4.00
201700012	05/10/2018	WEA TRUST MEMBER BEN	20180510AD		Payroll accrual	10 L 000 000 811699 000	300.00
201700012	05/10/2018	WEA TRUST MEMBER BEN	20180510AD		Payroll accrual	27 L 000 000 811699 000	25.00
201700014	05/10/2018	WI SCTF	20180510AD		Payroll accrual	10 L 000 000 811680 000	632.38
201700014	05/10/2018	WI SCTF	20180510AD		Payroll accrual	27 L 000 000 811680 000	139.21
201700015	05/10/2018	WISCONSIN RETIREMENT	20180510AD		Payroll accrual	10 L 000 000 811621 000	25,089.19

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201700015	05/10/2018	WISCONSIN RETIREMENT	20180510AD	Payroll accrual	27	L 000 000 811621 000		5,996.22
201700015	05/10/2018	WISCONSIN RETIREMENT	20180510AD	Payroll accrual	50	L 000 000 811621 000		341.66
201700016	05/10/2018	WISCONSIN RETIREMENT	20180510AD	Payroll accrual	50	L 000 000 811621 000		33.38
201700017	05/10/2018	WISCONSIN RETIREMENT	20180510AF	Payroll accrual	50	L 000 000 811621 000		34.38
201700018	05/10/2018	WISCONSIN RETIREMENT	20180510AF	Payroll accrual	10	L 000 000 811621 000		25,089.19
201700018	05/10/2018	WISCONSIN RETIREMENT	20180510AF	Payroll accrual	27	L 000 000 811621 000		5,996.22
201700018	05/10/2018	WISCONSIN RETIREMENT	20180510AF	Payroll accrual	50	L 000 000 811621 000		341.66
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	10	L 000 000 811612 000		809.40
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	27	L 000 000 811612 000		67.60
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	50	L 000 000 811612 000		80.00
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	10	L 000 000 811612 000		28,070.88
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	27	L 000 000 811612 000		6,238.62
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	50	L 000 000 811612 000		223.94
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	21	L 000 000 811612 000		23.28
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	10	L 000 000 811611 000		23,039.58
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	27	L 000 000 811611 000		5,684.53
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	50	L 000 000 811611 000		564.66
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	21	L 000 000 811611 000		21.58
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	10	L 000 000 811610 000		5,388.36
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	27	L 000 000 811610 000		1,329.45
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	50	L 000 000 811610 000		132.06
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	21	L 000 000 811610 000		5.05
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AD	Payroll accrual	10	L 000 000 811610 000		5,388.36
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	27	L 000 000 811610 000		1,329.45
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	50	L 000 000 811610 000		132.06
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	21	L 000 000 811610 000		5.05
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	10	L 000 000 811611 000		23,039.58
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	27	L 000 000 811611 000		5,684.53
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	50	L 000 000 811611 000		564.66
201700019	05/25/2018	INTERNAL REVENUE SER	20180525AF	Payroll accrual	21	L 000 000 811611 000		21.58
201700020	05/25/2018	WISCONSIN DEPT OF RE	20180525AD	Payroll accrual	27	L 000 000 811680 000		216.49
201700020	05/25/2018	WISCONSIN DEPT OF RE	20180525AD	Payroll accrual	10	L 000 000 811613 000		17,665.15
201700020	05/25/2018	WISCONSIN DEPT OF RE	20180525AD	Payroll accrual	27	L 000 000 811613 000		3,697.21
201700020	05/25/2018	WISCONSIN DEPT OF RE	20180525AD	Payroll accrual	50	L 000 000 811613 000		118.09
201700020	05/25/2018	WISCONSIN DEPT OF RE	20180525AD	Payroll accrual	21	L 000 000 811613 000		16.94
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	10	L 000 000 811699 000		7,236.31
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	27	L 000 000 811699 000		1,487.20
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	10	L 000 000 811699 000		204.41
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	27	L 000 000 811699 000		30.23

CHECK CHECK		INVOICE		INVOICE		ACCOUNT		AMOUNT
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	NUMBER	NUMBER		
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	10	L 000 000 811699 000		39.53
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	27	L 000 000 811699 000		4.00
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	10	L 000 000 811699 000		300.00
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AD	Payroll accrual	27	L 000 000 811699 000		25.00
201700021	05/25/2018	WEA TRUST MEMBER BEN	20180525AF	Payroll accrual	10	L 000 000 811699 000		187.50
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AD	Payroll accrual	27	L 000 000 811621 000		25,116.19
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AD	Payroll accrual	50	L 000 000 811621 000		6,236.19
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AD	Payroll accrual	21	L 000 000 811621 000		370.03
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AD	Payroll accrual	50	L 000 000 811621 000		23.45
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AF	Payroll accrual	50	L 000 000 811621 000		33.38
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AF	Payroll accrual	50	L 000 000 811621 000		34.38
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AF	Payroll accrual	10	L 000 000 811621 000		25,116.19
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AF	Payroll accrual	27	L 000 000 811621 000		6,236.19
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AF	Payroll accrual	50	L 000 000 811621 000		370.03
201700022	05/25/2018	WISCONSIN RETIREMENT	20180525AF	Payroll accrual	21	L 000 000 811621 000		23.45
201700023	05/25/2018	WI SCTF	20180525AD	Payroll accrual	10	L 000 000 811680 000		632.38
201700023	05/25/2018	WI SCTF	20180525AD	Payroll accrual	27	L 000 000 811680 000		139.21
201804181	04/25/2018	EVANSVILLE WATER & L 15-2461-00	JC MCKENNA OLD GRADE MARCH 2018		10	E 200 337 253300 000		113.80
201804181	04/25/2018	EVANSVILLE WATER & L 15-2461-00	JC MCKENNA OLD GRADE MARCH 2018		10	E 200 338 253300 000		171.20
201804181	04/25/2018	EVANSVILLE WATER & L 15-2462-00	JC MCKENNA WATER MARCH 2018		10	E 200 336 253300 000		9.84
201804181	04/25/2018	EVANSVILLE WATER & L 15-2462-00	JC MCKENNA WATER MARCH 2018		10	E 200 337 253300 000		246.80
201804181	04/25/2018	EVANSVILLE WATER & L 15-2462-00	JC MCKENNA WATER MARCH 2018		10	E 200 338 253300 000		384.00
201804181	04/25/2018	EVANSVILLE WATER & L 15-2462-00	JC MCKENNA WATER MARCH 2018		10	E 200 339 253300 000		177.16
201804181	04/25/2018	EVANSVILLE WATER & L 15-2463-00	JC MCKENNA BOLLER RM MARCH 2018		10	E 200 337 253300 000		236.26
201804181	04/25/2018	EVANSVILLE WATER & L 15-2463-00	JC MCKENNA BOLLER RM MARCH 2018		10	E 200 338 253300 000		418.19
201804181	04/25/2018	EVANSVILLE WATER & L 23-3537-00	HS SOCCER FIELD MARCH 2018		10	E 400 336 253300 000		14.42
201804181	04/25/2018	EVANSVILLE WATER & L 23-3537-00	HS SOCCER FIELD MARCH 2018		10	E 400 337 253300 000		3.76
201804181	04/25/2018	EVANSVILLE WATER & L 23-3538-00	HS CONCESSION STAND MARCH 2018		10	E 400 336 253300 000		43.36
201804181	04/25/2018	EVANSVILLE WATER & L 23-3538-00	HS CONCESSION STAND MARCH 2018		10	E 400 337 253300 000		3.76
201804181	04/25/2018	EVANSVILLE WATER & L 23-3540-00	HS SOFTBALL FIELD MARCH 2018		10	E 400 336 253300 000		20.88
201804181	04/25/2018	EVANSVILLE WATER & L 23-3540-00	HS SOFTBALL FIELD MARCH 2018		10	E 400 337 253300 000		3.76
201804181	04/25/2018	EVANSVILLE WATER & L 23-3542-00	HS FOOTBALL FIELD MARCH 2018		10	E 400 336 253300 000		47.85
201804181	04/25/2018	EVANSVILLE WATER & L 23-3542-00	HS FOOTBALL FIELD MARCH 2018		10	E 400 337 253300 000		3.76

CHECK CHECK NUMBER DATE	VENDOR	INVOICE NUMBER	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
201804181 04/25/2018	EVANSVILLE WATER & L	30-2120-00	TRIS WATER MARCH 2018	10 E 200 336 253300 000	57.56
201804181 04/25/2018	EVANSVILLE WATER & L	30-2120-00	TRIS WATER MARCH 2018	10 E 200 337 253300 000	181.52
201804181 04/25/2018	EVANSVILLE WATER & L	30-2120-00	TRIS WATER MARCH 2018	10 E 200 338 253300 000	392.76
201804181 04/25/2018	EVANSVILLE WATER & L	30-2135-00	HS WATER MARCH 2018	10 E 400 337 253300 000	172.00
201804181 04/25/2018	EVANSVILLE WATER & L	30-2135-00	HS WATER MARCH 2018	10 E 400 338 253300 000	275.00

Totals for checks 1,146,566.49

FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10 GENERAL FUND	481,064.26	0.00	398,267.55	879,331.81
21 SPEC. REV. TRUST-ACTIVITY FUND	140.38	0.00	22,033.25	22,173.63
27 SPECIAL EDUCATION FUND	140,354.16	0.00	40,096.12	180,450.28
50 FOOD SERVICE	5,289.46	0.00	59,321.31	64,610.77
*** Fund Summary Totals ***	626,848.26	0.00	519,718.23	1,146,566.49

***** End of report *****

Revised: July 14, 2003
Revised: April 9, 2007
Revised: September 30, 2015
Revised:
1st Reading: 6/27/18

345.51

ACADEMIC AWARDS THROUGH THE CLASS OF 2018

High School Honor Rolls

The Evansville Community School District shall maintain an honor roll for high school students who demonstrate high academic achievement. There shall be high honor roll and honor roll categories, which is established accordingly.

Each ~~semester~~ ~~quarter~~, student grades will be calculated and honor rolls established and published according to the following ranges:

High Honor Roll = 3.60 - 4.00
Honor Roll = 3.00 - 3.59

Academic Awards

Students will receive academic honors based on the accumulation of points and names of students on honor rolls shall be published, each ~~semester~~ ~~quarter~~, throughout high school as follows:

3.00 - 3.24 = 1 point
3.25 - 3.74 = 2 points
3.75 - 4.00 = 3 points

Students will receive awards for accumulated points as follows. For transfer students, grades earned in schools other than Evansville will be converted if necessary and included in the total accumulation of points.

~~21 points = Letter (or pin if already a letter winner)~~
~~33 points = Academic Medal~~
~~45 points = Academic Plaque (must be earned by the end of a senior's third quarter)~~

Class of 2019

21 points = Letter (or pin if already a letter winner)
27 points = Academic Medal
33 points = Academic Plaque (must be earned by the end of a student's 7th semester)

Class of 2020

15 points = Letter (or pin if already a letter winner)
21 points = Academic Medal
27 points = Academic Plaque (must be earned by the end of a student's 7th semester)

Class of 2021

9 points = Letter (or pin if already a letter winner)
15 points = Academic Medal
21 points = Academic Plaque (must be earned by the end of a student's 7th semester)

All students who have met the above criteria will receive an award at the spring Academic Awards ceremony. Senior honor and high honor students will receive their respective honor cords during the Academic Awards ceremony to wear at the graduation ceremony. **Any student graduating Summa Cum Laude (determined by the end of a student's 7th semester) will receive an Academic Plaque.**

Valedictorian and Salutatorian Awards

~~Students selected for Valedictorian and Salutatorian honors shall be chosen from the graduating class membership on the basis of their overall grade point average (G.P.A.), calculated to the third decimal place, after the conclusion of the 14th quarter of a sequence of 16 quarters, as shown on the official high school transcript. The student(s) ranked first in G.P.A. will be named valedictorian and the student(s) ranked second in G.P.A. will be named salutatorian.~~

~~To become eligible for the Valedictorian and Salutatorian awards a student must have been enrolled at Evansville High School on a full-time basis for six consecutive complete quarters, including the conclusion of the 14th quarter of schooling for the senior class. The student must have earned enough credits to qualify as a member of the senior class and may be considered as a candidate for an award one time.~~

~~A student who joins a graduating class as a result of satisfying the District's early graduation policy and rules is also eligible for Valedictorian or Salutatorian honors.~~

Wisconsin Academic Excellence Scholarship

The top ranked student(s) shall be awarded the State of Wisconsin Academic Excellence Scholarship according to the conditions of state statute, the Wisconsin Higher Education Board Rules, and local policy or rules. The scholarship is awarded to the top two graduates attending a Wisconsin post-secondary education facility from high schools with enrollments of at least 500 students. High schools with enrollments below 500 students receive one scholarship. If the top ranked student(s) are not attending a Wisconsin post-secondary education facility, the scholarship will go to the next eligible student(s).

The Laude System procedures will be used to determine the Wisconsin Academic Excellence Scholarship awardees. Top ranking will be determined by Laude Score at the end of the 7th semester. The Laude score for this determination will credit students for AP and/or Departmental Honors courses they are registered for during their 8th semester while utilizing their end of 7th semester G.P.A.

Breaking a Tie

The following progressive tie breaker criteria will be in effect if more than two students are top ranked via the above **Laude G.P.A.** criteria:

1. Highest Composite ACT test score recorded at the conclusion of the **7th semester 14th quarter**;
2. If the highest Composite ACT scores are of equal value, the student with the greatest number of academic course credits (credits received in English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages courses), at the conclusion of the **7th semester 14th quarter**, will receive the scholarship. Academic courses completed at accredited post-secondary institutions will count as academic credit if the student earns a grade of B- or higher. For every 3 or 4 post-secondary credits completed with a grade of B- or above, a student will earn 1 high school credit.

The exact determination will be made by the high school based on the rigor of the post-secondary course. Students will be informed in advance of enrollment in the post-secondary class whether it will count as an academic course and the number of high school credits that will be earned. Students are responsible to present their post-secondary transcripts to the high school guidance office when the class is completed;

3. If still equal, then the student with the greatest G.P.A. in academic courses (English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages) taken, at the end of the 7th ~~semester~~ 14th ~~quarter~~, will receive the scholarship. Courses are noted in the registration handbook;
4. If still equal, then the student with the highest SAT test score recorded, at the conclusion of the 7th ~~semester~~ 14th ~~quarter~~, will receive the scholarship;
5. If still equal, then a name drawn from a hat will make the final determination.

Legal Ref.: Sections 39.41 Wisconsin Statutes (Academic Excellence Higher Education Scholarships)

PI 9 Wisconsin Administrative Code
HEA 9

Local Ref.: **Policy #345.53 – Laude System**

Policy #460 - Student Scholarships

Policy #462 - WI Technical Excellence Scholarship

Revised: July 14, 2003
Revised: April 9, 2007
Revised: September 30, 2015
1st Reading: 6/27/18

345.52

For Removal as is Covered Under Proposed Policy #345.52

ACADEMIC AWARDS STARTING WITH THE CLASS OF 2019

High School Honor Rolls

The Evansville Community School District shall maintain an honor roll for high school students who demonstrate high academic achievement. There shall be high honor roll and honor roll categories, which is established accordingly.

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Students will receive academic honors based on the accumulation of points and names of students on honor rolls shall be published, each quarter, throughout high school as follows:

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3.75 - 4.00 = 3 points

Students will receive awards for accumulated points as follows. For transfer students, grades earned in schools other than Evansville will be converted if necessary and included in the total accumulation of points.

21 points = Letter (or pin if already a letter winner)

33 points = Academic Medal

45 points = Academic Plaque (must be earned by the end of a senior's third quarter)

All students who have met the above criteria will receive an award at the spring Academic Awards ceremony. Senior students meeting a Laude standard will receive their respective honor cords during the Academic Awards ceremony to wear at the graduation ceremony.

Any student graduating Summa Cum Laude (determined by the end of a senior's third quarter) will receive an Academic Plaque.

Wisconsin Academic Excellence Scholarship

The top ranked student(s) shall be awarded the State of Wisconsin Academic Excellence Scholarship according to the conditions of state statute, the Wisconsin Higher Education Board Rules, and local policy or rules. The scholarship is awarded to the top two graduates attending a Wisconsin post-secondary education facility from high schools with enrollments of at least 500 students. High schools with enrollments below 500 students receive one scholarship.

If the top ranked student(s) are not attending a Wisconsin post-secondary education facility, the scholarship will go to the next eligible student(s).

The Laude System procedures will be used to determine the Wisconsin Academic Excellence Scholarship awardees. Top ranking will be determined by Laude Score at the end of 14th term. The Laude score for this determination will credit students for AP and/or Departmental Honors courses they are registered for during their 15th and 16th terms while utilizing their end of 14th term G.P.A.

Breaking a Tie

The following progressive tie breaker criteria will be in effect if more than two students are top ranked via the above Laude criteria:

1. Highest Composite ACT test score recorded at the conclusion of the 14th quarter;
2. If the highest Composite ACT scores are of equal value, the student with the greatest number of academic course credits (credits received in English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages courses), at the conclusion of the 14th quarter, will receive the scholarship. Academic courses completed at accredited post-secondary institutions will count as academic credit if the student earns a grade of B- or higher. For every 3 or 4 post-secondary credits completed with a grade of B- or above, a student will earn 1 high school credit. The exact determination will be made by the high school based on the rigor of the post-secondary course. Students will be informed in advance of enrollment in the post-secondary class whether it will count as an academic course and the number of high school credits that will be earned. Students are responsible to present their post-secondary transcripts to the high school guidance office when the class is completed;
3. If still equal, then the student with the greatest G.P.A. in academic courses (English/Language Arts, Mathematics, Science, Social Studies, and Spanish/World Languages) taken, at the end of the 14th quarter, will receive the scholarship. Courses are noted in the registration handbook;
4. If still equal, then the student with the highest SAT test score recorded, at the conclusion of the 14th quarter, will receive the scholarship;
5. If still equal, then a name drawn from a hat will make the final determination.

Legal Ref.: Sections 39.41 Wisconsin Statutes (Academic Excellence Higher Education Scholarships)

PI 9 Wisconsin Administrative Code
HEA 9

Local Ref.: Policy #345.53 - Laude System

Policy #460 - Student Scholarships

Policy #462 - WI Technical Excellence Scholarship

Approved: April 14, 1986

733

Revised: April 10, 2006

Revised:

1st Reading: 6/13/18 2nd Reading: 6/27/18

ENERGY CONSERVATION

It is the policy of the **Evansville Community School District Board of Education** to conserve energy to the extent compatible with the District's educational goals. The implementation of this policy is the joint responsibility of administrators, teachers, students, support personnel, and the public using District facilities, and its success is based on cooperation at all levels.

The District Administrator will maintain accurate records of energy use and results from conservation programs.

The Director of Buildings & Grounds will provide leadership and support for energy **conservation** management ~~conservation~~, including implementation of energy audits and conservation programs.

To ensure the overall success of the energy management program, the following specific areas of emphasis will be adopted:

1. Every student, employee, and user of District facilities should contribute to energy efficiency.
2. All unnecessary lighting in unoccupied areas will be turned off.
3. The custodial staff at each school will be responsible for shutdown of the facility when closed each evening.
4. Established standards for acceptable indoor air quality will be maintained.
5. Proper preventative maintenance of HVAC units will be performed.
6. Tasks to prevent and respond to water intrusions within buildings will be performed, including maintaining proper drainage around buildings.
7. Relative humidity will be monitored and maintained at appropriate levels.

The district administrator and/or his/her designee shall develop short and long-range strategies in the areas of facilities management and curriculum development that address energy awareness and conservation.

Legal Ref.: Sections 1.12, 66.0133, 118.01(2)(a)3, 121.02(1)(i) Wisconsin Statutes
PI 8.01(2)(i) Wisconsin Administrative Code
COMM 63 and COMM 64 Wisconsin Administrative Code

ENERGY CONSERVATION Administrative Rule

These guidelines are not intended to be all-inclusive. Our hope is that all staff and users will follow them on a consistent basis.

Objectives:

1. Ensure adequate comfort of students, staff and other users of facilities.
2. Control and manage cost.
3. Ensure a healthful school environment in compliance with applicable government requirements.
4. Set an example as a responsible user of energy and natural resources.

Responsibilities:

1. Staff, students and users of the facility should strive to utilize all district resources in an environmentally conscious manner.
2. The custodian is responsible for control of common areas, i.e., halls, cafeteria, etc.
3. Since the custodian is typically the last person to leave a building in the evening, he/she is responsible for verification of the nighttime shutdown.
4. The principal is responsible for overall energy usage of his/her building.
5. The Director of Buildings & Grounds will perform routine audits of all facilities and communicate the audit results to the appropriate personnel.
6. The Director of Buildings & Grounds will provide regular reports to principals indicating performance with regard to energy savings.

General:

1. All unnecessary lighting in unoccupied areas should be turned off. Teachers should utilize natural lighting where appropriate and make certain that lights are turned off when leaving an empty classroom for more than 10 minutes.
2. All lights will be turned off when students and teachers leave school.
3. Outside lighting should be off during daylight hours.
4. Gym lights should not be left on for extended periods unless the gym is being utilized.
5. All lights, except security lighting, will be turned off when facilities are not occupied. Exceptions may be made for ~~homecoming or other times~~ **special events** when safety and protection of persons or property require additional lighting.
6. During unoccupied periods, custodians will turn on lights only in the areas in which they are working.
7. Educational efforts will be made to help staff refrain from turning lights on unless definitely needed and to understand that lights not only consume electricity, but also give off heat that places an additional load on the air conditioning equipment and thereby increases the use of electricity necessary to cool the room.
8. Coffee makers, hot plates, toaster ovens, and other appliances, not required for instructional purposes, or deemed by the ~~Safety Coordinator~~ **Director of Building & Grounds** as a potential safety hazard, shall not be kept in classrooms.
9. ~~Effective with the 2005-2006 school year,~~ Refrigerators, space heaters, and microwave ovens, other than as needed for instructional or health reasons, ~~will be removed from classrooms.~~ Such appliances will be confined to staff and faculty planning rooms or centrally located spaces where they can be appropriately used and monitored.

10. Doors and windows between conditioned space and non-conditioned space should remain closed as much as possible.
11. Exhaust fans should be turned off every day and during unoccupied hours.
12. Office machines (copy machines, laminating equipment, etc.) shall be switched off each night and during unoccupied times, unless equipped with a power saver mode. Fax machines may remain on.
13. Computers, including network equipment, should be turned off according to guidelines set by the ~~network administrator~~ **IT (Information Technology) Manager**.
14. ~~PC's should be programmed for the "energy saver" mode using the power management feature. If network constraints restrict this for the PC, monitors should be set to "sleep" after 10 minutes of inactivity.~~ **District computer monitors and CPUs are scheduled to go into power saving mode according to District power management software parameters.**
15. Areas of water intrusions will be repaired and standing water eliminated.
16. Positive building pressure will be maintained.
17. A moisture extraction plan should be implemented when cleaning carpets.

Cooling Season Occupied Set Points: 74° F Heating Season Occupied Set Points: 68° F
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Modifications may be made in cooperation with **the** Director of Buildings and Grounds to deal with unique situations.

Air Conditioning Equipment:

1. Occupied temperature settings shall NOT be set below 74° F.
2. During unoccupied times, room air conditioning equipment should be turned off. The unoccupied period begins at the end of the regular school day, unless community activities are scheduled. It is anticipated that the temperature of the classroom will be maintained long enough to afford comfort for the period the teacher remains in the classroom after the students have left. Efforts will be made to operate air conditioning in occupied zones only.
3. Air conditioning start times may be adjusted (depending on weather) to ensure classroom comfort when school begins.
4. Outside air dampers will be closed during unoccupied times.
5. Ceiling fans should be operated in all areas that have them.
6. Relative humidity levels should not exceed 60% at any time.
7. MERV (Minimal Efficiency Rating Value) 7-8 filtration is recommended (screens tiny microbes which helps minimize dust, mold and other particles that can trigger asthma attacks).
8. The district wide maintenance program will ensure clean coils and drain pans.
9. Air conditioning should be utilized in classrooms during the summer months only when classrooms are scheduled for summer school or other community activities. Relative humidity levels should be monitored to verify level remains below 60%. Air conditioning may be used by exception as needed (e.g. cleaning crew, maintenance, etc.).
10. Keep doors closed as much as possible in areas which have evaporative coolers such as the high school, kitchens, cafeterias and gymnasiums.

Heating Equipment:

1. Efforts will be made to operate heating systems in occupied zones only, except as noted below.
2. Occupied temperature settings will NOT be above 68° F.
3. The unoccupied temperature setting will be 55° F (i.e., setback). This may be adjusted to a 60° F setting during extreme weather.
4. The unoccupied time will begin at the end of the regular school day, unless the area is used for community activities.

5. Domestic hot water systems should be set no higher than 120° F or 140° F for cafeteria service (with dishwasher booster).

Local Ref.: Policy #733 – Energy Conservation

EVANSVILLE COMMUNITY SCHOOL DISTRICT

Board of Education Regular Meeting Agenda

Wednesday, July 18, 2018

6:00 pm

District Board and Training Center

340 Fair Street (Door 36)

Note, public notice of this meeting given by posting at the District Office, Levi Leonard Elementary School Office, Theodore Robinson Intermediate School Office, J.C. McKenna Middle School Office, High School Office, Evansville School District Web Site: Evansville.k12.wi.us, and by forwarding the agenda to the Evansville Review, Union Bank & Trust and Eager Free Public Library.

- I. Roll Call: Eric Busse Ellyn Paul Thomas Titus
 Melissa Hammann John Rasmussen
 Curtis Nyhus Kathi Swanson
- II. Approve Agenda
- III. Public Announcements/Recognition/Upcoming Events:
 - a. Back to School Days – August 9, 3-7pm and August 15, 10-2pm.
 - b. First Day of School, September 4, 2018.
- IV. Public Presentations
- V. Information & Discussion:
 - a. 2017-2018 Health & Nursing Services Report.
 - b. Youth Options Report.
- VI. First Reading of Policies
- VII. Public Presentations
- VIII. Business (Action Items):
 - a. Approval of Staff Changes.
 - b. Cash Flow Update.
- IX. Consent (Action Items):
 - a. Approval of June 27, 2018 Regular Meeting Minutes.
 - b. Approval of Policies:
 - i. #733-Energy Conservation.
 - ii. #733 Rule-Energy conservation Administrative Rule.
 - c. Approval of June Bills and Bank Reconciliation.
- X. Future Agenda – August 8, 2018, Regular Board Meeting Agenda.
- XI. Adjourn

**COMMITTEE LIST
AS OF June 18, 2018**

BOARD COMMITTEES AND ASSIGNMENTS

<u>Board Committees of the Whole:</u>	<u>Board Member Chairs:</u>
Board Development	President (Hammann)
Budget Finance	Treasurer (Nyhus)
Co-And Extra-Curricular (as needed)	Treasurer (Nyhus)
Employee Handbook	Swanson, Paul, Busse
Open Enrollment Committee	Paul, Swanson

<u>Board Sub-Committees:</u>	<u>Board Members:</u>
Continuous System Improvement (CSI): - Staff and Student Teaching and Learning - Communication and Community Engagement - Technology - Climate and Culture - Facilities and Operations	Board/Admin Team Members: Hammann, Paul, Admin Team Swanson, Roth, Dorn Busse, Nyhus, Everson, Knott, Martin, Nyhus, Katzenberger, Knott Titus, Cashore, Rasmussen, Roth, Shulta, Merath
Insurance (October – February)	Paul, Rasmussen
Policy Development	Nyhus, Swanson
<i>(The Board Committees above are posted in accordance with the Open Meeting Law)</i>	

<u>Other:</u>	
<u>CESA 2 Representative:</u> Rasmussen	
<u>City of Evansville Joint Review:</u> Busse	
<u>Evansville Education Foundation:</u> Paul	
<u>Negotiations/Compensation Assignments:</u> Support Staff (Custodians, Food Service, Educational Assistants, Administrative Assistants, Clerks) Teachers	<u>Board Members:</u> President, Vice President, Treasurer (Hammann, Swanson, Nyhus)

Approved: June 13, 2018

Compensation Model			
Current Model			
	BA	MA	
A	38,072	44,072	A
B	39,274	45,274	B
C	40,548	46,548	C
D	41,822	47,822	D
E	43,096	49,096	E
F	44,370	50,370	F
G	45,644	51,644	G
H	46,918	52,918	H
I	48,192	54,192	I
J	49,466	55,466	J
K	50,740	56,740	K
L		58,014	L
M		59,288	M
N		60,562	N
O		61,836	O
P		63,110	P
Q		64,384	Q
R		65,384	R
S		66,384	S
T		67,384	T
U		68,384	U
V		69,134	V
W		69,984	W